

CURRICULUM VITAE: April 1, 2014

Curtis J. Bonk

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YouTube Channel: <http://www.youtube.com/user/TravelinEdMan>

Academia.edu: <http://iub.academia.edu/CurtBonk>

Slideshare: <http://www.slideshare.net/cjbonk/>

Personal Homepage: <http://mypage.iu.edu/~cjbonk/>; Business Homepage: <http://CourseShare.com>

Curriculum Vitae and Bios (short and long): <http://php.indiana.edu/~cjbonk/biolist.html>

Keynote and Archived Presentations and Testimonials: <http://www.trainingshare.com/>

Podcasts of Blog Posts: <http://podcasts.odiogo.com/travelinedman/podcasts-html.php>

“*The World Is Open*” book homepage: <http://worldisopen.com/>

“*Adding Some TEC-VARIETY*” book homepage (free eBook): <http://tec-variety.com/>

Education

Ph.D., 1989, University of Wisconsin-Madison

Major: Educational Psychology; Concentrations: Human Learning; Human Development.

Minor: Curriculum and Instruction: Educational Technology.

M.S., 1987, University of Wisconsin-Madison; Major: Educational Psychology.

1984/85, UW-Waukesha and Univ. of WI-Madison Extension, coursework in Psychology.

B.A., 1981, University of Wisconsin-Whitewater; Major: Accounting. (3.83 G.P.A. Magna Cum Laude)

Certification:

1996 Certification in Distance Education, Indiana University, Continuing Studies Dept.

1983 Certified Public Accountant (CPA) License granted December 16, 1983.

Professional Experience

2005-present Professor, Dept. of Instructional Systems Technology (IST), Indiana University.

- Adjunct Faculty Member: IU School of Informatics, 2002-present.

- Associate Faculty Member: IU Cognitive Science Program, 1992-present.

1999-present President and Founder, CourseShare, LLC, Bloomington, Indiana.

2003-2010 President and Founder, SurveyShare, Inc., Bloomington, Indiana.

2003-2005 Professor, Dept. of Counseling and Educational Psychology, Indiana University.

- Adjunct Member, Instructional Systems Technology Department, 1999-2005.

- Core Member: Center for Research on Learning & Tech (CRLT) 1998-2005.

1997-2003 Associate Professor (tenured in 1997), Dept. of Counseling and Educ. Psych, Indiana Univ.

1992-1997 Assistant Professor, Dept. of Counseling and Educational Psychology, Indiana University.

1989-1992 Assistant Professor, Dept. of Educational Psychology, West Virginia University.

1987-1988 Teaching Assistant, Dept. of Cur. & Inst, Mainstreaming course, UW-Madison.
 1986-1987 Project Assistant, Gifted & Talented Outreach & Madison Extension, UW-Madison.
 1984-1986 Assistant Controller, Automated Systems, Inc., Brookfield, WI.
 1983-1984 Controller, R & J Medical Supply, Inc., Milwaukee, WI.
 1981-1983 Auditor and Tax Accountant, Vrakas Blum, Waukesha, WI.
 1978-1980 Production Control Coordinator, Square D Co. & McQuay Perfex, Milwaukee, WI.

Web Software Development and Project Supervision Experience:

1999-2014 Web Developer/Supervisor: Various E-Learning Portals and Tools, CourseShare, LLC.

CourseShare.com (*President and Founder*), **TrainingShare.com**, **PublicationShare.com** sites developed for sharing articles, presentations, technology tools, various learning portals for the field of instructional and educational technology (e.g., jobs, jobs, graduate program portals), etc. (dozens of staff personally funded and supervised)

Consulting Services: Online and blended learning training and implementation, technology-related research and evaluation, technical report generation, advice on strategic planning, future trend analysis, etc.

Client Base: All educational sectors, including: K-12, higher education, corporate and military, non-profit, government, etc.

Responsibilities: Hired and supervised various individuals involved online learning research and evaluation for various clients.

Other Responsibilities: Hired, supervised, managed those engaged in graphic design, Website development, promotion, etc., of CourseShare, LLC, TrainingShare, and PublicationShare.

Management and Financials/Accounting Duties: Budget estimates and projections, coordinated annual meetings, dealt with vendors and client contracts, etc.

1998-2014 Web Developer/Supervisor, Grant from Continuing Studies Department, Indiana University

The Bobweb: <http://www.indiana.edu/~bobweb> (Web site for course taught via videoconferencing. Components: creativity, critical thinking, cooperative learning, motivation)

2003-2010 President and Founder, Web Developer/Supervisor: **SurveyShare, Inc. (company sold June 2010)**

Product: A popular, low-priced Web-based survey tool.

SurveyShare Clients: Over 15,000 survey memberships per year; millions of survey takers per year from all economic or educational sectors.

Funding: Personally funded all start-up costs associated with SurveyShare including tool development, marketing, management, etc., until product became viable.

Responsibilities: Hired, supervised, and managed dozens of employees involved in the development, management, accounting, implementation, marketing, etc. of SurveyShare.

Tool Development: Usability testing, design team coordination, planning, etc., oversaw all tool and feature changes and additions.

Marketing and Promotion: Conference exhibits, product demonstrations, brochures and fliers, email notices, set pricing options, etc.

Management: Negotiated building space and rent, made all technology decisions, etc.

Financials and Accounting: Budget estimates and projections, coordinated annual meetings with Chief Financial Officer, vendor relations, negotiated enterprise client contracts and accounts receivable, etc.

1999-2007 Web Developer/Supervisor: Various E-Learning Portals and Tools (free)

InstructorShare.com, ResourceShare.com, LibraryShare.com, QuizShare.com, BookstoreShare.com, UniversityShare.com, etc.

Audience: Sites developed for sharing resources among college instructors, students, corporate trainers, freelance instructors.

Funding: All the above sites were personally funded.

Hired, Supervised, and Managed: Over 40 programmers and network specialists, trainers, instructional designers, graphic designers, researchers, distance learning specialists (Note: most were graduate students at Indiana University).

1998-2003 Project Co-Director and Web Site Developer, TICKIT Project, Grant: Arthur Vining Davis Foundations
TICKIT: <http://www.indiana.edu/~tickit> (*Teacher Institute for Curriculum Knowledge about the Integration of Technology; a project for rural Indiana teacher technology integration*).

1997-2001 Web Developer/Supervisor, Indiana University, Instructional Consulting
The Smartweb: <http://www.indiana.edu/~smartweb> (complete undergraduate educational psychology course on the Web: activities, Web links, electronic portfolios, profiles, archives, discussions, peer interaction components, etc.)

1996-2000 Coordinator of Online Mentoring/Conferencing Program, Grant from School of Ed, Indiana Univ
COW (Conferencing on the Web)/TITLE (The Intraplanetary Teacher Learning Exchange):
<http://cowbonk.educ.indiana.edu/COW/> (*Web site for electronic conferencing of preservice teachers from Indiana University, Korea Finland, Univ of South Carolina, Texas A&M University—discussing problems seen in schools and getting online mentoring*)

1999-2000 Web Developer/Supervisor, Contract with Bell & Howell Learning and Information Company
Coursepack: Note: this was the first online reader in Educational Psychology Reader

1998-1999 Web Developer/Supervisor, Contract with Houghton Mifflin Company
INSITE Web site to support textbook, *Psychology Applied to Teaching* (9th Ed.).
(Note: this is the most comprehensive and interactive Web site for Educational Psychology)
Supervised: 13 content specialists, programmers, and instructional designers.
Responsibilities: Helped conceptualize the project, created and selected content, coordinated work flow, Web design, interactivity features, handled contracts, reviewed and edited all work.

1998-1999 Web Developer/Supervisor, Grant from Center for Global Change, Indiana University
The Caseweb: <http://www.indiana.edu/~caseweb> (*set of cases for educ psychology*)

Distance Education and Online Learning Course Experiences:

1. Web Course (4 times): P251/254/255 undergraduate Ed Psych, 1997-2000.
2. Web Course (5 times): M101/M201 Lab component of Ed Psych, 1997-2000.
3. Web Course (5 times): P540 Learning and Cognition in Education, 2004-2009.
4. Web Course (1 time): R546: Instructional Strategies for Thinking, Collab, & Motivation, 2009.
5. Web Course (3 times): R685: The World is Open with Web Technology, 2010, 2011, 2012.
6. Web Course (2 times): R685: Emerging Learning Technologies, 2012, 2013.
7. Videoconferencing Course (1 time); P540 Learning and Cognition in Education, 2004.
8. Videoconferencing Course (2 times); P640 Thinking and Learning in Social Contexts, 2005, 2006.

9. Videoconferencing Course (11 times); P506/R546 Alternative Instructional Strategies, 1996-2010. (including: IU-NW, IUPUI, IU-SE, IU-B, Lebanon Schools, Turkey Run School District)
10. Videoconferencing Course (1995): P600/R685 Interactive Tech for Lrng & Collab, IUPUI & IUB.
11. Videoconf Course (2005 & 2006): P600/R685 E-Learning Pedagogy & Eval, IUPUI & IUB.
12. Helped Design TV-Based Telecourse (with Drs. Robert and Donna Rae Clasen)(1987-88): Teachers Tackle Thinking: Critical Thinking in the Classroom, UW-Madison Outreach and Extension.
13. Massive Open Online Course (MOOC), Blackboard/CourseSites, Instructional Ideas and Technology Tools for Online Success, April-June 2012 (includes 5 synchronous sessions in May 2012), nearly 4,000 people enrolled.

Live Outreach Course Accomplishments:

1. Taught in rural Indiana Schools (5 times) P506 Applying Tech to Teaching & Learning, Spring of 1998-2003.
2. Taught in Center Grove Sch District (3 times), P506 Alt. Instructional Strats: Crit, Creat, Coop, Motiv., 1995-97.
3. Taught in Wheeling, WV, EDP300 Advanced Educational Psychology, Wheeling, WV, 1992.

Honors, Awards, and Recognitions

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| 2014 | Mildred B. and Charles A. Wedemeyer Award for Outstanding Practitioner in Distance Education Award; presented at the 30 th Annual Conference on Distance Teaching and Learning at the University of Wisconsin, Madison, Wisconsin, August 2014. |
| 2012 | IAP (Information Age Publishing) DDL Distance Education Journal Award, 2012-First Place for "Advancing Practice," Presented by the Division of Distance Learning of the Association for Educational Technology and Communications (AECT), Louisville, KY.

Curtis J. Bonk, Mimi Miyong Lee, Nari Kim, & Meng-Fen Grace Lin. (2009). The tensions of transformation in three cross-institutional wikibook projects. <i>The Internet and Higher Education</i> , 12(3-4), 126-135. |
| 2012 | IAP (Information Age Publishing) Distance Education Book Award, 2012-Third Place, <i>The World is Open: How Web Technology is Revolutionizing Education</i> , Presented by the Division of Distance Learning of the Association for Educational Technology and Communications (AECT), Louisville, KY. |
| 2009 | <i>Trustees' Teaching Award</i> , Indiana University, School of Education. |
| 2009 | Executive Committee Chair, Advisory Board, E-Learn Conference--The World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education. |
| 2012-2017 | Extended term <i>Visiting Professor</i> , University of Glamorgan, Wales (renamed, the University of South Wales in April 2013). |
| 2007-2012 | Named <i>Visiting Professor</i> , University of Glamorgan, Wales. |
| 2005 | <i>Trustees' Teaching Award</i> , Indiana University, School of Education. |
| 2004 | <i>Alumni Achievement Award</i> , University of Wisconsin, School of Education |
| 2003 | <i>The Most Outstanding Achievement by an Individual in Higher Education Award</i> from the United States Distance Learning Association (USDLA), Washington, DC. |
| 2003-2005 | Senior Research Fellow, U. S. Dept. of Defense, Advanced Distributed Learning (ADL) Lab. |
| 2003 | <i>Innovative Teaching Award: Teaching in a Distance Education Program</i> . Indiana Partnership for Statewide Education, The Indiana Higher Education Telecommunication |

- System Conference, Ball State University.
- 2002 CyberStar Award, May 17, 2002, Indiana Information Technology Association (INITA), Indianapolis, IN.
Award Winner for: “*Educational Contribution to IT in Higher Education.*”
This award recognizes an outstanding individual implementing or developing IT educational programs of post-secondary students in Indiana.
- 2000 Wilbert Hites Mentoring Award, First Recipient, Indiana University.
- 1999-2003 Senior Research Fellow, U. S. Army Research Institute
- 1999 Burton Gorman Teaching Award in the School of Education, Indiana University.
- 1999 Teaching Excellence Recognition Award (TERA), Indiana University.
- 1998 Teaching Excellence Recognition Award (TERA), Indiana University.
- 1997 Teaching Excellence Recognition Award (TERA), Indiana University.
- 1992 Zenith Computer Masters of Innovation IV Competition; 1st Place, Category: Literacy.
(with Padma Medury, *The Future of Tech: Come SAIL Away With Coop Hypermedia*)
- 1989 American Psychological Association Dissertation Research Award.
- 1988-89 Univ. of WI Dissertator Fellowship, WARF, University of WI-Madison.
- 1978-1981 National Dean's List.
- 1978-1979 International Youth in Achievement.

Other Honors, Awards, and Recognitions

- 2014 2014 RHSU Edu-Scholar Public Presence Rankings (#85), Recognized among those contributing most substantially to the debate about schools and schooling, Education Week, January 8, 2014. Available:
http://blogs.edweek.org/edweek/rick_hess_straight_up/2014/01/the_2014_rhsu_edu-scholar_public_influence_rankings.html
(http://blogs.edweek.org/edweek/rick_hess_straight_up/RHSU2014-14.jpg)
(see also, The 2013 RHSU Edu-Scholar Public Presence Scoring Rubric, Education Week, Rick Hess, on January 7, 2014.
http://blogs.edweek.org/edweek/rick_hess_straight_up/2014/01/the_rhsu_edu-scholar_public_influence_scoring_rubric.html)
- 2013 Visiting Scholar, November 2013, National Taiwan University, Taipei, Taiwan.
- 2013 Visiting Scholar, November 2013, National Sun Yat-Sen Univ., Kaohsiung, Taiwan.
- 2013 Visiting Scholar, September 2013, International Christian University, Tokyo, Japan.
- 2013 Outstanding Reviewer of 2012, *Journal of Applied Research in Higher Education*, Emerald Literati Network, Emerald Group Publishing, 2013 Awards for Excellence.
- 2013 2013 RHSU Edu-Scholar Public Presence Rankings (#123), Recognized among those contributing most substantially to the debate about schools and schooling, Education Week, January 9, 2013. Available:
http://blogs.edweek.org/edweek/rick_hess_straight_up/2013/01/the_2013_rhsu_edu-scholar_public_presence_rankings.html
(see also, The 2013 RHSU Edu-Scholar Public Presence Scoring Rubric, Education Week, Rick Hess, on January 9, 2013.
http://blogs.edweek.org/edweek/rick_hess_straight_up/2013/01/the_2013_rhsu_edu-scholar_public_presence_scoring_rubric.html)
- 2013 Online resources from Massive Open Online Course (MOOC) reviewed and published in MERLOT (Multimedia Educational Resources for Learning and Online Teaching; <http://www.merlot.org/merlot/>), January 6, 2013, Teacher Educational Editorial Board, *Instructional Ideas and Technology Tools for Online Success*,

- Author: Curtis J. Bonk,
 Material Detail: <http://www.merlot.org/merlot/viewMaterial.htm?id=699046>;
 Peer Review: <http://www.merlot.org/merlot/viewCompositeReview.htm?id=720327>
- 2012 2012 RHSU Edu-Scholar Public Presence Rankings (#108), Recognized among those contributing most substantially to the debate about schools and schooling, Education Week, January 4, 2012
http://blogs.edweek.org/edweek/rick_hess_straight_up/2012/01/the_2012_rhsu_edu-scholar_public_presence_rankings.html (see also, RHSU Exclusive: The Five-Tool Policy Scholar, Education Week, Rick Hess, on January 3, 2012. Available: http://blogs.edweek.org/edweek/rick_hess_straight_up/2012/01/rhsu_exclusive_the_five-tool_policy_scholar_1.html)
- 2012 Nominated, *Trustees' Teaching Award*, Indiana University, School of Education.
- 2010 Nominated, Faculty Mentor Award, Graduate & Professional Student Organization, Indiana Univ.
- 2009 Outstanding Paper Award, Lin, M.-F., Sajjanroj, S., Bonk, C. J. (2009, June). Wikibooks and Wikibookians: Loosely-Coupled Community or the Future of the Textbook Industry?, Ed Media 2009—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Honolulu, Hawaii.
- 2008 Sloan-C Effective Practices. Park, Y. J., & Bonk, C. J. *Synchronous Teaching and Learning Experiences Mediated by Macromedia Breeze Collaboration Tool and Telephone conference Tool*.
- 2007 Nominated, Faculty Mentor Award, Graduate & Professional Student Organization, Indiana Univ.
- 2006 Visiting Scholar, September 2006, Napier University, Edinburgh, Scotland.
- 2006 Outstanding Paper Award, Liu, X., Magjuka, R. J., Bonk, C. J., & Lee, S. H. (2006, October). *Does sense of community matter? An examination of participants' perspectives in online courses*. E-Learn 2006-The World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Honolulu, Hawaii.
- 1998-2003 Affiliate Faculty Member: Inner Asian & Uralic National Resource Center
- 2001-2003 Adjunct Professor at the University of Akron as part of a faculty mentoring program.
- 2001 Visiting Scholar, June 2001; Univ. of Tampere, Hypermedia Lab, Tampere, Finland.
- 2001 Army Study Highlights, *Applying Collaborative and e-Learning Tools to Military Distance Learning: A Research Framework* by C. J. Bonk & Robert A. Wisher (2000), Paper Selected for potential impact upon the Army and the methodology used.
- 2000-2001 International Reference Group Member, Flexible Learning Grant, U of Wollongong
- 2000 Visiting Scholar, August 2000, University of Newcastle, New South Wales, Australia.
- 1999 Faculty Affiliate, Cog Science Certificate and Ph.D. Minor in Human Computer Interaction
- 1999 First Faculty Fellow, Wisdom Tools, Inc, Bloomington, Indiana
- 1998 Visiting Scholar, November 1998, Simon Fraser Univ. & Virtual Univ, Vancouver, CN
- 1997 Visiting Scholar, May 1997; Univ. of Oulu, Finland.
- 1996-98 Faculty Fellow (for technology research): The Center for Excellence in Education (CEE).

Named to Lists, Book Featured, and Other Press Received

- 2014 Named to list of "Top 50 e-Learning Super Heroes of Planet Earth!" ZaidLearn, February 5, 2014, <http://zaidlearn.blogspot.com/2014/02/top-50-e-learning-super-heroes-on.html>

- 2013 Named to list of “100 Top Experts in eLearning and Ed Tech,” BestCollegeRankings.org, March 13, 2013, <http://bestcollegerankings.org/elearning-edtech/>
- 2012 “The World Is Open” named to list of “*The 50 Best Books of All Time*,” Education Week, Vander Ark on Innovation Blog, Tom Vander Ark, August 21, 2012, http://blogs.edweek.org/edweek/on_innovation/2012/08/the_50_best_books_of_all_time.html
- 2012 Named to list of “*10 Fascinating People in Education in 2012*,” Blackboard Blogs, Andrea Meier, December 23, 2012, <http://blog.blackboard.com/company/featured/10-fascinating-people-in-education-in-2012/>
- 2010 Named to list of “Top 20 Most Influential People in Online Learning,” Sir Lernalot’s Knowledge Blog, Alba Callazo, September 22, 2010, <http://onlineuniversityrankings.org/2010/top-20-most-influential-people-in-online-learning/>
- 2010 Named Top 50 Global Education Blog by Sir Lernalot’s Knowledge Blog, James J. Atkinson, January 20, 2010, <http://onlineuniversityrankings.org/2010/top-50-global-education-blogs/>

Professional Interests:

Self-directed online learning, open education, open educational resources, open learning communities, extreme learning or nontraditional/informal learning with technology or distance education; human development and identity in a highly wired world; participatory learning; global/international education, Web 2.0 and emerging learning technologies; Web-based training and teaching; blended learning; online mentoring; interactive learning environments; collaborative learning tools; adult education; problem-based learning; learning in a social context; collaborative writing technologies; alternative instructional strategies; future learning technologies.

Professional Affiliations

- American Educational Research Association (AERA). SIGs: Instructional Technology; Computer and Internet Applications in Education; Online Teaching and Learning; Informal Learning Environments
- Assoc. for the Advancement of Computing in Ed (AACE)

Social Media: LinkedIn, Academia.edu, Facebook, Ning, Twitter, TravelinEdMan blog

Student Dissertation Research and Program Advising:

Completed Dissertations: 85 = 4 at WVU + 80 at IU (20 as Chair) + 1 at other universities

Current Dissertations: 11 = 5 as Chair + 6 as Member

Completed Master’s Thesis: 1 = 1 as Chair

Completed Programs of Studies: 52 = 1 at WVU + 51 at IU (12 as Chair/Advisor)

Current Programs of Studies: 8 = 6 Doc Advisor, 2 as Minor Member

Sample of Recent Research Activity:

1. **Self-Directed Online Learning and Open Education:** In a mixed methods design, we are looking at the motivations, successes, challenges and obstacles, and life changes from access to OpenCourseWare (OCW), open educational resources (OER), and massive open online courses (MOOCs).
2. **Extreme Learning/Nontraditional Learning:** Exploring how people learn or teach with technology in unusual ways; such as from planes, trains, boats, war zones, space stations, religious missions, nursing homes, museums, zoos, etc. I currently call this “extreme learning” though some refer to it as informal

learning or nontraditional learning. As part of this, I am attempting to record “empowerment moments” wherein people lives were changed due to their use of technology. In effect, it is time to collect human interest stories that proves it and is an inspiration for others.

3. **Social Network Analysis (SNA) and Blogging in Korea and China:** Used social networking analysis to study intellectual and emotional closeness of peers; also explored decentralization, augmented socialization, and the pros and cons of blogging in Asian higher education.
4. **Creativity in Education:** Exploring creativity traits and perspectives with well-known technology leaders such as Steve Jobs (Apple), Sergey Brin (Google), and Will Wright (the Sims).
5. **Wikibooks and Wikibooks in K-12, Higher Ed, and Corporate Settings:** Explored cross-institutional Wikibook projects; surveyed and interviewed those who have coordinated, edited, or contributed to Wikibooks. Also, looked at how wikis are used in early childhood education; including teacher philosophy and pedagogies, activities, school support, parental involvement, satisfaction, etc.
6. **YouTube and Other Online Videos:** Investigated online motivational and collaborative factors in watching and generating YouTube videos. Also looked at participatory forms of learning and pedagogical activities.
7. **Synchronous and Asynchronous Online Learning:** Various studies over the past 15 years on the role of the instructor in synchronous and asynchronous learning environments, the depth of discussion, and the types of online moderation and interaction. Providing guidelines for synchronous instruction.
8. **Open Education and Open Source Software:** Researched the open education movement around the world. Interviewing many people involved in creating open courseware, open educational resources, open source software. Also looking at issues of knowledge, communities of practice, and curriculum sharing in online content repositories (e.g., MERLOT, Connexions, OOPS, etc.).
9. **E-Learning and Blended Learning:** Looked at new directions in e-learning and blended learning in both higher education and corporate settings in the UK, USA, China, Taiwan, and Korea via survey research.
10. **Online MBA Program:** Explored aspects of the Kelley Direct (KD) online MBA program at IU; includes research on virtual teaming, case-based learning, student and faculty perceptions, instructor roles, technology use, and time management. Research includes student and faculty interviews, focus groups, surveys, and content analyses.

Technology Used in Teaching and Research:

1. **Course Management Systems:** WebCT, Blackboard, CourseSites from Blackboard, Oncourse, Sakai, e-education, Virtual University, Nicenet.
2. **Synchronous Computer Conferencing Systems:** Breeze (now Adobe Connect Pro), WebEx, Placeware, CU-SeeMe, Elluminate, Blackboard Collaborate, Centra, Wiz IQ, various others.
3. **Asynchronous Computer Conferencing Systems:** SiteScape Forum, e-Board, e-groups, Nicenet, COW, WebCrossing, FirstClass, Oncourse.
4. **Wikis:** Wikispaces, Wikibooks, Wikispaces, PBworks, etc.
5. **Online Shared Video Tools and Resources:** YouTube, TeacherTube, CurrentTV, TubeChop, Vialogues, Grocket Answers, etc.

Research Funding, Contracts, and Grants Applied, Received, or In Review:

2013-2014 IU, Scholarship of Teaching and Learning (SOTL) \$2,640 (Not Funded)
Title: *Essential Guidelines for Flipped Classroom: An Investigation into the Learner-Centered Instructional Support Strategies.*
Authors: Proposal jointly written with Eulho Jung & Minkyong Kim (Co-PIs)
Agency: Indiana University (IU).

- 2013-2014 MOOC Research Initiative \$20,000 (Not Funded)
Title: *What's not to Learn? Pedagogical tools to identify and reach out to at-risk students in MOOCs*
 Authors: Stephanie Panke, Curtis J. Bonk, and Mimi Miyoung Lee (Co-PIs)
 Agency: Gates Foundation, <http://www.moocresearch.com/>
- 2013-2014 Literacy Courseware Challenge \$24,982 (Not Funded)
Title: *Active Literacy Acquisition through Digital Storytelling*
 Proposal jointly written Curtis J. Bonk, Khendum Gyabak, & Mika Mokko (Co-PIs)
 Agency: Gates Foundation
 Video Explanation: <http://www.youtube.com/watch?v=QIFlg0j-ww0>
- 2013-2017 Cyberlearning Transforming Education: Development and Imp. \$1,349,486 (Not Funded)
Title: *ScholarWiki Automated Learning Environment (SWALE): Machine Learning plus Crowdsourced Human Feedback for Ecologically Enhanced Instruction.*
 Proposal jointly written with Xiaozhong Liu (Co-PI) and Ying Ding (Co-PI)
 Agency: NSF, Washington, DC.
- 2012-2016 Cyberlearning Transforming Education: Development and Imp. \$1,348,927 (Not Funded)
Title: *ScholarWiki Automated Learning Environment (SWALE): Machine Learning plus Crowdsourced Human Feedback for Ecologically Enhanced Instruction.*
 Proposal jointly written with Xiaozhong Liu (Co-PI, and Ying Ding (Co-PI)
 Agency: NSF, Washington, DC.
- 2012-2015 Cyberlearning Transforming Education: Exploratory \$549,889 (Not Funded)
Title: *Extreme Learning HOPES and DREAMS: Designing an Engaging Cyberlearning Exchange and Mobile Platform*
 Proposal jointly written with Mimi Lee (Co-PI), University of Houston and Steve Zuiker (Rice University)
 Agency: NSF, Washington, DC.
- 2007-2009 *Leveraging Educational Technology to Keep America Competitive* \$3,108,879
 Jointly written and coordinated by the IU Center for Evaluation and Education Policy (CEEP) and the Granato Group (DC)
 Funded by: U.S. Dept of Education, Washington, DC
- 2004-2005 Coordinated research and evaluation project on motivation and design \$67,995
 of online courses at ITT Technical Institute.
 Funded by: ITT Educational Services, Indianapolis, IN.
 (I supervised 10 people on this project)
- 2003-2006 Coordinated research and evaluation project of IU Kelley Direct (KD) \$250,000 (Est.)
 Online MBA program.
 Funded by: Kelley Direct, Indiana University (supervised 8-9 people)

2003-2005	Dept. of Defense, Consortium Research Fellows Program, Advanced Distributed Learning (ADL) Lab, research on educational and training potential of massive multiuser online games; designed experiments; wrote technical report; Authors: Bonk and Dennen.	\$25,025
2004-2004	The Observatory on Borderless Higher Education, London, UK. Commissioned paper: <i>The Perfect E-Storm: Emerging Technologies, Enormous Learner Demand, Enhanced Pedagogy, and Erased Budgets</i> ; Author: Bonk.	\$3,652
2000-2003	<i>Teacher Institute for Curric Knowledge about Integration of Tech (TICKIT)</i> Funded: Arthur Vining Davis Foundations; Authors: Bonk & Ehman	\$150,000
2000-2003	U.S. Army Research Institute, Consortium Research Fellows Program, TrainToday Research projects on collaborative learning technology in military settings.	\$42,000
2000-2001	Jones Knowledge.com, Denver, Colorado. Commissioned research and survey reports: “ <i>Online Teaching in an Online World,</i> ” and “ <i>Online Training in an Online World.</i> ” Author: Bonk.	\$20,000
1999-2000	U.S. Army Research Institute, Consortium Research Fellows Program, TrainToday Research on learner-centered framework for collaborative Technology; major technical report; Authors: Bonk and Wisher.	\$15,000
1999-2000	<i>Teacher Institute for Curric Knowledge about Integration of Tech. (TICKIT)</i> Funded by: Five School Districts; Authors: Ehman & Bonk	\$32,116
1998-1999	<i>Teacher Institute for Curric Knowledge about Integration of Tech. (TICKIT)</i> Funded by: Ackerman Family Foundation (& Walden University) Authors: Bonk, Ehman, & Risinger (Note: plus matching monies from schools of \$36,584)	\$37,898
1998-1999	<i>Strengthening an Infrastructure in Support of Research on the Linkage Of Learning Theory, Pedagogy, and Technology.</i> Funded by: Indiana University, Research in Graduate Studies. Author: Barab (with Bonk, Cunningham, Duffy, Frick, Keating, Pugh)	\$50,000
1998	IU <i>Linking Learners, Linking Teachers: Combining Web-Based Learning and Videoconferencing in Preservice Teacher Training.</i> Funded by: IU Ctr on Global Change, Title VI: Instruct Tech. Pilot Projects	\$4,000
1998-1999	<i>Extending Alter. Instructional Strategies to the Virtual Indiana Classroom</i> Funded by: IU, The Alliance for Continuing Professional Development	\$5,000

1997-1998	IU, Proffitt Grant, <i>Web-Based Conferences for Preservice Teacher Education: Electronic Discourse from the Field</i>	\$12,000.
1996-1999	IU Research and Univ. Grad. School (RUGS), <i>Preparing Future Faculty</i> . Author: Cunningham (I helped with writing/implementing).	\$60,000.
1995-1996	IU Intercampus Grant, <i>Qualitative Analysis of Learner-Centered Tool Adaptation in an Electronic Community of Elem St. Weather Forecasters</i>	\$10,000.
1994-1995	IU InterCampuswide Research Grant, <i>Embedding Constructive Multimedia. Tools and an Electronic Community within an Elementary Weather Unit</i> .	\$15,386.
1994	IU Campuswide Writing Program: Summer Tchg-Writing Fellowship Grants.	\$1,500.
1993	IU, Kempf Research Funding, <i>Measuring Students' Perception of Constructivistic Learning Environments: SCALE Refinement & Validation</i> .	\$10,000.
1992	WVU, Study Skills/Self-Management course (helped move from psych. dept. to educ psych. department)	\$25,000.
1992	WVU, Classroom of the Future, Instructional Resources Support Committee (IRSC Chair, 1989-92)	\$60,000.
1992	National Council of Teachers of English (NCTE), <i>Writing to Learn in Business Courses: Exploring Alternative Methods in Knowledge Integration and Assessment</i> .	\$2,000.
1992	West Virginia University, Senate Research Grant, <i>The Development of Social and Cognitive Skills from Electronic Interaction</i> .	\$3,962.
1991-92	State of WV, Community-Based Organization Grant, Lrng Ctr & High Sch.	\$8,720.
1991	Apple Computer & Educ Software Donations to Learning Ctr.	\$13,500.
1990-91	Governor's Drug-Free Communities Grant, <i>Project Y.E.S. (Youth Enrichment Services)</i> ; Co-PI. (Grant to create this learning center for at-risk youth in Wheeling, WV).	\$50,000. Plus In-kind = \$86,101.

Publication Summary (as of April 1, 2014):

Main Publications

Books	8
Electronic and Other Books	5
Journal Articles	99
Book Chapters & Forewords	47
Technical Reports	6
Conference Proceedings	78
Evaluation Reports	<u>6</u>
Total Main	249

Other:

Magazine and Newsletter Pieces	20
Personal Interviews Authored	4
Guest Blog Posts	13
Book Contributor	3
Book Reviews	3
ERIC/Other Docs	8
Dissertations and Master's Theses	<u>2</u>
Total Other	53

Grand Total = 302 (plus 4 articles in review or revision and 2 books in preparation)

(Note: Additionally, 14 of the above publications have been republished (with permission) as book chapters, 1 as a technical report, and 1 other as a journal article or 17 total reprints.)

Articles Submitted or In Revision (* = Refereed; R = Research; T = Teaching):

- *R Kim, M., Jung, E., Altuwajri, A., Wang, Y., & Bonk, C. J. (in review). Finding anything extreme?: Analyzing the learning and development potential of extreme learning Websites. *International Journal of Self-Directed Learning*.
- *R Lee, H., & Bonk, C. J. (in review). Collaborative Learning in the Workplace: Future Research Interests and Issues. *International Journal of Emerging Technologies in Learning (iJET)*.
- *R Lee, J., & Bonk, C. J. (in review). Social Network Analysis of Peer Relationships and Online Interactions in a Blended Class Using Blogs. *The Internet and Higher Education*.
- *R Kim, H.-J., & Bonk, C. J. (in review). In Consideration of Creativity in Education and the Creation of Jobs. *Journal of Creative Behavior*.
- *R Bonk, C. J., Lee, M. M., Kou, X., & Sheu, F. R. (in preparation). *Research on Self-Directed Informal Learners in Open Educational Environments and Massively Open Online Courses*.
- *R Bonk, C. J., Lee, M. M., Kou, X., & Sheu, F. R. (in preparation). *Documenting Life Change from Open Educational Resources and Participation in Massive Open Online Courses*.

Books in Preparation (* = Refereed; + = Reviewed; R = Research; T = Teaching):

- +T Bonk, C. J. (in preparation). *The World Is More Open: An Extension of "The World is Open: How Web Technology is Revolutionizing Education."* Available soon at: <http://worldisopen.com/>
- +T Bonk, C. J., & Khoo, E. (in press). *Adding Some TEC-VARIETY: 100+ Activities for Motivating and Retaining Learners Online*. Amazon CreateSpace. eBook available free at: <http://tec-variety.com/>

Books (* = Refereed; + = Reviewed; R = Research; T = Teaching):

+T Bonk, C. J. (July 2009). *The World is Open: How Web Technology is Revolutionizing Education*. San Francisco, CA: Jossey-Bass, a Wiley imprint. (Book homepage: <http://worldisopen.com>)

Ordering Information:

1. Wiley ([Hardcover](#), [Paperback](#) (new); [eBook](#)):
<http://www.wiley.com/WileyCDA/WileyTitle/productCd-1118013816.html>
2. Amazon: [Softcover](#) (new); [Hardcover](#); [Kindle](#)
3. [Kobo](#) (Web, mobile, ePub, iPhone)

World is Open Book Translations:

1. Arabic, Arabic Scientific Publishers, Inc., Beirut, Lebanon: <http://www.aspbooks.com/index.aspx> or www.asp.com.lb; Book Website: <http://www.aspbooks.com/books/bookpage.aspx?id=209588>
Translator: Ghada Alamoudi [galamoudi@gmail.com], Haji Ali Reza Company, Jeddah, Saudi Arabia.
2. Simplified Chinese, Publisher: East China Normal University, Shanghai, China. Chinese version options: [300 buy](#); [Dangdang](#); [Amazon China](#); [China-Pub](#)
Translator, Dr. Jiao Jianli, Professor of Ed Tech, Director of Future Education Research Centre, Deputy Dean of School of Info Tech in Ed (jiaojianli@126.com); South China Normal University; book blog: <http://jiao.blogbus.com/>

R Bonk, C. J., Lee, M. M., & Reynolds, T. H. (Eds.) (2009). *A Special Passage through Asia E-Learning*. Chesapeake, VA: Association for the Advancement of Computing in Education. (see <http://www.editlib.org/ebooks/> or <http://www.editlib.org/p/32264> and <http://aace.org>)

Note: this was also a special journal issue: Bonk, C. J., Lee, M. M., & Reynolds, T. H. (Eds.) (2009). *International Journal on E-Learning*. 8(4). Special issue: A Special Passage through Asia E-Learning. <http://www.editlib.org/j/IJEL/v/8/n/4>

+R/T Bonk, C. J., & Zhang, K. (2008). *Empowering Online Learning: 100+ Activities for Reading, Reflecting, Displaying, and Doing*. San Francisco, CA: Jossey-Bass. (Book homepage: <http://www.trainingshare.com/courseWeb/book.php>)

(Sample chapter: Chapter 1: The R2D2 Model: Read, Reflect, Display, and Do (pages 1-14): http://media.wiley.com/product_data/excerpt/49/07879880/0787988049.pdf)

Ordering Information:

Wiley: <http://www.wiley.com/WileyCDA/WileyTitle/productCd-0787988049.html>
Amazon (softcover): http://www.amazon.com/Empowering-Online-Learning-Activities-Reflecting/dp/0787988049/ref=pd_bxgy_b_img_b

+R/T Bonk, C. J. & Graham, C. R. (Eds.) (2006). *Handbook of blended learning: Global perspectives, local designs*. San Francisco, CA: Pfeiffer Publishing.

Ordering Information:

Wiley: <http://www.pfeiffer.com/WileyCDA/PfeifferTitle/productCd-0787977586.html>

Amazon (hardcover): http://www.amazon.com/Handbook-Blended-Learning-Perspectives-Designs/dp/0787977586/ref=pd_sim_b_20

Amazon (Kindle): http://www.amazon.com/Handbook-Blended-Learning-Perspectives-ebook/dp/B001J6ORJE/ref=tmm_kin_title_sr?ie=UTF8&m=AG56TWVU5XWC2

- +T Snowman, J., & Biehler, R. F. with Bonk, C. J. Technology Contributor (2000). *Psychology Applied to Teaching* (9th Edition), Boston, MA; Houghton Mifflin. (Also created the “INSITE” online Web site for the book. Also note that this book was made available as an eBook in 2001.)
- +R/T Bonk, C. J., & King, K. S. (Eds.). (1998). *Electronic collaborators: Learner-centered technologies for literacy, apprenticeship, and discourse*. Mahwah, NJ: Erlbaum.
***Book Scope:** 15 chapters featuring work of 16 current or former IU Graduate Students & 5 IU faculty; ISBN: 0-8058-2796-X (cloth); 0-8058-2797-8 (paper).
- +R Reed, W. Michael, & Bonk, Curtis J. (Eds.) (1992). *Computer Use in the Improvement of Writing*. New York: Pergamon Press.
- T. Clasen, D. R., & Bonk, C. J. (Compilers). (1988). *Teachers tackle thinking: Critical thinking in the classroom*. Madison, WI: University of Wisconsin-Extension. (Note: for nationally distributed telecourse).

Other Books and Electronic Books (+ = Reviewed; T = Teaching):

- T Plucker, J. P., Bonk, C. J., Brush, T. A., & Ottenbreit-Leftwich, A. T. (2009). *A parent's guide to the Internet* (written content). Published by the Department of Education, Office of Educational Technology. Available:
<https://docs.google.com/viewer?a=v&pid=sites&srcid=ZGVmYXVsdGRvbWFpbmxyb21hbmRvc3NpZXJ8Z3g6NDMxMTQ2ODUyMDFiMTkzMw&pli=1>
- R Bonk, C. J., Lee, M. M., & Reynolds, T. (Eds.) (2008, November). *Proceedings of E-Learn 2008: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education*. Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- T Bonk, C. J. with Kim, N. (2007, fall). *The Web 2.0 and Emerging Learning Technologies (The WELT)*. Wikibooks. Available:
http://en.wikibooks.org/wiki/Web_2.0_and_Emerging_Learning_Technologies (Note: I coordinated this wikibook which was initially created by students at five difference universities in the USA, China, Taiwan, and Malaysia.)
- T Bonk, C. J., & Lee, M.-Y., with Kim N. (2007, fall). *The Practice of Learning Theories (The POLT)*. Wikibooks. Available:
http://en.wikiversity.org/wiki/Learning_theories_in_practice (Note: Dr. Mimi Lee and I coordinated this wikibook which was initially created by students at Indiana University and the University of Houston.)

- +T Bonk, C. J., with Fischler, R., Daytner, G., & Yamagata Lynch, L. C. (Eds.), (2000) *Educational Psychology Coursepack*. Ann Arbor, MI: Bell and Howell Learning and Information Company (now XanEdu). (this is the first online reader in educational psychology) (see: <http://www.xanedu.com/> or <http://www.xanedu.com/coursepacks#>)

Journal Article and Book Chapter Publications:

(Note: * = Refereed; + = Reviewed; R = Research; T = Teaching)

- +T Bonk, C. J. (2014). Foreword: Online Learning Yesterday and Today. In B. Sutton & A. Basiel (Eds.). *Teaching and Learning Online: New models of learning for a connected world* (2nd Edition) (pp. ix-xv). NY: Routledge.
- *R Shen, Y. W., Reynolds, T. H., Bonk, C. J., & Brush, T. A. (2013). A case study of applying blended learning in an accelerated post-baccalaureate teacher education program. *Journal of Educational Technology Development and Exchange*, 6(1), 59-78. Available: http://jetde.theti.org/evaluate/DSS_DD/infoSingleArticle.do?articleId=306711&columnId=306708
- *T Lee, M. M., & Bonk, C. J. (2013). Through the words of experts: Cases of expanded classrooms using conferencing technology. *Language Facts and Perspectives*, 31, pp. 107-137.
- +R Haynes, R. K., & Cho, Y., and the Instructional Systems Technology faculty, Indiana University (2013). Improving learning and performance in diverse contexts: The role and importance of theoretical diversity. In M. Orey, S. A. Jones, & R. M. Branch (Eds.), *Educational Media and Technology Yearbook (EMTY)* (pp. 27-43), 37, New York: Springer Science and Business Media.
- *R Pan, G., Sen, S., Starett, D., Bonk, C. J., Rodgers, M., Tikoo, M., & Powell, D. (2012, December). Instructor-made videos as a learner scaffolding tool: A case study. *Journal of Online Learning and Teaching*, 8(4), 298-311. Available: http://jolt.merlot.org/vol8no4/pan_1212.htm and http://jolt.merlot.org/vol8no4/pan_1212.pdf
- +R Hur, J. W, Brush, T., & Bonk, C. J. (2012). An analysis of teacher knowledge and emotional sharing in a teacher blog community. In V. P. Dennen & J. B. Myers (Eds.), *Virtual professional development and informal learning via social networks* (pp. 219-239). Hershey, PA: IGI Global.
- R Bonk, C. J. (2012). Foreword to the Arabic Edition. *The World is Open: How Web Technology is Revolutionizing Education*. Beirut, Lebanon: Arabic Scientific Publishers, Inc. Book Website: <http://www.aspbooks.com/books/bookpage.aspx?id=209588>
- +R Yang, Y., & Bonk, C. J. (2012). Quality assurance for online programs: Roles, responsibilities, and leadership styles of higher education administrators. In H. H. Yang & S. C-Y. Yuen (Eds.). *Handbook of Research on Practices and Outcomes in Virtual Worlds and Environments* (pp. 307-326). Hershey, PA: IGI Publishing.
- *R Liu, X., Bonk, C. J., McIntyre, S., & Magjuka, R. M. (2011, November). An investigation of

- flow experience in virtual learning teams. *International Journal of Instructional Technology and Distance Learning*, 8(11), 3-15. Available: http://www.itdl.org/Journal/Nov_11/Nov_11.pdf
- *R Kang, I., Bonk, C. J., & Kim, M-C (2011). A case study of blog-based learning in Korea: Technology becomes pedagogy. *The Internet and Higher Education*, 14(4), 227-235. Available: <http://dx.doi.org/10.1016/j.iheduc.2011.05.002>
- R Bonk, C. J. (2011). Foreword to the Chinese Edition. *The World is Open: How Web Technology is Revolutionizing Education*. Shanghai, China: South China Normal University. Available: http://worldisopen.com/China_Foreword.pdf
- +R Bonk, C. J. (2011). Prequel: Sharing...the Journey. *The World is Open: How Web Technology is Revolutionizing Education* (pp. xi-xxx). San Francisco, CA: Jossey-Bass, a Wiley imprint. Available: <http://worldisopen.com/misc/prequel.pdf> (written for softcover/paperback edition)
- +R Bonk, C. J. (2011). Postscript: An Open Letter to the Learners of this Planet. *The World is Open: How Web Technology is Revolutionizing Education* (pp. 415-422). San Francisco, CA: Jossey-Bass, a Wiley imprint. Available: <http://worldisopen.com/misc/postscript.pdf> (written for softcover/paperback edition)
- *R Lin, M.-F., Sajjapanroj, S., & Bonk, C. J. (2011, October-December). Wikibooks and Wikibookians: Loosely-coupled community or the future of the textbook industry? *IEEE Transactions on Learning Technologies*, 4(4), 327-339. Available: <http://ieeexplore.ieee.org/stamp/stamp.jsp?tp=&arnumber=5744067>
- *R Bonk, C. J. (2011). YouTube anchors and enders: The use of shared online video content as a macrocontext for learning. *Asia-Pacific Collaborative Education Journal*, 7(1), 13-24. Available: <http://publicationshare.com/pdfs/201103.pdf>; and <http://www.acejournal.org/>
- +T Liu, M., Burton, J., & Bonk, C. J. (2010). Reflective Addendum: Mike's Life, to W. Michael Reed: At the Beginnings Using Computers in Education for Higher-Order Learning by Min Liu and John Burton. In M. Orey, S. A. Jones, & R. M. Branch (Eds.), *Educational Media and Technology Yearbook (EMTY)*, 35, pp. 197-201, Springer.
- +R Cheng, J., Son, S., & Bonk, C. J. (2010). Technology and knowledge management. In M. Malloch, L. Cairns, K. Evans, and B. O'Connor (Eds.), *International Handbook of Workplace Learning* (pp. 381-391). Sage Publications.
- *R Kim, H. Y., & Bonk, C. J. (2010, August). Toward best practices in online teaching: Instructional immediacy in online faculty experiences. *International Journal of Instructional Technology and Distance Learning*, 7(8). Available: http://www.itdl.org/Journal/Aug_10/article02.htm
- +T Bonk, C. J. (2010, April). For Openers: How Technology Is Changing School. *Educational Leadership*, 67(7), 60-66. (Note: this appeared in a special issue on "Reimagining School"). Available: http://www.ascd.org/publications/educational_leadership.aspx

Abstract:

http://www.ascd.org/publications/educational_leadership/apr10/vol67/num07/abstract.aspx#For_Openers@_How_Technology_Is_Changing_School

- *R So, H.-J., & Bonk, C. J. (2010). Examining the Roles of Blended Learning Approaches in Computer-Supported Collaborative Learning (CSCL) Environments: A Delphi Study. *Journal of Educational Technology and Society*, 13(3), 189-200. Available: http://www.ifets.info/journals/13_3/17.pdf
- +T Bonk, C. J. (2010, Spring). Flat, spiky, and curved is now open. *Leader To Leader*, 56, 21-25. Available: <http://www.pfdf.org/knowledgecenter/journal.aspx>
- +R Bonk, C. J., Lee, M. M., Kim, N., & Lin, M.-F. (2010). Wikibook transformations and disruptions: Looking back twenty years to today. In H. H. Yang, & S. C-Y. Yuen (Eds.), *Collective intelligence and e-learning 2.0: Implications of Web-Based Communities and Networking* (pp. 127-146). Hershey, PA: Information Science Reference.
- +R Zhang, K., & Bonk, C. J. (2010). Generational learners and e-learning technologies. In H. H. Yang & S. C-Y. Yuen (Eds.), *Handbook of research on practices and outcomes in e-learning: Issues and trends* (pp. 76-92). Hershey, PA: IGI Publishing.
- +R Bonk, C. J. (2009). To the Learners of This Planet. In T. A. Kamali (Ed.), *22: An anthology celebrating the twenty-second anniversary of the Higher Colleges of Technology* (pp. 330-342). Abu Dhabi, United Arab Emirates: HCT Press. Available: <http://worldisopen.com/postscript.pdf> and <http://www.scribd.com/doc/17663633/An-Open-Letter-to-the-Learners-of-This-Planet->
- *R Kim, P., Hong, J.-S., Bonk, C. J., & Lim, G. (2009). Effects of Group Reflection Variations in Project-Based Learning Integrated in a Web 2.0 Learning Space. *Interactive Learning Environments*, 1-17.
- *R Lee, S., Lee, J., Magjuka, R., Liu, X., & Bonk, C. J. (2009). The challenge of online case-based learning: An examination of an MBA program. *Journal of Educational Technology and Society*, 12(3), 178-190. Available: http://www.ifets.info/download_pdf.php?j_id=44&a_id=966 or <http://www.ifets.info/>
- +R Bonk, C. J., Lee, M. M., & Reynolds, T. H. (2009). A Special Passage through Asia E-Learning. *International Journal on E-Learning*. 8(4), 439-445.
- Note: This article was also published as the preface of a book:
Bonk, C. J., Lee, M. M., & Reynolds, T. H. (Eds.) (2009). Preface: A Special Passage through Asia E-Learning. *A Special Passage through Asia E-Learning*. Charlottesville, VA: Association for the Advancement of Computing in Education. (see <http://www.editlib.org/ebooks/> or <http://www.editlib.org/p/32264> and <http://aace.org>)
- *T An, Y.-J., & Bonk, C. J. (May/June 2009). Finding that SPECIAL PLACE: Designing digital game-based learning environments. *TechTrends*, 53(3), 43-48.

- *R Kim, K.-J., Bonk, C. J., & Teng, Y.-T. (2009, August). The present state and future trends of blended learning in workplace learning settings across five countries. *Asia Pacific Education Review (APER)*, 10(3). Available: <http://www.springerlink.com/content/121317/?Content+Status=Accepted>
- *R Lee, J., & Bonk, C. J. (2009, June). Exploring the Use of Wikis for the Improvement of English Writing Skills: Research, Reflections, and Recommendations, *International Journal of Instructional Technology and Distance Learning*, 6(6), http://www.itdl.org/Journal/Jun_09/article02.htm; http://www.itdl.org/Journal/Jun_09/Jun_09.pdf
- T Bonk, C. J. (2009, June 8). The Training World is Wide Open. *Manage Smarter: Training Magazine*. Available: http://www.managesmarter.com/msg/content_display/training/e3i0fe06f39ca1404322beda64e79bf46c3
- T Bonk, C. J. (2009, August). The Flat World is Now Open: Time to Embrace the Power of Informal Education. *Chief Learning Officer*, 8(8). Available: <http://www.nxtbook.com/nxtbooks/mediatec/clo0809/#/52> and <http://www.clomedia.com/in-conclusion/2009/August/2703/index.php>
- T Bonk, C. J. (2009, July). The World is Open for a Reason: Make that 30 Reasons! *eLearn Magazine*. Available: <http://elearnmag.acm.org/featured.cfm?aid=1595436> and <http://elearnmag.org/index.cfm> or http://www.publicationshare.com/The_World_is_Open_for_a_Reason--Make_that_30_Reason--E-Learn_Mag.pdf
- T So, H.-J., Bonk, C. J., & Wisher, R. A. (2009). A learner-centered perspective on e-learning. In P. Rogers, G., Berg, J. Boettcher, C. Howard, L. Justice, & K. Schenk (Eds.), *Encyclopedia of distance and online learning* (2nd edition) (pp. 1346-1354). NY: Information Science Reference.
- *R Teng, Y.-T., Bonk, C. J., & Kim, K.-J. (2009, February). The trend of blended learning in Taiwan: Perceptions of HRD practitioners and implications for emerging competencies. *Human Resource Development International*, 12(1), 69-84.
- *R Bonk, C. J., Lee, M. M., Kim, N., & Lin, M.-F. (2009, December). The tensions of transformation in three cross-institutional wikibook projects. *The Internet and Higher Education*, 12(3-4), 126-135. Available: <http://dx.doi.org/10.1016/j.iheduc.2009.04.002>
- +R Molenda, M., Boling, E., and the Instructional Systems Technology faculty, Indiana University (2009). Research and theory in instructional systems technology at Indiana University. In M. Orey, S. A. Jones, & R. M. Branch (Eds.), *Educational Media and Technology Yearbook (EMTY)*, 34, Springer.
- *R Liang, M. Y., & Bonk, C. J. (2009, January). Interaction in blended EFL learning: Principles and practices. *International Journal of Instructional Technology & Distance*

Learning, 6(1), 3-15. Available at: http://www.itdl.org/journal/jan_09/article01.htm

- *T Zhang, K., & Bonk, C. J. (2008, spring). Addressing diverse learner preferences and intelligences with emerging technologies: Matching models to online opportunities. *Canadian Journal of Learning and Technology (CJLT)*, 34(2). Available: <http://www.cjlt.ca/index.php/cjlt/article/view/496/227>
- *R Kim, K-J., Bonk, C. J., & Oh, E. J. (2008, September). The present and future state of blended learning in workplace learning settings in the United States. *Performance Improvement*, 47(8), 5-16. Available: <http://www3.interscience.wiley.com/cgi-bin/abstract/121391227/ABSTRACT>
- +T Bonk, C. J. (2008). Foreword. In K. Thompson. *Bioteams: How to create high performance teams and virtual groups based on nature's most successful designs*. Tampa: FL: Meghan-Kiffer.
- *R Shi, S., Bonk, C. J., Punya, M., & Tan, S. (2008, May). Getting in sync with synchronous: The dynamics of synchronous facilitation in online discussions. *International Journal of Instructional Technology and Distance Learning*, 5(5), 3-27. Available: http://itdl.org/Journal/May_08/article01.htm
- *R Keller, J. B., Hixon, E., Bonk, C. J., & Ehman, L. (2008, March). Professional development that increases technology integration by K-12 teachers: The influence of the TICKIT Program. *International Journal of Instructional Technology and Distance Learning*. 5(3), 3-22. Available: http://www.itdl.org/Journal/Mar_08/article01.htm
- +R Lin, M.-F., Bonk, C. J., & Sajjapanroj, S. (2008). Twin wiki wonders?: Wikipedia and Wikibooks as powerful tools for online collaborative writing. In T. Kidd & I. L. Chen (Eds.), *Social information technology: Connecting society and cultural issues* (pp. 253-272). Hershey, PA: Information Science Reference.
- *R Sajjapanroj, S., Bonk, C. J., Lee, M., & Lin M.-F. (2008, Spring). A window on Wikibookians: Surveying their statuses, successes, satisfactions, and sociocultural experiences. *Journal of Interactive Online Learning*, 7(1), 36-58. Available: Abstract: <http://www.ncolr.org/issues/jiol/v7/n1/a-window-on-wikibookians-surveying-their-statuses-successes-satisfactions-and-sociocultural-experiences#.UrYBf9oo5js> and Full article: <http://www.ncolr.org/jiol/issues/pdf/7.1.3.pdf>
- *R/T Chen, W. C., & Bonk, C. J. (2008). The use of Weblogs in assessment in Chinese higher education: Possibilities and potential problems. *International Journal on E-learning*. 7(1), 41-65.
- +R Liu, X., Lee, S. H., Bonk, C. J., Magjuka, R. J., & Liu, S. (2008). Technology use in an online MBA program: Issues, trends and opportunities. In Kidd, T. & Song, H (Eds.), *Handbook of Research on Instructional Systems and Technology* (pp.614-630). Hershey, PA: Information Science Reference.
- *R Lee, M., Lin, M.-F., & Bonk, C. J. (2007, November). OOPS, turning MIT

- OpenCourseWare into Chinese: An analysis of a community of practice of global translators. *International Review of Research in Open and Distance Learning*, 8(3). Available: <http://www.irrodl.org/index.php/irrodl/article/view/463/980> (HTML) <http://www.irrodl.org/index.php/irrodl/article/view/463/982> (PDF) <http://www.irrodl.org/index.php/irrodl/article/view/463/966> (audio file)
- *R Pan, G., & Bonk, C. J. (2007, November). The emergence of open-source software in North America. *International Review of Research in Open and Distance Learning*. 8(3). Available: <http://www.irrodl.org/index.php/irrodl/article/view/496/938> (HTML) <http://www.irrodl.org/index.php/irrodl/article/view/496/950> (PDF) <http://www.irrodl.org/index.php/irrodl/article/view/496/971> (audio file)
- *R Pan, G., & Bonk, C. J. (2007, March). The emergence of open-source software in China. *International Review of Research in Open and Distance Learning*. 8(1). Available: <http://www.irrodl.org/index.php/irrodl/article/view/331/762> (HTML) <http://www.irrodl.org/index.php/irrodl/article/view/331/777> (PDF) <http://www.irrodl.org/index.php/irrodl/article/view/331/771> (audio file)
- *R Pan, G., & Bonk, C. J. (2007, April). A socio-cultural perspective on free and open source software. *International Journal of Instructional Technology and Distance Learning*, 4(4), 3-22. Available: http://www.itdl.org/Journal/Apr_07/article01.htm
- *R/T Park, Y. J., & Bonk, C. J. (2007, Winter). Synchronous learning experiences: Distance and residential learners' perspectives in a blended graduate course. *Journal of Interactive Online Learning*, 6(3) 245-264. Available: <http://www.ncolr.org/issues/jiol/v6/n3/synchronous-learning-experiences-distance-and-residential-learners-perspectives-in-a-blended-graduate-course#.UrYANdoo5js>; PDF : <http://www.ncolr.org/jiol/issues/pdf/6.3.6.pdf>
- *R/T Park, Y. J., & Bonk, C. J. (2007). Is life a Breeze?: A case study for promoting synchronous learning in a blended graduate course. *Journal of Online Learning and Teaching (JOLT)*, 3(3), 307-323; Available: <http://jolt.merlot.org/vol3no3/park.pdf> or <http://jolt.merlot.org/vol3no3/park.htm>
- *R/T Liu, S., Kim, K.-J., Bonk, C. J., & Magjuka, R. (2007). What do online MBA professors say about online teaching? *Online Journal of Distance Learning Administration*, 10(2), see <http://www.westga.edu/~distance/ojdla/summer102/liu102.htm>
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Talks and Presentations Summary (as of April 1, 2014):

Conference Presentations

Conference Papers/Presentations	142
Present/Demo No Paper	37
Keynotes /Plenary Talks	229
Invited/Special Conf Talks	150
Workshops/Discussant/Other	<u>105</u>
Total Conference/Main Talks	673

Int'l/National and Other Presentations:

International/National	439
State/Regional	56
Local	102
Online Present/Webinars/Videoconfs	79
Training Videos on Online Learning	<u>28</u>
Total Int'l/Nat'l/Other Talks	704

Grand Total Talks and Presentations= 1,377

Conference Papers Presented (* = Reviewed Proposals):

*Bonk, C. J., Lee, M. M., Kou, X., & Sheu, F. R. (2013, November). *Goals and Motivations of Learning from Free and Open Educational Resources, Courses, and Learning Technology*. Presentation at the 2013 Association for Educational Communications and Technology (AECT) Annual International Convention, Anaheim, CA.

*Bonk, C. J., Lee, M. M., Kou, X., & Sheu, F. R. (2013, November). *Research on Self-Directed Informal Learners in Open Educational Environments and Massively Open Online Courses*. Paper presented at the 2013 Association for Educational Communications and Technology (AECT) Annual International Convention, Anaheim, CA.

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*Kou, X., & Bonk, C. J. (2013, November). *Finding Success from Informal Learning in OpenCourseWare (OWC) and Massive Open Online Courses (MOOCs): A Qualitative Analyses*. Presentation at the 2013 Association for Educational Communications and Technology (AECT) Annual International Convention, Anaheim, CA.

*Sheu, F. R., Lee, M. M., Bonk, C. J., & Kou, X. (2013, June). *A mixed methods look at self-directed online learning: MOOCs, open education, and beyond*. Paper presented at the 25th Annual Ethnographic & Qualitative Research Conference (EQRC), Cedarville, Ohio.

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*Kim, M., Jung, E., Altuwajri, A., Wang, Y., & Bonk, C. J. (2012, April). *Finding anything extreme?: Analyzing the learning and development potential of extreme learning Websites*. Paper presented at the

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Bonk, C., Whiting, J., Jung, E., Kim, M., Altuwaijri, A., Tan, V., & Wang, Y. (2012, March). *The Adventure of Extreme Learning: Documenting Impactful Online Learning Tools, Projects, and Resources*. Paper presented at the special symposium on “Emerging Technologies for Informal Learning: Transforming Education from the Inside and the Outside” at the 23rd International Conference of the Society for Information Technology and Teacher Education (SITE), Austin, TX.

*Whiting, J., Altuwaijri, A., Jung, E., Kim, M., Kim, S., Shin, S., Song, D., Tan, V., Xu, S., Min, M., Wang, T., & Bonk, C. (2012, March). *What’s all this talk about extreme learning?: A discussion with the extreme learning team*. Roundtable session at the 2012 IST conference, Bloomington, Indiana.

*Jung, E., Kim, M., Wang, Y., & Bonk, C. J. (2011, October). *What Technology Tools Promote such Extreme Learning?: Analysis of Technologies Used in Extreme Learning Websites*. Presentation at the E-Learn Conference 2011—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Honolulu, HA.

*Lee, L., & Bonk, C. J. (2011, April 9). “My Classroom Teaching Has Been Changed So Much”: Elementary School Teachers' Perspectives on Teaching and Learning with Wikis. Paper presented at the American Educational Research Association (AERA) 2011 annual conference, Saturday, New Orleans, LA.

*Lee, H., & Bonk, C. J. (2010, October). *The Use of Wikis for Collaboration in Corporations: Perceptions and Implications for Future Research*. Presentation at the E-Learn Conference 2010—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Orlando, FL.

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*Kim, N. & Bonk, C. J. (2008, November). *Scaffolding critical thinking in Wikibook creation across institutions*. Presented at the Association for Educational Communications and Technology (AECT) 2008 Annual International Convention, Orlando, FL.

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*Kim, K.-J., Teng, Y.-T., Son, S., E.-J., Oh, & Bonk, C. J. (2008, March). *Blended learning trends in workplace learning settings: A multi-national study*. Paper presented at the American Educational Research Association (AERA) 2008 Annual Meeting, New York, NY.

*Su, B., & Bonk, C. J. (2008, March). *Learner-learner interaction in online learning environments*. Paper presented at the American Educational Research Association (AERA) 2008 Annual Meeting, New York, NY.

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*Lee, J., & Bonk, C. J. (2007, November). Design of blended training for transfer. Paper presentation at the Fall Conference of the Korean Society for Educational Technology, Jeju, Korea.

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*Liu, S., Magjuka, R., Liu, X., Lee, S., & Bonk, C. (2007 August). *Examination of assessment methods used in online MBA courses*. Paper presented at the 23rd Annual Conference on Distance Teaching and Learning, Madison, Wisconsin.

*Park, Y.-J., & Bonk, C. J. (2007, April). *Promoting synchronous audio interaction in a blended course*. Paper presented at the Annual Meeting of American Educational Research Association (AERA), Chicago, IL.

*Shi, S., Mishra, P., Bonk, C. J., & Tan, S. (2007, April). *Moderating skills in synchronous, computer-mediated discussion*. Paper presented at the Annual Meeting of American Educational Research Association (AERA), Chicago, IL.

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*So, H.-J., & Bonk, C. J. (2006, December). *The role of blended learning in computer-supported collaborative learning (CSCL) environments: A Delphi study*. Paper presented at the International Conference on E-Learning: Learning Theories vs. Technologies? Ramkhamhaeng University, Bangkok, Thailand.

*Son, S., Oh, E. J., Kim, K. - J., & Bonk, C. J. (2006, December). *Moving to blended?: A survey of blended learning in Korean training settings*. Paper presented at the 5th Asian Conference of the Academy of Human Resource Development (HRD) (page 838-844), Kuala Lumpur (Putrajaya), Malaysia.

*Son, S., Oh, E. J., Bonk, C. J., & Kim, K. J. (2006, October). *The future of blended learning in corporate and other training settings in Korea*. Paper presented at the E-Learn Conference 2006—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Honolulu, Hawaii.

*Teng, Y., Bonk, C. J., & Kim, K. J. (2006, October). *The current development of blended learning in workplace learning in Taiwan*. Paper presented at the E-Learn Conference 2006—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Honolulu, Hawaii.

*Zhang, K., & Bonk, C. J. (2006, October). *The R2D2 model for effective online teaching and enjoyable online learning*. Paper presented at the E-Learn Conference 2006—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Honolulu, Hawaii.

*Liu, X., Magjuka, R. J., Bonk, C. J., & Lee, S. H. (2006, October). *Does sense of community matter? An examination of participants' perspectives in online courses*. Paper presented at the E-Learn Conference 2006—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Honolulu, Hawaii. (Note: this paper was awarded an “Outstanding Paper” award at the conference).

*Lee, J., Bonk, C. J., & Park, A. (2006, October). *Design of blended learning environment ensuring transfer of training*. Paper presented at the E-Learn Conference 2006—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Honolulu, Hawaii.

*Sajjapanroj, S., Bonk, C. J., Lee, M., & Lin, G. (2006, October). The challenges and successes of wikibookian experts and wannabes. Paper presented at the E-Learn Conference 2006—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Honolulu, Hawaii.

*Liu, X., Magjuka, R. J., Bonk, C., J., & Lee, S. (2006, October). *Participants' perceptions of building learning communities in online MBA courses*. Paper presented at the Association for Educational Communications and Technology (AECT) 2006 Annual International Convention, Dallas, TX.

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*Bonk, C. J., & Zhang, K. (2006, June). *The R2D2 models of online instruction: A mapping out of the components*. Paper presented at the Ed-Media 2006—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Orlando, FL.

*Pan, G., & Bonk, C. J. (June, 2006). Open source course management systems in North America. Paper presented at the 10th Annual Global Chinese Conference on Computer in Education (GCCCE2006), Tsinghua University, Beijing, China. June 2-5, 2006.

*Shi, S, Mishra, P., Bonk, C. J., & He, W. (2006, April). *Instructor moderation and student engagement in synchronous computer conferencing: A mixed method study*. Paper presented at the Annual Meeting of American Educational Research Association (AERA), San Francisco, CA

*Lee, S, Bonk, C. J., Magjuka, R. J., Su, B., & Liu, X. (2005, October). *Effective use of collaborative technologies for virtual teaming*. Paper presented at the Association for Educational Communications and Technology (AECT) 2005 Annual International Convention, Orlando, FL.

*Liu, X., Bonk, C., Richard, M., Lee, S., Su, B., & Liu, S. (2005, October). *Exploring Four Dimensions of Instructor Roles in Online Courses*. Paper presented at the Association for Educational Communications and Technology (AECT) 2005 Annual International Convention, Orlando, FL.

*Su, B., Bonk, C., Magjuka, R., Liu, X., Lee, S., & Liu, S. (2005, October). *The Importance of Interaction in Web-Based Education: A Program-level Case Study of Online MBA Courses*. Paper presented at the Association for Educational Communications and Technology (AECT) 2005 Annual International Convention, Orlando, FL.

*Liu, S., Zhai, M., Bonk, C., Magjuka, R., & Lee, S. (2005, October). *Technology Use in an Online Graduate Program at a Large Research University*. Paper presented at the Association for Educational Communications and Technology (AECT) 2005 Annual International Convention, Orlando, FL.

*Liu, S., Kim, K. J., Bonk, C. Su, B., Liu, X., & Lee, S. (2005, October). *Considerations for Designing and Delivering Online MBA Programs: A Case Study*. Paper presented at the Association for Educational Communications and Technology (AECT) 2005 Annual International Convention, Orlando, FL.

*Zhai, M., Liu, S., Bonk, C., Lee, S., Liu, X., & Magjuka, R. (2005, August). *Technology use in an online MBA program*. Presentation at the 21st Annual Conference on Distance Teaching and Learning, Madison, WI.

*Bonk, C. J., Magjuka, R. J., Liu, X., Lee, S. H., Liu, S., Kim, K. J., Zhai, M., & Su, B. (2005, June). *Organizational Support for Online Teaching: Success, Issues, and Solutions*. Paper presented at Ed-Media 2005—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Montreal, CA.

*Lee, S. H., Bonk, C. J., Magjuka, R. J., Liu, X., Liu, S., Su, B., Zhai, M., Kim, K. J., Liu, S., & Shi, M. (2005, June). *Considerations into Nature of Virtual Teaming in Online MBA Program: A Case Study*. Paper presented at Ed-Media 2005—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Montreal, CA.

*Bonk, C. J., Kim, K. J., & Zeng, T. (2005, June). *Future Directions of Blended Learning in Higher Education and Workplace Learning Settings*. Paper presented at the symposium “Stories, Models, and Examples from the Upcoming Handbook of Blended Learning: Global Perspectives, Local Designs” at the Ed-Media 2005—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Montreal, CA.

*Bonk, C. J., Kim, K. J., & Zeng, T. (2005, June). *A Survey of E-Learning in the Workplace: Checking the Status, Reporting the Future*. Paper presented at the Ed-Media 2005—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Montreal, CA.

Lee, S., Liu, X., Bonk, C. J., & Magjuka, R. J. (2005, June). *Usefulness of Virtual Teaming in Business Education?* Paper presented at ANGEL User Conference, Indianapolis, IN.

Liu, X., Lee, S., Bonk, C. J., & Magjuka, R. J. (2005, June). *Uses of Interactive Technology in KD Courses*. Paper presented at ANGEL User Conference, Indianapolis, IN.

*Shi, S., Bonk, C. J., & Mishra P. (2004, November). *Explorations into Teacher’s Role and Student Engagement in a Unique Synchronous Environment*. Paper presented at the E-Learn Conference 2004—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Washington, DC.

*Lee, S. H., & Bonk, C. J. (2004, November). *Toward an e-mentoring framework in group development*. Paper presented at the E-Learn Conference 2004—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Washington, DC.

*Liu, X., Lee, S. H., Bonk, C. J., Magjuka, R., Kim, K. J., Liu, S., Zhai, M., Su, B., Shi, S., Wise, A., & Doo, M. (2004, November). *Online facilitation in online MBA courses*. Paper presented at the E-Learn Conference 2004—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Washington, DC.

*Magjuka M., Lee, S., Liu, X., & Bonk C.J., (2004, October). *Past, present and future in online MBA learning: Instructor perspectives*. Paper presented at The International Society for the Scholarship of Teaching and Learning, Bloomington, IN.

*Shi, S., Mishra, P., & Bonk, C. J. (2004, October). *Linkage between Instructor Moderation and Student Behavioral Engagement in Synchronous Computer Conferences*. Paper presented at the Association for Educational Communications and Technology (AECT) 2004 International Convention, Chicago, IL.

*Kim, K. J., Liu, X., Lee, S. H., Bonk, C. J., Magjuka, R., Liu, S., Zhai, M., Su, B., Shi, M. (2004, October). *Online facilitation and motivation in online MBA courses*. Paper presented at the Association for Educational Communications and Technology (AECT) 2004 International Convention, Chicago, IL.

*Bonk, C. J., & Kim, K. J. (2004, October). *The future of online teaching and learning in higher education: A survey study*. Paper presented at the Association for Educational Communications and Technology (AECT) 2004 International Convention, Chicago, IL.

*Hew, K. F., Liu, S., Martinez, R., Bonk, C. J., & Lee, J. Y. (2004, October). *Online education evaluation: What should we evaluate?* Paper presented at the Association for Educational Communications and Technology (AECT) 2004 International Convention, Chicago, IL.

*Lee, J. Y., Baek, E., Graham, C., & Bonk, C. J. (2004, October). *Instructional use of course management systems in higher education: Three cases.* Paper presented at the Association for Educational Communications and Technology International Convention, Chicago, IL.

*Keller, J. B., Bonk, C. J., & Hew, K. (2004, April). *The TICKIT to teacher training: What one technology integration effort offers as a professional development model.* Paper presented at the American Educational Research Association (AERA) annual convention, San Diego, CA.

*Shi, S., Mishra, P., Bonk, C. J., & Tan, S. (2004, April). *Teacher moderating and student engagement in synchronous computer conferencing.* Paper presented at the American Educational Research Association (AERA) annual convention, San Diego, CA.

*Keller, J. B., Ehman, L., & Bonk, C. J. (2003, April). *Professional development that increases technology integration by K-12 teachers: The influence of the TICKIT Program.* Paper presented at the American Educational Research Association (AERA) annual convention, Chicago, IL.

*Bonk, C. J., Olson, T., & Wisher, R. A. (2002, August). *Blended Web learning: Advantages, disadvantages, issues, and considerations.* Presentation at the 18th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Dennen, V., & Bonk, C. J. (2002, August). *How should we talk?: Scaffolding the work process for online groups.* Presentation at the 18th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Bonk, C. J., Orvis, K., Olson, T., & Wisher, R. A. (2002, June). *Blended Web-based training and problem solving: Combining chat research with ten focus group considerations.* Poster presented at Ed-Media 2002—World Conference on Educational Multimedia, Hypermedia, and Telecommunication, Denver, CO.

Bonk, C. J. (2002, June). *TICKIT Program: Findings of different online pedagogical techniques.* Paper presented at the semi-annual Korean Society for Educational Technology (KSET) Conference, Seoul National University, Seoul, Korea.

*Ehman, L., Bonk, C. J., Yamagata-Lynch, L., & Keller, J. (2002, April). *Finally, a model reflecting three years of in-school teacher professional development related to technology integration.* Paper presented at the American Educational Research Association (AERA) annual convention, New Orleans, LA.

*Bonk, C. J., Dennen, V., Essex, C., Maher, E., & Halpenny, B. (2002, April). *Stating the state of e-learning in corporate and college settings.* Paper presented at the American Educational Research Association (AERA) annual convention, New Orleans, LA.

*Kim, K. J., & Bonk, C. J. (2002, April). *Cross-cultural comparisons of online collaboration among pre-service teachers in Korea, Finland, and the United States.* Paper presented at the American

Educational Research Association (AERA) annual convention, New Orleans, LA.

*Angeli, C., & Bonk, C. J. (2001, November). *Learning on the Web: The issue of interactivity and its' affects on learners thinking*. Paper presented at the 8th Panhellenic Conference on Informatics, Nicosia, Cyprus.

*Bonk, C. J., & Essex, C. J. (2001, August). *Stating the state of e-learning: Surveys in college and corporate training settings*. Presentation at the 17th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Beatty, B. J., & Bonk, C. J. (2001, August). *Online Interaction: Just how smart are starter-wrapper discussions in the Smartweb?* Presentation at the 17th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Bonk, C. J., Ehman, L., Hixon, E., & Yamagata-Lynch, E. (2001, April). *The Pedagogical TICKIT: Teacher Institute for Curriculum Knowledge about the Integration of Technology*. Paper presented at the American Educational Research Association (AERA) annual convention, Seattle, WA.

Bonk, C. J., Kirkley, J. R., Hara, N., & Dennen, V. P. (2000). *Advances in pedagogy: Finding the instructor in post-secondary online learning*. Paper presented at the "Learner-Centered Online Learning" conference, Middlesex University, London, UK.

*Bonk, C. J., & Wisner, R. A. (2000, August). *Adapting e-learning tools from educational to training environments*. Presentation at the 16th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Reynolds, T. H., Bonk, C. J., & Street, C. (2000, September). *Web-based case conferencing: Perceptions of preservice teacher participants*. Paper presented at the 12th annual Ed-Media conference, Montreal, Canada.

*Bonk, C. J., Hara, N., Dennen, V. P., Ma, G., Song, P., & Malikowski, S. (2000, April). *From cases to communities to coursesharing: More than a TITLE, we'll give you INSITE*. Paper presented at the American Educational Research Association (AERA) annual convention, New Orleans, LA.

*Bonk, C. J., Kirkley, J., Dennen, V., & Hara, N. (2000, April). *Advances in pedagogy: Finding the instructor in postsecondary online learning*. Paper presented at the American Educational Research Association (AERA) annual convention, New Orleans, LA.

Cummings, J. A., & Bonk, C. J. (2000, March). *Interactions among faculty, students, and practitioners with the Web*. Paper presented at the National Association of School Psychologists, New Orleans, LA.

*Bonk, C. J., Supplee, L., Malikowski, S., Dennen, V., & Hara, N. (1999, August). *We're Entitled to Dream: Working Toward "The Intraplanetary Teacher Learning Exchange*. Paper presented at the European Research on Learning and Instruction Conference, Goteburg, Sweden.

*Reynolds, T. H., & Bonk, C. J. (1999, August). *Web-based ESL conferencing by preservice teachers*. Paper presented at the European Research on Learning and Instruction Conference, Goteburg, Sweden.

Bonk, C. J. (1999, June). *Ten levels Web course integration: Making sense of new opportunities*. Poster presented at Ed-Media & Ed-Telecom 98, Seattle, WA.

*Bonk, C. J., Daytner, K., Daytner, G., Dennen, V., & Malikowski, S. (1999, April). *Online Mentoring of Preservice Teachers with Web-Based Cases, Conversations, and Collaborations: Two Years in Review*. Paper presented at the American Educational Research Association (AERA) annual convention, Montreal.

*Bonk, C. J., Cummings, J. A., Hara, N., Fischler, R., & Lee, S. M. (1999, April). *A ten level Web integration continuum for educational psychology courses: New resources, partners, courses, and markets*. Paper presented at the American Educational Research Association (AERA) annual convention, Montreal.

*Cummings, J. A., Bonk, C. J., Hallett, K., & Fischler, R. (1998, August). *Web-based pedagogy: Electronic learner-centered approaches for teaching psychology*. Paper presented at the American Psychological Association (APA) annual convention, San Francisco, CA.

*Bonk, C. J., Malikowski, S., Supplee, L., & Angeli, C. (1998, April). *Holy COW: Scaffolding case-based "Conferencing on the Web" with preservice teachers*. Paper presented at the American Educational Research Association (AERA) annual convention, San Diego, CA.

Bonk, C. J. (1998, April). *Pedagogical activities on the "Smartweb": Electronically mentoring undergraduate educational psychology students*. Paper presented at the American Educational Research Association (AERA) annual convention, San Diego, CA.

*Angeli, C., Supplee, L., Bonk, C. J., & Malikowski, S. (1998, March). *A case-based electronic learning environment for preservice teachers*. Paper presented at the 9th International Conference of the Society for Information Technology and Teacher Education, Washington, DC.

*Hara, N., Bonk, C. J., & Angeli, C. (1998, March). *Content analysis of online discussion in educational psychology courses*. Paper presented at the 9th International Conference of the Society for Information Technology and Teacher Education, Washington, DC.

*Bonk, C. J., Malikowski, S., Angeli, C., & East, J. (1997, August). *Case-based conferencing for preservice teacher education: Electronic discourse from the field*. Paper presented at the 7th European Conference for Research on Learning and Instruction, Athens, Greece.

*Siegel, M. A., Kirkley, S. E., & Bonk, C. J. (1997, August). *Adventure learning as a vision of the digital learning environment*. Paper presented at 7th European Conference for Research on Learning and Instruction, Athens, Greece.

*Reynolds, T. R., & Bonk, C. J. (1997, August). *Improving students essay writing performance*. Paper presented at the 7th annual Conference for Research on Learning and Instruction, Athens, Greece.

*Hay K. E., Bonk, C. J., & Bray, L. M. (1996, February). *The Indiana Weather Project: Students utilizing and creating multimedia*. Paper presented at the Association for Educational Communications and Technology (AECT), Indianapolis, IN.

*Bonk, C. J., & King, K. S. (1995, October). *Computer conferencing and collaborative writing tools: Starting a dialogue about student dialogue*. Paper presented at a plenary session of the first international conference on Computer Support for Collaborative Learning (CSCL), Bloomington, IN.

*Bonk, C. J., Hay, K. E., Cole, S., & Fischler, R. B. (1995, October). *Building the infrastructure for student and teacher collaboration in an electronic community of elementary student weather forecasters*. Paper presented at the Seventh Annual Hypermedia conference, Bloomington, IN.

*Bonk, C. J., Hay, K. E., & Fischler, R. B. (1995, August). *Five key resources for an electronic community of elementary student weather forecasters*. Paper presented 6th European Conference for Research on Learning and Instruction (EARLI), Nijmegen, The Netherlands.

*Bonk, C. J., Cavalcante, R., Liszewski, A. B., & Reynolds, T. H. (1995, August). *Microgenetic keystroke analysis of developmental differences in preadolescent composing*. Paper presented 6th European Conference for Research on Learning and Instruction, Nijmegen, The Netherlands.

*Bonk, C. J. (1995, August). *Searching for social constructivism in learning environment surveys and social interaction coding schemes*. Paper presented 6th European Conference for Research on Learning and Instruction, Nijmegen, The Netherlands.

*Reynolds, T. H., & Bonk, C. J. (1995, August). *Knowledge organization and the differential roles of written discourse*. Paper presented 6th European Conf for Research on Learning & Instruction, Nijmegen, The Netherlands.

*Bonk, C. J., Oyer, E. J. & Medury, P. V. (1995, April). *Is this the S.C.A.L.E.?: Social Constructivism and Active Learning Environments*. Paper presented at the American Educational Research Association (AERA) annual convention, San Francisco, CA.

*Bonk, C. J., & Oyer, E. J. (1995, April). *Using the S.C.A.L.E. to measure developmental and gender related differences in active learning environments*. Paper presented at the American Educ. Res Assoc, San Francisco.

Bonk, C. J., & Kim, K. A. (1995, April). *Extending sociocultural theory to adult learning*. Paper presented at the American Educational Research Association annual convention, San Francisco, CA.

*Sugar, W. A., & Bonk, C. J. (1995, February). *World Forum telecommunications: Analysis of teacher and student on-line interactions*. Paper presented at the Assoc for Educ Communications and Tech, Anaheim, CA.

*Oyer, E. J., & Bonk, C. J. (1994, October). *Social constructivism and active learning environments: The development of an instrument*. Paper presented at the Mid-western Educational Research Association annual meeting, Chicago, IL.

*Sugar, W. A., & Bonk, C. J. (1994, October). *World Forum Communications: Analyses of Student and Mentor Interactions*. Paper presented at the Mid-western Educational Research Association annual meeting, Chicago, IL.

*Grabner, M. M., Hansen, E. J., Bonk, C. J., Lazar, S., & Mirabelli, C. (1994, October). *Time to*

"Connect": Synchronous and asynchronous case-based dialogue among preservice teachers. Paper presented at the Mid-western Educational Research Association (MidWERA) annual meeting, Chicago, IL.

*Bonk, C. J., Mulvaney, M., Dodzik, P., & Reynolds, T. H. (1994, August). *Exploring how writing shapes thinking through alternative assessment of knowledge structure change.* Paper presented at the American Psychological Association (APA) annual convention in Los Angeles, CA.

*Bonk, C. J., Reynolds, T. H., & Koury, K. A. (1993, April). *Tracing developmental differences in composing through keystroke mapping.* Paper presented at the American Educational Research Association annual convention, Atlanta, GA.

*Winn, G. L., Jones, D. F., & Bonk, C. J. (1993, January). *Testing the social-stress prevention model in an inner-city day camp.* Paper presented at the National Research Council: Transportation Research Board annual meeting, Washington, D.C.

*Clarke, D. C., & Bonk, C. J. (1992, April). *READERS, READER: Who's the most effective reader(s).* Paper presented at the American Educational Research Association annual convention, San Francisco, CA.

*Reynolds, T. H., Lehrer, R., & Bonk, C. J. (1992, April). *Conceptual change from essay and summary writing in eighth-grade social studies.* Paper presented at the American Educational Research Association annual convention, San Francisco, CA.

*Bonk, C. J. (1992, April). *Expanding Project Y.E.S. through a social awareness computer laboratory.* Paper presented at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Indianapolis, IN.

*Ayersman, D., & Bonk, C. J. (1992, April). *Effects of a summer enrichment program for at-risk youths on locus of control and the relation to motivational orientation.* Paper presented at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Indianapolis, IN.

*Reynolds, T. H., & Bonk, C. J. (1992, March). *Creating writing partners with macro-driven prompts.* Paper presented at the Ninth International Conference on Technology in Education, Paris, France.

*Bonk, C. J., & Reynolds, T. H. (1991, March). *A review of procedural facilitation in writing: Prompting questions for Vygotsky.* Paper presented at convention of National Council of the Teachers of English, Indianapolis, IN.

*Bonk, C. J. (1991, April). *The emergence of cooperative reading: Analyzing components of successful programs and strategies.* Paper presented at the American Educational Research Association annual meeting, Chicago, IL.

*Bonk, C. J., Middleton, J. A., Reynolds, T. H., & Stead, F. L. (1991, April). *The Index of Writing Awareness: One measure of early adolescent metacognition in writing.* Paper presented at the American Educational Research Association annual meeting, Chicago, IL.

*Bonk, C. J., Southerly, T., Brantmayer, M. J., & Smith, V. C. (1991, February). *Project CAQTALS: Extending computer attitude questionnaires for thinking and learning skills of the 1990's.* Paper presented

at the Eastern Educational Research Association (EERA) annual meeting, Boston, MA.

*Jones, D. F., Bonk, C. J., Fertman, C., Patton, D., & Winn, G. (1991, February). *Comparative differences of at-risk children's self-concept scores after participation in Summer Y.E.S. camp: Development of a model*. Paper presented at Midwest District of the American Alliance for Health, Physical Education, Recreation and Dance annual convention, Milwaukee, WI.

*Bonk, C. J., & Reynolds, T. H. (1990, April). *The development of children's writing awareness and performance within a generative-evaluative computerized prompting framework*. Paper presented at the American Educational Research Association annual meeting, Boston, MA.

*Reynolds, T. H., & Bonk, C. J. (1990, April). *Facilitating college writers revisionary processes*. Paper presented at the American Educational Research Association annual meeting, Boston, MA.

*Yussen, S. R., Stright, A. D., Al-Sabaty, I., Glysch, R. L., & Bonk, C. J., (1990, April). *Learning and retention of narratives following good and poor text organization*. Paper presented at AERA, Boston, MA.

*Reynolds, T. H., & Bonk, C. J. (1990, May). *A window on writing: The usefulness of keystroke mapping to monitor writing progress*. Paper presented at the 6th Computers and Writing conference, Austin, TX.

*Bonk, C. J. (1988, April). *The effects of convergent and divergent computer software on children's critical and creative thinking*. Paper presented at the American Educational Research Association annual meeting, New Orleans.

Conference Presentations and Demonstrations Without Paper (* = Reviewed Proposals):

*Song, D., Bonk, C. J., & Whiting, J. (2012, November). Motivational and self-regulated learning factors of informal and extreme learning. Presentation at the third annual virtual Global Education Conference (<http://www.globaleducationconference.com/page/2012-conference>).

(Available:

<https://sas.illuminate.com/site/external/recording/playback/link/table/dropin?sid=2008350&suid=D.3BDC09A9AAE193529F654690998F8C>).

Bonk, C. J., & Zhang, K. (2008, November). *Addressing Diverse Online Learner Needs with the Read, Reflect, Display, and Do (R2D2) Model*. Presentation at the E-Learn 2008: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Las Vegas, Nevada.

*Acosta-Deprez, V., Khoiny, N., Gotz, C., & Jensen, S., & Bonk, C. J., (2008, October). Public health beyond borders: Perceptions of public health faculty on the integration of online learning in the classroom. Presentation at the American Public Health Association (APHA) Annual Meeting & Exposition, San Diego, CA.

Bonk, C. J. (2008, August). *Addressing Diverse Online Learner Needs with the Read, Reflect, Display, and Do (R2D2) Model*. Roundtable discussion at the 24th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Acosta-Deprez, V., Bonk, C. J., Gotz, C., Khoiny, N., & Jensen, S. (2007, November). Pathways to progress: Current and future trends of blended learning and public health education. Presentation at the

American Public Health Association (APHA) Annual Meeting & Exposition, Washington, DC.

*Park, Y.-J., Bonk, C. J., & Brush, T. A. (2007, October). Is online life a breeze?: Promoting a synchronous peer critique in a blended graduate course. Presentation at the Annual Meeting of Association for Educational Communications and Technology (AECT), Anaheim, CA

*Park, Y. J., & Bonk, C. J. (2007, April). *Learner experiences in synchronous discussion*. Presentation at the Tenth Annual Teaching and Learning with Technology Conference, Purdue University, West Lafayette, Indiana.

*Bonk, C. J., & Zeng, T. (2005, June). *Introducing SurveyShare: Surveying the online learning world*. Demonstration at the Ed-Media 2005—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Montreal, CA.

*Bonk, C. J., & Kim, H. Y. (2004, November). *SurveyShare: Surveying the world online*. Demonstration at the E-Learn Conference 2004—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Washington, DC.

*Bonk, C. J. (2004, November). *From CourseShare to SurveyShare and 8 Other “Share” Sites*. Demonstration at the E-Learn Conference 2004—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Washington, DC.

*Bonk, C. J., & Xin, C. (2004, June). *Introducing SurveyShare: Surveying the online learning world*. Demonstration at the Ed-Media 2004—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Lugano, Switzerland.

*Bonk, C. J. (2004, June). *From CourseShare to SurveyShare and 8 Other “Share” Sites*. Presentation at the Ed-Media 2003—World Conference on Educational Multimedia, Hypermedia, and Telecommunications (p. 13), Lugano, Switzerland.

*Bonk, C. J. (2003, November). *Introducing SurveyShare.com: Surveying the online learning world*. Demonstration at the E-Learn conference 2003—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Phoenix, AZ.

*Bonk, C. J., Doo, M. Y. (2003, November). *CourseShare: Sharing a course for online learning*. Presentation at E-Learn conference 2003—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Phoenix, AZ.

*Bonk, C. J. (2003, September). *The Perfect Storm: Innovative Technology, Creative Pedagogy, and Demanding Learners*. Presentation at the Online Learning 2003 conference, Los Angeles, CA.

*Bonk, C. J., & Dennen, V. (2003, September). *The Three Ts of Online Assessment: Tools, Techniques, and (Saving) Time*. Presentation at the Online Learning 2003 conference, Los Angeles, CA.

*Bonk, C. J. (2003, September). *Surveying Web Survey Tools: Features and Advice*. Presentation at the Online Learning 2003 conference, Los Angeles, CA.

*Bonk, C. J. (2003, June). *Introducing SurveyShare.com: Surveying the online learning world*.

Demonstration at the Ed-Media 2003—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Honolulu, Hawaii.

*Bonk, C. J. (2003, June). *CourseShare: Sharing a course for online learning*. Presentation at the Ed-Media 2003—World Conference on Educational Multimedia, Hypermedia, and Telecommunications (p. 13), Honolulu, Hawaii.

*Bonk, C. J. (2003, June). *E-learning myths, magic, and motivational strategies*. Presentation at the Training Director's Forum, Phoenix, Arizona.

*Bonk, C. J., & Wisher, R. A. (2003, April). *Blended Web learning: Advantages, disadvantages, issues, and considerations*. Presentation at the Training and Learning Conference, Washington, DC.

*Bonk, C. J., & Dennen, V. (2002, September). *Pedagogy for the Web: Motivating adult learners and instructors*. Presentation at the Online Learning 2002 conference, Anaheim, CA.

Bonk, C. J. (2002, June). *Virtually there: Tapping, tinkering, and teaching online*. Panelist for spotlight session at National Educational Computing Conference (NECC), San Antonio, Texas. (Note: a conference pre-session was held online at the Global Educators' Network).

Bonk, C. J. (2002, April). *All my rowdy friends are here with me tonight: Winning the online learning game*. Presentation at e-learning conference, Washington, DC.

*Bonk, C. J., & Dennen, V. (2001, February). *Motivating adult learners and instructors: Pedagogy for the Web*. Presentation at the Training 2002 conference, Atlanta, GA.

*Bonk, C. J. (2001, October). *Support for e-learning instructors and trainers: Facts, fantasies, and future trends*. Presentation at Telecon 2000, Anaheim, California.

*Bonk, C. J., & Dennen, V. (2001, October). *Pedagogy for the Web: Motivating adult learners and instructors*. Presentation at the Online Learning 2001 conference, Los Angeles, CA.

*Bonk, C. J., & Dennen, V. (2001, October). *Course design for the Web*. Presentation at the Online Learning 2001 conference, Los Angeles, CA.

Bonk, C. J., & Dennen, V. (2001, June). *Pedagogical tools of the trade: Developing online courses with a focus on learning*. Presentation at the Training Director's Forum, Las Vegas, Nevada.

*Bonk, C. J. (2001, April). *Support for online learning instructors and trainers: Facts and fantasies*. Presentation at e-learning conference, Washington, DC.

*Bonk, C. J., & Dennen, V. P. (2001, April). *Effective e-learning: Designing, developing, and deploying*. Presentation at the International Society of Performance Improvement (ISPI) annual meeting, San Francisco, CA.

*Wang, F. K., & Bonk, C. J. (2001, April). *Is your organization ready for e-learning: A reality check of the myths behind the hype*. Presentation at the International Society of Performance Improvement (ISPI) annual meeting, San Francisco, CA.

*Bonk, C. J. (2000, November). *Motivational and instructional ideas for e-learning, e-training, and e-education*, Presentation at Telecon 2000, Anaheim, California.

*Bonk, C. J., & Dennen, V. (2000, September). *Pedagogical tools of the trade: Developing online courses with a focus on learning*. Presentation at breakout session of the Online Learning 2000 Conference, Denver, CO.

*Medury, P. V., & Bonk, C. J. (1993, June). *Collaborative writing and cooperative hypermedia*. Poster/Demonstration at the Ed-Media 93 conference, Orlando, FL.

*Bonk, C. J., & Medury, P. (1992, October). *Creation and use of a multimedia learning center for at-risk youth: A collaborative writing and high literacy experiment*. Presentation at the Hypermedia '92 Conference: Designing Environments for Learning. Bloomington, IN.

*Bonk, C. J., Jones, D. F., & Winn, G. (1992, April). *A new perspective: Collaborative writing for at-risk youth*. Microcomputer software presentation at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Indianapolis, IN.

Invited Keynote, Plenary, and Featured Conference Addresses and Presentations:

Bonk, C. J. (2014, March). *My Our Learning World has Changed: Now WE-ALL-LEARN with R2D2 and TEC-VARIETY*. Keynote presentation at the 9th National e-Learning Seminar and Workshop 2014: Smart Learning with Innovative Technology, Chiang Mai University, Chiang Mai, Thailand.

Bonk, C. J. (2014, March). *Taking Leadership in Mystery of MOOCs and the Mass Movement toward Open Education*. Featured presentation, Thailand Cyber University, Bangkok, Thailand.

Bonk, C. J. (2014, March). *Taking Leadership in Mystery of MOOCs and the Mass Movement toward Open Education*. Keynote presentation at the 7th International Conference on Educational Reform 2014 (ICER 2014), Innovations and Good Practices in Education: Global Perspectives, Hường Giang Hotel, Hue, Vietnam.

Bonk, C. J. (2014, March). *E-Learning: An Update to the Future Worldwide*. Keynote presentation at the “A day of future with e-learning” Seminar, Suan Dusit Rajabhat University, Bangkok, Thailand.

Bonk, C. J. (2014, March). Education 3.0: My, Our Learning World is Changing! Keynote presentation at the Education 3.0: This is the next generation, “Education 3.0: This is the next generation” conference, Chulalongkorn University, Bangkok, Thailand.

Bonk, C. J. (2014, February). *Beyond Text: The Power of Student Created Media*. Keynote presentation at Introducing REMIX event, Kaneb Center for Teaching and Learning, Hesburgh Library, University of Notre Dame, South Bend, IN.

Bonk, C. J. (2013, November). *A Mixed Methods Look at Self-Directed Online Learning: MOOCs, Open Education, and Beyond*. Keynote presentation at the 2013 NSC (National Science Council) Seminars, National Taiwan University, Taipei, Taiwan. (Note: I also spoke on: “*The Pros and Cons of Using SSCI (Social Science Citation Index) in Taiwan.*”)

Bonk, C. J. (2013, October). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the 2013 Health and Safety Institute (HIS) International Conference, San Antonio, Texas.

Bonk, C. J. (2013, September). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at East Central College's Words and Motion Film and Speaker Series, Union, Missouri.

Bonk, C. J. (2013, August). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the 2nd Annual Technology Day, Saint Xavier University, Chicago, IL.

Bonk, C. J. with Charles Severance (instructor) (2013, July). Commencement Address. *MOOC Graduation Video with Curt Bonk as Commencement Speaker*, Posted July 29, 2013. Available: <http://www.youtube.com/watch?v=SfQYA0JQWkA> (7:26)

The Course: Internet History, Technology, and Security, Dr. Charles Severance, University of Michigan, 26,804 enrolled, Coursera Homepage:

<https://www.coursera.org/course/insidetheinternet>

Bonk, C. J. (2013, July). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the National Training Institute of the National Joint Apprenticeship and Training Committee (NJATC), University of Michigan, Ann Arbor, MI.

Bonk, C. J. (2013, July). *Blended Learning A to Z: Myths, Models, and Moments of Magic*. Keynote presentation at the National Training Institute of the National Joint Apprenticeship and Training Committee (NJATC), University of Michigan, Ann Arbor, MI.

Bonk, C. J. (2013, July). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the EWU Virtual Campus, eLearning Management Symposium, "Managing the 12th Century Classroom," Eastern Washington University, Cheney, WA.

Bonk, C. J. (2013, July). *Taking Leadership in Mystery of MOOCs and the Mass Movement toward Open Education*. Keynote presentation at AECT Leadership Development Day, Bloomington, IN.

Bonk, C. J. (2013, May). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation at the 6th Annual UA System Scholars Institute, Huntsville, AL. Available: <http://uahengdl.uah.edu/Mediasite/Play/61ec612ff02740e9a66b1297675f070d1d>

Bonk, C. J. (2013, May). *I am not Content: The Future of Education Must Come Today*. Keynote presentation at the 4th Annual Stone Soup Professional Development Conference at Meredith College, Raleigh, NC.

Bonk, C. J. (2013, May). *Accessing Open Access Educational Resources: Augmenting and Accelerating the Apprenticeship Process*. Keynote presentation at the Faculty Summer Institute 2013. Champaign, IL.

Bonk, C. J. (2013, May). *Engage, Number One: This is the Next Generation*. Keynote presentation at the Faculty Summer Institute 2013. Champaign, IL.

Bonk, C. J. (2013, April). *Where are You R2D2?: Addressing Diverse Online Learner Needs with the Read, Reflect, Display, and Do Model*. Keynote presentation at the Spring Interface 2013 Faculty Seminar and Digital Humanities Day 2013, University of Florida, Gainesville, FL.

Bonk, C. J. (2013, March). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Plenary presentation at the CoSN (Consortium for School Networking) 2013 conference, San Diego, CA.

Bonk, C. J. (2013, March). *Adding Some Jumbo Motivation to Online Courses and Activities with the TEC-VARIETY Model*, Cengage Learning “Engage 2013,” SXSWedu Conference, Austin, TX. Available: <http://www.youtube.com/watch?v=rc61H8fwKJw>; <http://www.slideshare.net/CengageLearning/curt-bonk> (Note: This session was streamed by both Cengage Learning and SXSWedu.)

Bonk, C. J. (2013, March). *The impact of distance education on adult and continuing education: The view from 30,000 feet*. Keynote presentation at the Indiana Council for Continuing Education (ICCE) Professional Development Conference, IUPUI Greenwood Center, Indianapolis, Indiana.

Bonk, C. J. (2013, January). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation at the BETT Conference Session: Global Voices in Education Technology, ExCel, BETT Arena, London, UK. (see Global voices in education tech: Curt Bonk, Indiana University (January 31, 2013; posted March 14); Available: http://www.youtube.com/watch?v=22UM0Ue6kP4&WT.tsrc=Email&WT.mc_id=NWS14

Bonk, C. J. (2012, November). *I am Not Content: The Future of Education Must Come Today*. Keynote presentation at the Festival of Learning & Teaching 2012, University of Adelaide, Adelaide, SA, Australia.

Bonk, C. J. (2012, October). *Keynote Conversation*. Keynote conversation with Elliott Masie, Elliott Masie’s Learning 2012 Conference, Orlando, FL. Information: <http://www.learning2012.com/item/curt-bonk-on-learning-innovations.html>; Video snippets: <http://learningtalks.com/learning2012/curtis-bonk-open-learning/> and <http://vimeo.com/album/2409589>

Bonk, C. J. (2012, August). *The Rise of Shared Online Video, the Fall of Traditional Learning*. Keynote presentation at 2nd Annual Speaks Volumes, the first annual, Texas Virtual School Network (TxVSN) Virtual Online Learning Conference (Note: Talk was online and delivered via Blackboard Collaborate/Elluminate). Available: <http://tinyurl.com/8ahex9n>

Bonk, C. J. (2012, August). *We’re Going Mobile...Apps, Activities, and Adventures*. Featured presentation at 2nd Annual Speaks Volumes, the first annual, Texas Virtual School Network (TxVSN) Virtual Online Learning Conference (Note: Talk was online and delivered via Blackboard Collaborate/Elluminate). Available: <http://tinyurl.com/8m92qsz>

Bonk, C. J. (2012, July). *Stretching the Edges of Technology-Enhanced Teaching: From*

Tinkering to Tottering to Totally Extreme Learning. Keynote presentation at the Blackboard (Bb) World Conference, New Orleans, LA.

Bonk, C. J. (2012, June 27). *Reflections on my MOOC, Motivational Model, and the Movement Towards Extreme Learning*. Keynote presentation at the 8th Annual Online Learning Institute 2012, sponsored by EdTech Leaders Online (ETLO), the Southern Regional Education Board (SREB), and the International Society for Technology in Education (ISTE), San Diego, CA. Available: <http://oli.etlo.org/content/agenda-2012>

Bonk, C. J. (2012, June). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the 2012 Association of Independent Kentucky Colleges and Universities (AIKCU) Technology Conference, Spalding University, Louisville, KY.

Bonk, C. J. (2012, May). *Blended Learning A to Z: Myths, Models, and Moments of Magic*. Keynote presentation at the Orientation Day of the eTech Ohio's Blended Learning Grant" at the Sheraton, Columbus, Ohio.

Blackboard/CourseSites Massive Open Online Course (MOOC):

Topic: *Instructional Ideas and Technology Tools for Online Success*

MOOC Info: <http://travelinedman.blogspot.com/2012/04/close-up-look-at-upcoming-may-mooc.html>

Video Intro (12:24): <http://www.youtube.com/watch?v=rBNe8CUePTQ&feature=youtu.be>

Registration (get a badge upon completion): <http://events.blackboard.com/open>

CourseSites Course Information: <https://open.coursesites.com/>

Course Summary and Resource Document: <http://tinyurl.com/7yaw5ta>

Course Package in Blackboard 9.1 or Common Cartridge 1.1: <http://tinyurl.com/7z5mlys>
<http://travelinedman.blogspot.com/2012/06/unabridged-interview-on-mooc-for.html>

Blog: Unabridged Interview on MOOC for Chronicle of Higher Ed: <http://tinyurl.com/bqup5sy>

Week 1 of MOOC:

Bonk, C. J. (2012, May). *Blackboard/CourseSites MOOC Part 1: The TEC-VARIETY model*. Week 1 presentation at Blackboard/CourseSites Massive Open Online Course (MOOC): *Instructional Ideas and Technology Tools for Online Success*, Online from Bloomington, IN. Available:

Illuminate recording: <https://sas.illuminate.com/p.jnlp?psid=2012-05-01.1349.M.F6BEA9BD70D8107D94DF042CA08814.vcr&sid=7>

YouTube (1:06): <http://www.youtube.com/watch?v=pJzMqx7PGUw>

Color PDF of Slides: http://www.trainingshare.com/pdfs/TEC-VARIETY_Blackboard.pdf

Week 2 of MOOC:

Bonk, C. J. (2012, May). *Blackboard/CourseSites MOOC Part II: Where Are You R2D2?: Addressing Diverse Learner Needs with the Read, Reflect, Display, and Do Model*. Week 2 presentation at Blackboard/CourseSites Massive Open Online Course (MOOC): *Instructional Ideas and Technology Tools for Online Success*, Online from Bloomington, IN. Available:

Illuminate recording: <https://sas.illuminate.com/p.jnlp?psid=2012-05-09.1034.M.F6BEA9BD70D8107D94DF042CA08814.vcr&sid=7;>

YouTube (1:55): <http://www.youtube.com/watch?v=PtqnyUEnRIE&feature=relmfu>

Color PDF of Slides: http://www.trainingshare.com/pdfs/R2D2_Blackboard.pdf

Week 3 of MOOC:

Bonk, C. J. (2012, May). *50+ (actually 75) Hyper-Engaging Ideas: Critical, Creative, Cooperative*. Week 3 presentation at Blackboard/CourseSites Massive Open Online Course (MOOC): Instructional Ideas and Technology Tools for Online Success, Online from Bloomington, IN. Available:

Elluminate recording: <https://sas.illuminate.com/p.jnlp?psid=2012-05-16.1100.M.F6BEA9BD70D8107D94DF042CA08814.vcr&sid=7>

YouTube (1:48): <http://www.youtube.com/watch?v=7hGBhEVKpfY&feature=youtu.be>

Color PDF of Slides: http://www.trainingshare.com/pdfs/50-75+ Activities for any class size-Blackboard-with_polls.pdf

Week 4 of MOOC:

Bonk, C. J. (2012, May). *The Rise of Shared Online Video, the Fall of Traditional learning*. Week 4 presentation at Blackboard/CourseSites Massive Open Online Course (MOOC): Instructional Ideas and Technology Tools for Online Success, Online from Bloomington, IN. Available:

Elluminate recording: <https://sas.illuminate.com/p.jnlp?psid=2012-05-23.1002.M.F6BEA9BD70D8107D94DF042CA08814.vcr&sid=7>

YouTube (1:44): <http://www.youtube.com/watch?v=jwBZDPWyamg&feature=youtu.be>

Color PDF of Slides: <http://www.trainingshare.com/pdfs/The-Rise-of-Shared-Online-Video-IU-new.pdf>

Week 5 of MOOC:

Bonk, C. J. (2012, May). *Participants, Questions & Answers, Demonstrations, and Reflections*. Week 5 presentation at Blackboard/CourseSites Massive Open Online Course (MOOC): Instructional Ideas and Technology Tools for Online Success, Online from Bloomington, IN. Available:

Elluminate recording: <https://sas.illuminate.com/p.jnlp?psid=2012-05-30.0802.M.F6BEA9BD70D8107D94DF042CA08814.vcr&sid=7>.

YouTube (1:55): <http://youtu.be/l5Vs5Y-cE3Q> or <http://www.youtube.com/watch?v=l5Vs5Y-cE3Q&feature=youtu.be>

Color PDF of Slides: <http://www.trainingshare.com/pdfs/MOOC-Participant-Comments.pdf>

Bonk, C. J. (2012, March). *Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation at the Midwest Scholars Conference, Indiana Wesleyan University, Indianapolis, IN.

Bonk, C. J. (2012, February). *Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Plenary presentation at the 1st International Conference on Open and Distance Learning, Manila, the Philippines.

Bonk, C. J. (2012, January). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation at the 2012 UW-System Southeast Regional Conference, Using Technology to Promote Active Learning, the University of Wisconsin Whitewater, Whitewater, WI.

Bonk, C. J. (2011, December). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation at the New Century Learning Consortium (NCLC) meeting, University of Illinois at Springfield, Springfield, IL.

Bonk, C. J. (2011, October). *Technology Enhanced Teaching and Learning: Tinkering, Tottering, to Totally Extreme Learning*. Invited presentation UMBC's ISD Now Forum, University of Maryland,

Baltimore Country, Baltimore, MD.

Bonk, C. J. (2011, September). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation at 6th annual Axio Learning Community Innovations in Education & Technology Conference, Kansas State University, Manhattan, Kansas.

Special Conference Panel with Se-Young Chun, Yeonwook Im, Elliot Soloway, Kristin Rechberger, Curtis Bonk (2011, September). *General Session: New Directions for Educational Innovation*. Invited panel moderated by Myunghee Ju Kang at E-Learning Korea 2011, Conference, COEX, Seoul, Korea.

Bonk, C. J. (2011, September). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Invited presentation at E-Learning Korea 2011; Conference (Track 2: New Media in Education), COEX, Seoul, Korea.

Bonk, C. J. (2011, August). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the 2011 ABEL (Advanced Broadband Enabled Learning) Summer Institute, Toronto, Ontario.

Bonk, C. J. (2011, August). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation the Caribbean Online Educators Conference 2011.

Bonk, C. J. (2011, August). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation at Speaks Volumes, the first annual, Texas Virtual School Network (TxVSN) Virtual Online Learning Conference. (Note: Talk was online and delivered via Elluminate.) Available: <http://pd.txvsn.org/mod/illuminate/view.php?id=1897> or directly at: <https://sas.illuminate.com/site/external/jwsdetect/playback.jnlp?psid=2011-08-03.0702.M.AD859B783536F0C50D05E1D0A296BA.vcr&sid=2008257>

Bonk, C. J. (2011, June). *I am Not Content: The Future of Education Must Come Today*. Keynote presentation at the 16th annual Alabama Educational Technology Conference 2011, Birmingham, AL.

Bonk, C. J. (2011, June). *Adding Some TEC-VARIETY to Online Courses: Ten Principles for Jumbo Motivation*. Keynote presentation at the Idaho Digital Learning Association (IDLA), Michigan Virtual University (MVU), and North Carolina Virtual Public School (NCVPS) Tri-State Summer Conference 2011. (Note: Talk was online and delivered via Blackboard Collaborate conferencing software based on Elluminate.)

Bonk, C. J. (2011, May). *I am Not Content: The Future of Education Must Come Today*. Keynote presentation at the 6th Norwegian Defense (NoD) Advanced Distributed Learning (ADL) Conference, Gol, Norway.

Bonk, C. J. (2011, May). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the 3rd annual HQ TRADOC G-3/5/7 Army Learning Summit, Theme: Army Learning Concept: Transforming Today's Learning, Newport News, VA.

Bonk, C. J. (2011, April). *The Flat World Swung Open: How Web Technology is Revolutionizing*

Education. Keynote presentation the University Forum on Teaching and Learning, Center for Learning Enhancement, Assessment, and Redesign (CLEAR), University of North Texas, Denton, Texas.

Bonk, C. J. (2011, April). *Masterclass: Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation the University Forum on Teaching and Learning, Center for Learning Enhancement, Assessment, and Redesign (CLEAR), University of North Texas, Denton, Texas.

Bonk, C. J. (2011, April). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation at the 16th annual Technology, Colleges, and Community (TCC) Worldwide Online conference hosted by the University of Hawaii. Available: <https://sas.illuminate.com/mr.jnlp?suid=M.6BF6941533965C34DDB361C2761D2A&sid=75>

Conference Keynote Panel: *Digital Futures: Now and When*. Panelists: Gilly Salmon, Tian Belawati, Rick Bennett, Zoraini Wati Abas, Brian Corbitt, John Hedberg, and Curt Bonk, moderated by Greg Barton and chaired by Siew-Mee Barton (2011, March). Invited 2 part (morning and late afternoon) panel. Global Learn Asia Pacific 2011: Global Conference on Learning and Technology, Melbourne, Australia.

Bonk, C. J. (2011, March). *Stretching the Edges of Technology-Enhanced Training: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation at the 2011 TeAchology! Conference, University of Missouri, Columbia, Missouri.

Bonk, C. J. (2011, February). *E-Learning: It's Nature (technology) and Nurture (pedagogy)*. Keynote presentation at the Second International Conference of e-Learning and Distance Learning, Riyadh, Saudi Arabia. (Available: <http://qanatech.elc.edu.sa/>)

Bonk, C. J. (2011, February). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at DeVry University Academic Day, Decatur, GA

Bonk, C. J. (2011, February). *Blended Learning A to Z: Myths, Models, and Moments of Magic*. Keynote presentation at DeVry University Academic Day, Decatur, GA

Bonk, C. J. (2011, January). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation the Third International Online Conference: Opening Gates in Teacher Education, MOFFET Institute, Israel (via the Web using Illuminate).

Bonk, C. J. (2011, January). *Stretching the Edges of Technology-Enhanced Training: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation for the Teaching with Innovative Solutions in Technology to Engage and Reach Students (TWISTERS) Conference, California State University at Fresno, Fresno, CA.

Bonk, C. J. (2011, January). *The Rise of Share Online Video—The Fall of Traditional Instruction*. Keynote presentation for the Teaching with Innovative Solutions in Technology to Engage and Reach Students (TWISTERS) Conference, California State University at Fresno, Fresno, CA.

Bonk, C. J. (2010, December). *The Perfect E-Storm: Emerging Technologies, Enormous Demand, Enhanced Pedagogy, and Erased Budgets*. Spotlight session at the 16th annual Educational Technology

Leadership Conference, Roanoke, Virginia.

Bonk, C. J. (2010, November). *Stretching the Edges of Technology-Enhanced Training: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation for the Northern Territories E-Learning event (Enabling NT), Darwin, Australia.

Bonk, C. J. (2010, November). *E-Learning: It's Nature (technology) and Nurture (pedagogy)*. Keynote presentation at the Kentucky Convergence 2010 Conference, Erlanger, KY.

Bonk, C. J. (2010, October). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the Edge 2010 Conference, St. John's, Newfoundland and Labrador, Canada.

Bonk, C. J. (2010, October). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the Compass Knowledge Summit: E-Learning Innovation 2010, Orlando, FL.

Bonk, C. J. (2010, October). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the Rondout + Ulster CONNECT Part II using Breeze/Adobe Connect Pro. Rondout Valley Middle School and Ulster Country Community College, Accord, New York.

Bonk, C. J. (2010, October). *Active Learning with Technology with the R2D2 and TEC-VARIETY Models*. Featured presentation at the Houston Community College E-Learning Colloquium Conference, Houston, TX.

Bonk, C. J. (2010, October). *The World Is Open WE ALL LEARN: How Web Technologies have Revolutionized Education*. Keynote presentation at the Houston Community College E-Learning Colloquium Conference, Houston, TX.

Bonk, C. J. (2010, August). *Learning for the Next Decade: The Macro and the Micro*. Keynote presentation at the Online Teaching and Learning Symposium sponsored by FACET, Connect to Possibilities in Online Teaching and Learning, Indiana University East, Richmond, Indiana.

Bonk, C. J. (2010, July). *R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, and Blended Learning Examples*. Learning Technologies Masterclass with Curtis Bonk presented by the Government of South Australia, 'Live' online via Centra Virtual Classroom, Adelaide, Australia.

Bonk, C. J. (2010, July). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the MoodleMoot AU 2010, Melbourne, Australia.

Bonk, C. J. (2010, July). *Jumbo Motivation with the TEC-VARIETY Model: 10 Principles for Motivating Students with Technology*. Keynote presentation at the 2010 Office of Schools conference Engaging learners through innovative practice, Sydney, NSW, Australia.

Bonk, C. J. (2010, June). *The Flat World has Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at Distance Learning Day 2010, Hudson Valley Community College, Troy, NY.

Bonk, C. J. (2010, June). *The Flat World has Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the EduComm 2010 Conference, Las Vegas, Nevada.

Bonk, C. J. (2010, April). *The Flat World has Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation on the Use of Technology in Education, Universidad de Monterrey, Monterrey, Mexico.

Bonk, C. J. (2010, April). *The Flat World has Swung Open: How Web Technology is Revolutionizing Education*. Master's Series presentation at THE Performance Improvement Conference 2010, International Society of Performance Improvement, San Francisco, CA.

Bonk, C. J. (2010, April). *The Flat World has Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the Applications of Information and Communications Technology Forum, King Saud University, Riyadh, Saudi Arabia. Available: http://shasha.ksu.edu.sa/channel_detail.php?chid=12&page=2 or http://shasha.ksu.edu.sa/view_video.php?viewkey=0a9c4655800e8a7b9ea2

Bonk, C. J. (2010, March). *The Flat World has Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the Online Summit II: Envisioning the Future of E-learning, Indiana School of Continuing Studies, IUPUI campus, Indianapolis, Indiana.

Bonk, C. J. (2010, March). *The Flat World has Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the LCTCSOnline annual conference, Louisiana Mobile Learning Network, New Orleans, LA. (Watch: <http://www.youtube.com/user/GoLCTCS#p/search/0/w6Hw3wqmUAs> or http://techfully.com/web/general-plenary-session-2-dr-curtis-bonk-professor-indiana-university256k_stream-wmv/)

Bonk, C. J. (2010, March 23). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the 2010 Virtual Symposium—Education for Everyone: Expanding Access Through Technology, Hosted by Drexel University in Philadelphia, Wainhouse Research, and the World Bank's Global Development Learning Network in Beijing (see <http://tel.coas.drexel.edu/conference/demo/>).

Bonk, C. J. (2010, March). *R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, Blended Learning, and Learner-Centered Examples*. Keynote presentation at the iTeach2: TNT (Tools and Tips) Conference, Auburn, Alabama. (available in iTunes at: <http://deimos3.apple.com/WebObjects/Core.woa/Browse/auburn.edu.3662821849.03662821851>) <http://www.auburn.edu/img/itunes/index.html>

Bonk, C. J. (2010, March). *The Flat World has Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the Educational Technology Cooperative Symposium on Teaching and Learning, Southern Regional Educational Board, Atlanta, Georgia.

Bonk, C. J. (2010, March). *Nothing "Flat" About this Jazz: How Web Technology is Revolutionizing Education*. Keynote presentation at the Heartland eLearning Conference at the University of Central Oklahoma, Edmond, Oklahoma.

Bonk, C. J. (2010, February 23). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Specially invited presentation at the Open UP Forum to celebrate the 15th anniversary of the University of the Philippines Open University (UPOU), UPOU Center for Digital Learning Building at the UPOU Headquarters in Los Banos, Laguna, The Philippines.

Bonk, C. J. (2010, February). *The Flat World Swung Open: Now, WE-ALL-LEARN with Web Technology*. Invited speaker presentation at the 6th Annual Innovations in Health Science Education Conference, Austin, TX.

Bonk, C. J. (2010, February). *100+ Hyper-Engaging Lecture Ideas for Any Class Size: Low Risk, Low-Cost, Low-Time*, Invited speaker presentation at the 6th Annual Innovations in Health Science Education Conference, Austin, TX.

Bonk, C. J. (2010, February). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the Kentucky Council on Postsecondary Education Board meeting, Frankfort, Kentucky.

Bonk, C. J. (2010, January). *The World Is Open: Now WE ALL LEARN with Web Technology*. Featured talk at the EDUCAUSE Learning Initiative (ELI) Conference, Austin, Texas. Available: <http://educause.mediasite.com/mediasite/SilverlightPlayer/Default.aspx?peid=b718b05e52224357b32a96d07d591720> (video) and <http://www-cdn.educause.edu/sites/default/files/eli10-worldisopen.mp3> (audio) and link to all invited talks from the ELI conference: <http://educause.mediasite.com/mediasite/Catalog/pages/catalog.aspx?catalogId=7e668ea5-7ef5-4227-b2da-dab47d4079d4>

Bonk, C. J. (2009, December). *Avoiding Disasters with Blended Learning*. Video online seminar (Webinar) for Inside the School, Magna Publications, Madison, Wisconsin.

Bonk, C. J. (2009, December). *The Perfect E-Storm: Emerging Technologies, Enormous Demand, and Erased Budgets*. Video online seminar (Webinar) for Distance Education Report, Magna Publications, Madison, Wisconsin.

Bonk, C. J. (2009, November). *No Stopping this Train: How Web Technology is Revolutionizing Education*. Keynote at the Kentucky Learning Depot Launch, Frankfort, Kentucky.

Bonk, C. J. (2009, November). *Creatively Engaging Online Students: Models and Activities*. Keynote (via video) for the Navitas Big English Day In, Navitas English a division of Navitas Limited, Sydney, Australia.

Bonk, C. J. (2009, November). *The Flat World Swung Open: Now WE-ALL-LEARN with Web Technology*. Keynote (via video) for the Navitas Big English Day In, Navitas English a division of Navitas Limited, Sydney, Australia.

Bonk, C. J. (2009, October). *The World is Open: Introducing the Heroes, Gurus, and Revolutionaries of the Shared Internet*. Invited speaker presentation at the E-Learn Conference 2009—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Vancouver, British Columbia, Canada.

Bonk, C. J. (2009, October). *Creatively Engaging Online Students: Models and Activities*. Video online seminar (Webinar) for Distance Education Report, Magna Publications, Madison, Wisconsin. (show rebroadcast January 20, 2010).

Bonk, C. J. (2009, October). *The Flat World Swung Open: Now WE-ALL-LEARN with Web Technology*. Video online seminar (Webinar) for Distance Education Report, Magna Publications, Madison, Wisconsin.

Bonk, C. J. (2009, October). *The World is Open: Now, WE-ALL-LEARN with Web Technology*. Keynote speaker at the Jossey-Bass Online Teaching and Learning Conference Online.

Bonk, C. J. (2009, October). *The World is Open: Introducing the Heroes, Gurus, and Revolutionaries of the Shared Internet*. Keynote speaker for the Flat Classrooms Project 09-3, See: <http://flatclassroom09-3.flatclassroomproject.org/Keynote>; and <http://www.youtube.com/watch?v=G3hvFR5Cz9M>

Gibson, C., Moore, M. G., Hardy, D. W., & Bonk, C. J. (2009, August). *Lessons from history and the continuing mission of distance education: Who is still at the back door?* Invited closing panel at the 25th Annual Conference on Distance Teaching and Learning, Madison, WI. Available: <http://ics.webcast.uwex.edu/Mediasite6/Play/a863be1f5bc348bbb1c875366dafa5811d>

Bonk, C. J. (2009, July). *The World is Open: How Web Technology is Revolutionizing Education*. Featured panel speaker for the National Graduate Summer School in Educational Technology, South China Normal University, Guangzhou, China.

Bonk, C. J. (2009, June). *The World is Open: How Web Technology is Revolutionizing Education*. Featured panel speaker for the Ed-Media 2009—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Honolulu, Hawaii. (Note: this talk was videostreamed and then retaped for online audience and made available from AACE.) See: <http://www.editlib.org/view/31448> and <http://www.editlib.org/talks/CEDMEDIA+2009>.

Bonk, C. J. (2009, May). *A Web of Learning: Highlighting Learning Opportunities for Today and Tomorrow*. Keynote talk at the Advancing Learning: This is IT! Conference hosted this year by George Brown College, Toronto, Ontario.

Bonk, C. J. (2009, May). *The World is Open: Now WE-ALL-LEARN with Web Technology*. Keynote talk at the Korean Society for Educational Technology (KSET) Conference, Seoul, Korea.

Bonk, C. J. (2009, April). *The World is Open: Now WE-ALL-LEARN with Web Technology*. Virtual Guest Lecture Series, Wiley Faculty Network.

Bonk, C. J. (2009, April). *The World is Open: Now WE-ALL-LEARN with Web Technology*. Keynote talk at the Chinese American Educational Research and Development Association (CAERDA), San Diego, CA.

Bonk, C. J. (2009, March). *The World is Open: Now WE-ALL-LEARN with Web Technology*. Featured presentation at the eLearning Guild 2009 Annual Gathering, Orlando, FL.

Bonk, C. J. (2008, December). *Matching Online Assessments to Online Pedagogies: Choices, Challenges, and Concerns*. Virtual Guest Lecture Series, Wiley Faculty Network.

Bonk, C. J. (2008, November). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, and Erased Budgets*. Keynote presentation at the Illinois School Library Media Association, Arlington Heights, IL.

Bonk, C. J. (2008, November). *Technology Trends Opening Access to Education Worldwide: Now, We All Can Learn!* Plenary presentation at the 14th Annual Sloan-C International Conference on Online Learning, Orlando, FL.

Bonk, C. J. (2008, October). *How the Learning World Became Flat*. Keynote presentation at the Technology Leadership Retreat at the Mohonk Mountain House for the Lower Hudson Regional Information Center, New Paltz, NY.

Bonk, C. J. (2008, October). *The Perfect E-Storm: Emerging Technology, Enormous Learner Demand, Enhanced Pedagogy, and Erased Budgets*. Keynote presentation at the Fall Educational Teleconsortium of Michigan (ETOM) Conference, Southfield, MI.

Bonk, C. J. (2008, October). *Time Not Wasted: Digital Scholarship in the Web 2.0*. Keynote presentation at the Advances in Teaching and Learning Regional Conference, Houston, TX.

Bonk, C. J. (2008, October). *Active Learning with Technology: Myths, Magic, and Motivation*. Lunch and Learn talk at the Advances in Teaching and Learning Regional Conference, Houston, TX.

Bonk, C. J. (2008, August). *Implementing Learning-Centered Teaching in a Technology-Rich Environment*. Keynote presentation at Faculty Day-2008, Plymouth State University, Plymouth, NH.

Bonk, C. J. (2008, August). *The World of the Web 2.0 in Distance Education*. Invited forum panel at the 24th Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J. (2008, August). *Technology Trends Opening Access to Education Worldwide: Now, We All Can Learn!* Keynote presentation at the 24th Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J. (2008, July). *Active Learning with Technology: Myths, Magic, and Mucho Motivation*. Keynote presentation at the Sixth National Workshop for Accelerated Programs in Higher Education, Westminster, Colorado.

Bonk, C. J. (2008, July). *R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, Blended Learning, and Learner-Centered Examples*. Keynote presentation at the Sixth National Workshop for Accelerated Programs in Higher Education, Westminster, Colorado.

Bonk, C. J. (2008, May). *Active Learning with Technology: Myths, Magic, and Mucho Motivation*. Keynote presentation at the Rethinking the Large Lecture: Strategies for Engaging Students Summer Institute, Center for Teaching and Learning, University of North Carolina at Charlotte, Charlotte, North Carolina.

Bonk, C. J. (2008, May). *Blended Learning: Situations, Solutions, and Several Surprises*. Keynote presentation at the BLEND Institute, Fresno Pacific University, Fresno, CA.

Bonk, C. J. (2007, November). *Wandering through the Wonders of the Web 2.0: Emerging Tools and Innovative Activities for the 21st Century*. Plenary presentation at the Georgia Educational Technology Conference, Atlanta, Georgia.

Bonk, C. J. (2007, November). *From R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, Blended Learning, and Learner-Centered Examples*. Plenary presentation at the Georgia Educational Technology Conference, Atlanta, Georgia.

Bonk, C. J. (2007, November). *Podcasts, Wikis, and Blogs, Oh My!: Online Learning is Not in Kansas Anymore*. Plenary presentation at the Georgia Educational Technology Conference, Atlanta, Georgia.

Bonk, C. J. (2007, November). *The Best of Bonk! Empowering Models and Ideas for Teaching Online*. Plenary presentation at the Georgia Educational Technology Conference, Atlanta, Georgia.

Bonk, C. J. (2007, November). *How the Learning World Became Flat: Ten Knowledge Sharing and Technology Trends Equalizing Access to Learning*. Keynote presentation at the 2007 Training Symposium on “Technology for the Future: Bridging Distance and Time” for the Association of University Centers on Disabilities Conference, Washington, DC. (also helped coordinate follow-up break-out discussions and closing session)

Bonk, C. J. (2007, June). *Part I: Blended Learning: Situations, Solutions, and Several Surprises*. Plenary presentation at the Ontario Western Region College Educator Development Program, Fanshawe College, London, Ontario, Canada.

Bonk, C. J. (2007, June). *Part II: From R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, Blended Learning, and Learner-Centered Examples*. Plenary presentation at the Ontario Western Region College Educator Development Program, Fanshawe College, London, Ontario, Canada.

Bonk, C. J. (2007, June). *How the Learning World Became Flat: Ten Knowledge Sharing and Technology Trends Equalizing Access to Learning*. Keynote presentation at the Ontario R&E Summit 2007: The Promise of Technology, Sponsored by ORION, Toronto, Ontario, Canada.

Bonk, C. J. (2007, May). *Active Learning with Technology: Myths, Magic, and Mucho Motivation*. Keynote presentation at the 2007 National Conference, The Spirit of Inquiry: Developing Critical Thinking, Creativity and Community, Concordia University, Montreal, Quebec, Canada.

Bonk, C. J. (2007, May). *How the Learning World Became Flat: Ten Knowledge Sharing and Technology Trends Equalizing Access to Learning*. Keynote presentation at the Connections '07: The e-Learning Conference, Mohawk College, Hamilton, Ontario, Canada.

Bonk, C. J. (2007, May). *From R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivation, Blended Learning, and Learner-Centered Examples*. Keynote presentation at the Connections '07: The e-Learning Conference, Mohawk College, Hamilton, Ontario, Canada.

Bonk, C. J. (2007, April). *Podcasts, Wikis, and Blogs, Oh My!: Online Learning is Not in Kansas Anymore*. Keynote presentation at the Tenth Annual Teaching and Learning with Technology Conference, Purdue University, West Lafayette, Indiana. (Note: presentation was followed by a special one hour post presentation Q&A and discussion session).

Bonk, C. J. (2007, March). *E-Learning: It's Nature (technology) AND Nurture (pedagogy)*. Keynote presentation at the 18th annual Society for Information Technology and Teacher Education (SITE) International Conference, San Antonio, TX.

Bonk, C. J. (2007, February). *How the Learning World Became Flat: Ten Knowledge Sharing and Technology Trends Equalizing Access to Learning*. Keynote presentation at the Corporate e-Learning Forum, Saudi Aramco, Dhahran, Saudi Arabia.

Bonk, C. J. (2006, December). *E-Learning—It's Nature (i.e., technology) and Nurture (i.e., pedagogy)*. Keynote presentation at the International Conference on E-Learning: Learning Theories vs. Technologies? Ramkhamhaeng University, Bangkok, Thailand. (Note: this was a 2 part talk).

Bonk, C. J. (2006, December). *Podcasts, Wikis, and Blogs, Oh My!: Online Learning is Not in Kansas Anymore*. Keynote presentation at the Institute for Information Industry (III) E-Learning Conference, Taipei, Taiwan.

Bonk, C. J. (2006, November). *E-Learning: It's Nature (technology) AND Nurture (pedagogy)*. Keynote presentation at the 2006 Faculty Showcase: Teaching for the New Millennium, University of Houston, Houston, TX.

Bonk, C. J. (2006, November). *Designing Interactive Learning for Visually-Hungry Learners*. Keynote presentation at the 2006 Faculty Showcase: Teaching for the New Millennium, University of Houston, Houston, TX.

Bonk, C. J. (2006, November). *From R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivation, and Learner-Centered Examples*. Keynote presentation at the Focus on Teaching and Technology Conference, University of Missouri-St. Louis, St. Louis, Missouri.

Bonk, C. J. (2006, November). *Podcasts, Wikis, and Blogs, Oh My!: Online Learning is Not in Kansas Anymore*. Keynote presentation at the Focus on Teaching and Technology Conference, University of Missouri-St. Louis, St. Louis, Missouri.

Bonk, C. J. (2006, July). *Blended Learning: Situations and Solutions*. Invited presentation at the Asian-Pacific Networking Group (APNG) Camp in Singapore.

Bonk, C. J. (2006, June). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at the Innovations in E-Learning Symposium 2006 organized by Defense Acquisition University, George Mason University, Fairfax, VA.

Bonk, C. J. (2006, June). *Designing Interactive Learning for Visually-Hungry Learners*. Keynote presentation at the 2006 Summer Faculty Institute, University of Delaware, Newark, Delaware.

Bonk, C. J. (2006, June). *OOPS, Did You Mean to Share that? Opensource, Opencourseware, and the Learning Objects of Tomorrow*. Keynote presentation at the Conference on Instructional Technology (Cit), Fredonia, New York.

Bonk, C. J. (2006, May). *Blended Learning: Situations and Solutions*. Keynote presentation at the Centre for Excellence in Learning and Teaching (CELT) Launch, University of Glamorgan, Wales, UK.

Bonk, C. J. (2006, May). *Designing Interactive Learning for Visually-Hungry Learners*. Keynote presentation at the Multimedia in Learning and Teaching e-Learning Seminar and Showcase, Anglia Ruskin University, Chelmsford, UK.

Bonk, C. J. (2006, May). The World of the Millennial Generation Students and Implications for Teaching. Keynote presentation at the E-Learning the Millennial Generation: A Blended Approach Symposium, Northern Alberta Institute of Technology, Edmonton, Alberta, Canada.

Bonk, C. J. (2006, May). *Blended Learning: Situations and Solutions*. Keynote presentation at the E-Learning the Millennial Generation: A Blended Approach Symposium, Northern Alberta Institute of Technology, Edmonton, Alberta, Canada.

Bonk, C. J. (2006, May). *Blended Learning: Situations and Solutions*. Keynote presentation at the Teaching and Learning with the Power of Technology (TL'2006) Conference, University of Saskatchewan, Saskatoon, Saskatchewan, Canada.

Bonk, C. J. (2006, April). *From R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, and Blended Learning Examples*. Keynote presentation at the Teaching and Learning with the Power of Technology (TL'2006) Conference, University of Saskatchewan, Saskatoon, Saskatchewan, Canada.

Bonk, C. J. (2006, April). *Active Learning with Technology: Myths, Magic, or Just a Lot of Bonk*. Keynote presentation at the First Annual Educational Options Conference, Indianapolis, IN.

Bonk, C. J. (2006, March). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at the Learning in the e-Reads Ohio Instructors Summit Agenda (Reading First), Cherry Valley Lodge, Newark, Ohio.

Bonk, C. J. (2006, March). *From R2D2 to the Matrix: A Galaxy of Online Learning Style and Motivational Examples*. Keynote presentation at the Learning in the e-Reads Ohio Instructors Summit Agenda (Reading First), Cherry Valley Lodge, Newark, Ohio.

Bonk, C. J. (2006, March). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, and Erased Budgets*. Keynote presentation at the Learning in the Digital Era, the Annual Conference of the Chais Research Center for the Integration of Technology in Education, The Open University of Israel, Raanana.

Bonk, C. J. (2006, February). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Stagnant Budgets*. Keynote presentation at the Ontario Library Association Super Conference, Toronto, Ontario, Canada.

Bonk, C. J. (2006, January). *Just a Lot of Bonk: 10+ Years of Technology Research, Results, and Reflections*. Keynote presentation at International Conference: Pushing the Boundaries: Setting the E-learning

Research Agenda. Beyond Distance Research Alliance, University of Leicester, Leicester, UK.

Bonk, C. J. (2006, January). *From R2D2 to the Matrix: A Galaxy of Online Learning Style and Motivational Examples*. Keynote presentation at International Seminar on Online E-Learning. London South Bank University, London, UK.

Bonk, C. J. (2005, November). *Blended Learning: Situations and Solutions*. Keynote presentation at the McGraw-Hill Ryerson, Regional Event Series – Hosted by Northern Alberta Institute of Technology, NASA – (NAIT Staff Association) and the IATHE (Institute for the Advancement of Teaching in Higher Education), Edmonton, Alberta, Canada.

Bonk, C. J. (2005, November). *OOPS, Did You Mean to Share that? Opensource, Opencourseware, and the Learning Objects of Tomorrow*. Keynote presentation (via synchronous web conferencing using Elluminate) at the WiAC 2005: Webheads in Action Online Convergence “Bridges across Cyberspace” Conference.

Bonk, C. J. (2005, November). *Blended Learning: Models, Frameworks, Stories, and Examples*. Keynote presentation (via synchronous web conferencing using Elluminate) at the WiAC 2005: Webheads in Action Online Convergence “Bridges across Cyberspace” Conference.

Bonk, C. J. (2005, October). *OOPS, Did You Mean to Share that? Opensource, Opencourseware, and the Learning Objects of Tomorrow*. Keynote presentation at the E-Learn Conference 2005—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Vancouver, British Columbia, Canada.

Bonk, C. J. (2005, September). *Developing e-Learning for Motivational, Collaborative, and Interactive Problem-Based Learning*. Keynote presentation (via video conferencing) at the E-Learning Conference on Capacity Building: e-Development and e-Delivery Skills, the Wales e-Training Network, Wales, UK.

Bonk, C. J. (2005, September). *New ID Models for Keeping E-Learners Alive*. Keynote presentation at the 2nd Annual Lumenix User Group Conference, Charlotte, NC.

Bonk, C. J. (2005, September). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at the Online Learning—New Dimension in Teaching Conference, Manchester Business School, Manchester, UK.

Bonk, C. J. (2005, September). *Myths, Magic, or Just a Lot of Bonk: Interactive and Motivational Strategies for Online Learning*. Keynote presentation at the Learning Teaching and Assessment (LTA) Conference, Leeds Metropolitan University, Leeds, UK.

Bonk, C. J. (2005, September). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at the 4th International Conference on e-Learning and 4th International Conference on Information (ICI-4), Kuala Lumpur, Malaysia.

Bonk, C. J. (2005, August). *Engaging the Learner: Focus on Student Engagement (Day 1: The Perfect E-Storm)*. Keynote presentation (via video conferencing) at the Advanced Broadband Summer Institute (ABEL), York University, Toronto, Canada.

Bonk, C. J. (2005, August). *Engaging the Learner: Focus on Student Engagement (Day 2: Addressing*

The Next Generation of Learners). Keynote presentation (via video conferencing) at the Advanced Broadband Summer Institute (ABEL), York University, Toronto, Canada.

Bonk, C. J. (2005, August). *R2D2 on the Blend: A Galaxy of Online Learning Style Ideas and Blended Learning Examples*. Keynote presentation at the BlendEd/E-learning Conference, Reid Kerr College, Paisley, Scotland. (Note: this talk was repeated a second time for a different audience).

Bonk, C. J. with Zhang, K. (2005, August). *New Trends, Current Research, and New Types of Learners and Learning Styles*. Special panel presentation on Designing Interactive Learning for Visually-Hungry Learners at the 21th Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J. with Kim, K. J. (2005, August). *What Research Says About Design of Multimedia Learning Style*. Special panel presentation on Designing Interactive Learning for Visually-Hungry Learners at the 21th Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J. (2005, June). *Dreams, Visions, and Realities: A Glimpse of the Future of E-Learning in Higher Education*. Keynote presentation at the Virtual Frontier Symposium: Developing and Delivering Health Sciences Education from a Distance, Creighton University Medical Center, Omaha, Nebraska.

Bonk, C. J. (2005, May). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at Trinity College's 5th annual eLearning Conference, Centre for Learning Technology, Trinity College, Dublin, Ireland.

Bonk, C. J. (2005, May). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at the University of Illinois annual Faculty Summer Institute, Champaign, Illinois.

Bonk, C. J. (2005, April). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at the University of Maryland annual Teaching with Technology Conference, College Park, MD.

Bonk, C. J. (2005, March). *Blogs, Blends, Boards, or Just a Lot of Bonk: One Glimpse of the Future of Online Learning*. Keynote presentation at the Universities and Colleges Information Systems Association (UCISA) 2005 Management Conference, Glasgow, Scotland.

Bonk, C. J. (2005, February). *Just a Lot of Bonk: A Glimpse of the Future of Online Learning*. Keynote presentation at the Perfecting the New Paradigm: Distance Education Integration and Maturation. The University of Auburn, Auburn, AL

Bonk, C. J. (2005, February). *Blogs, Borgs, or Just a Lot of Bonk: Online Learning from Out of this World*. Keynote presentation at the 4th annual WebCT European User Conference, Barcelona, Spain.

Bonk, C. J. (2004, December). *Building the Ultimate Course Management System: Dreams, Visions, and Realities*. Invited preconference workshop at the Open Source Summit, Mesa, Arizona.

Bonk, C. J. (2004, November). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at the Specialists Schools Trust 12th National Conference for Affiliated Schools, Birmingham, UK.

Bonk, C. J. (2004, November). *One Glimpse of the Innovative Edges of Human Performance and Technological Change*. Keynote presentation at the Central Indiana Chapter of the American Society for Training and Development (CIASTD), Indianapolis, IN.

Bonk, C. J. (2004, October). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at the International Seminar: E-learning for the 21st Century, Chungbuk National University, Chungbuk, Korea.

Bonk, C. J. (2004, October). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at the Distance Learning Conference of the Association of Pacific Rim Universities, Tsinghua University, Beijing, China.

Bonk, C. J. (2004, September). *A Glimpse of the Future of e-Learning in Higher Education and Corporate Training*. Keynote presentation at the e-Merging, e-Learning Conference, Abu Dhabi Men's College, United Arab Emirates.

Bonk, C. J. with Kim, K. J. (2004, August). *From reflection to action: What have we learned from 20 years of distance education?* Assigned Topic: Instructional Design. Special panel presentation at the 20th Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J. (2004, July). *Fifteen Minnie-Myths of E-Learning on the Present and Future of Online Learning*. Keynote presentation at the WebCT Usergroup Conference, Orlando, Florida.

Bonk, C. J. (2004, May). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, and Enormous Learner Demand*. Keynote presentation at the Summer Faculty Institute of the Illinois Online Network, Springfield, IL.

Bonk, C. J. (2004, May). *The Perfect E-Storm: Emerging Technology, Escalating Demands, and Enhanced Teaching*. Keynote presentation at the Wisconsin School of Education Alumni Celebration.

Bonk, C. J. (2004, April). *Fishing for key research topics and issues in distance learning technology*. Keynote presentation at the Catch the Technology Wave: Education, Community Health, and Supports for Persons with Disabilities, Memphis, TN.

Bonk, C. J. (2004, March). *Fifteen Minnie-Myths of E-Learning on the Present and Future of Online Learning*. Keynote at the UT2004 Conference sponsored by Educate Iceland and the Ministry of Education, Science, and Culture, Reykjavik, Iceland.

Bonk, C. J. (2004, February). *The Perfect Storm: Innovative Technology, Creative Pedagogy, and Demanding Learners*. Keynote presentation at the 5th annual Florida School Health and Higher Education Symposium, Safety Harbor, FL.

Bonk, C. J. (2004, January). *A TICKIT to Ride: Amazing Technology Integration Projects Right Here in Rural Indiana*. Spotlight presentation at Indiana Computer Educators Conference Indiana (ICE), Indianapolis, IN.

Bonk, C. J. (2004, January). *The Perfect E-Storm: Amazing Technology Integration Projects Right*

Here in Rural Indiana. Spotlight presentation at Indiana Computer Educators Conference Indiana (ICE), Indianapolis, IN.

Bonk, C. J. (2003, December). *Predictions of the Future of Online Learning in Higher Education Settings.* Plenary session presentation at the Online Educa Berlin: 9th International Conference on Technology Supported Learning and Training, Conference, Berlin, Germany.

Bonk, C. J. (2003, September). *E-learning on the Blend: Matching Technologies to Learning Styles.* Keynote presentation at the e-Merging, e-Learning Conference, Abu Dhabi Men's College, United Arab Emirates.

Bonk, C. J. (2003, August). *Navigating the Myths and Monsoons of E-Learning Strategies and Technologies.* Keynote presentation at 2003 Independent Colleges of Indiana (ICI) Academic Technology Summit, University of Indianapolis, Indianapolis, IN.

Bonk, C. J. (2003, June), "Navigating the Myths and Monsoons of e-learning with Learner-Centered Pedagogy: Business Classes and Beyond." Keynote presentation via videoconferencing to the E-College Wales Team Conference, the University of Glamorgan, South Wales.

Bonk, C. J. (2003, May). *Online learning: From research to application.* Keynote presentation at the faculty development workshop, Faculty Researching OnLine Education (ROLE), Ball State University, Muncie, IN.

Bonk, C. J. (2003, February). *Navigating the myths and monsoons of online learning strategies and technologies.* Keynote presentation (with paper) at the e-education Without Borders Conference, Abu Dhabi, United Arab Emirates.

Bonk, C. J. (2002, November). *Current myths and future trends in online teaching and learning.* Keynote presentation (with paper) at the Teaching Online in Higher Education online conference, Sponsored by Indiana University-Purdue University at Fort Wayne, Fort Wayne, Indiana.

Bonk, C. J. (2002, October). *Holy COW: Grazing recent e-learning findings and prophecies for the future of business and education.* Keynote presentation at the Indiana Distance Learning Association (INDLA), Indianapolis, IN.

Bonk, C. J. (2002, October). *E-Learning: Myths, magic, and motivational opportunities.* Keynote presentation at Technology Day, Ivy Tech State College (23 campuses), Bloomington, IN.

Bonk, C. J. (2002, October). *Facilitating e-learning: Myths, magic, or just a lot of Bonk?* Keynote presentation at Cisco's Learning Communities Conference (Cisco Networking Academy), Copenhagen, Denmark.

Bonk, C. J. (2002, August). *Collaborative learning online: Myth, magic, or just a lot of Bonk?* Online featured event presentation at NetWorking 2002 Conference, New South Wales Department of Education and Training, Australia. (Note: includes 3 synchronous chat events.)

Bonk, C. J. (2002, July). *Teacher professional development and technology integration: Time to get the TICKIT?* Keynote presentation at the Teacher e-academy, New South Wales Department of Education

and Training, Macquarie University, New South Wales, Australia.

Bonk, C. J. (2002, July). *Current times, emerging technologies*. Keynote presentation at the Teaching and Technology Conference, New South Wales Department of Education and Training, Macquarie University, New South Wales, Australia.

Bonk, C. J. (2002, July). *Closing address*. Teaching and Technology Conference, New South Wales Department of Education and Training, Macquarie University, New South Wales, Australia.

Bonk, C. J. (2002, June). *E-learning in college and corporate settings: The present state and beyond*. Invited session presentation at Ed-Media 2002—World Conference on Educational Multimedia, Hypermedia, and Telecommunication, Denver, CO.

Bonk, C. J. (2002, June). *Invited Speaker Conversation*. Invited session presentation at Ed-Media 2002—World Conference on Educational Multimedia, Hypermedia, and Telecommunication, Denver, CO.

Bonk, C. J. (2002, June). *Evidence-based best practices for interactive and motivational online learning environments*. Presentation at National Conference on Online Interactive Learning, University of Alabama, Tuscaloosa, Alabama.

Bonk, C. J. (2002, April). *Online assessment and evaluation techniques at the K-12 level*. Keynote presentation at the Open Education Association, Suwon University, Suwon, Korea.

Bonk, C. J. (2002, April). *There's no learning in e-learning: Building communities fostering entrepreneurship, student motivation, and instructor innovation*. Keynote presentation at the E-Learning Summit, The University of Waikato, Hamilton, New Zealand.

Bonk, C. J. (2001, April). *Fostering support for online learning and faculty entrepreneurship*. Keynote presentation at The Teaching in Higher Education (THE) conference, Baton Rouge, LA.

Bonk, C. J. (2000, August). Conference: “Web-Based Learning and Educational Technologies in K-12 Schools.” Two-Part Presentation at the University of Newcastle, New South Wales, Australia.

1. *K-12 Uses of the Web and Pedagogy of the Web*.
2. *Projections for the K-12 Future*.

Bonk, C. J. (2000, August). Conference: “Web-Based Learning and Educ Technology: Possibilities-Pedagogy-Imperatives.” Six presentations at the Univ of Newcastle, New South Wales, Australia.

1. *Using Technology to Enhance Your Instruction*.
2. *The Web Integration Continuum*.
3. *Online Learning Models and Recent Research on Web Teaching and Learning*
4. *Tools and Design Features*
5. *I'm Mad about Facilitating Learning Communities with Technologies*
6. *Future Directions: One Eye to the Future and One to the Present*

Bonk, C. J. (2000, May). *Active Learning in the Classroom, But on the Web?* Presentation at DePaul University Annual Faculty Development Conference, Chicago, IL.

Bonk, C. J. (2000, April). *I'm mad about facilitating learning communities with technology*. Keynote

presentation at the e-education user group conference, Englewood, CO.

Bonk, C. J. (2000, February). *I'm mad about facilitating learning communities with technology*. Presentation at the e-education user group conference, College Consortium Conference, Fort Wayne, Indiana.

Bonk, C. J. (1999, September). Plenary Session: *Online Learning: A Continuum of Possibilities*, At Professional Development Workshop Teaching International Conflict Resolution Online, University of Cincinnati, Cincinnati, Ohio. (Also, I was a Workshop Leader and Consultant—ran a lab demo session)

Bonk, C. J. (1998, August). *Adding creative thinking, critical thinking, and cooperative learning techniques to your training toolbox*. Presented at the "Teach the Teacher" conference, Clarion Health (Methodist-IU-Riley Hospitals), Indianapolis, IN. (Second day conference keynote presentation)

Bonk, C. J. (1997, October). *Lurkers, starters, rappers, fools: A sampling of learner-centered pedagogy for the asynchronous classroom*. Invited plenary session at Distance Learning in Indiana Higher Education: "Technology enhancement of teaching and learning: Asynchronous delivery from course development to learner support," Purdue University, West Lafayette, IN.

Bonk, C. J. (1997, May with paper). *Searching for constructivist, learner-centered and sociocultural components of collaborative educational learning tools*. Conference on Learning and Technology--dimensions to learning processes in different learning environments. University of Oulu, Oulu, Finland.

Bonk, C. J. (May, 1997, with paper). *Electronic collaborators: Researching the discourse of learner-centered technologies*. Conference on Learning and Technology--dimensions to learning processes in different learning environments. University of Oulu, Oulu, Finland. (Note: I also did closing address)

Other Invited Conference Talks and Special Presentations

Bonk, C. J. (2014, February). *Sharing Experiences of Simultaneous Open Access (Free) and Low Cost Book Publishing in Amazon CreateSpace*. Special Connecting Online for Instruction and Learning Conference (CO14), Virtual Conference using WizIQ. Available: <https://www.dropbox.com/s/a27mlbb425uimhy/Curtis.mp4>

Bonk, C. J. (2014, February 10). *A Mixed Methods Look at Self-Directed Online Learning: MOOCs, Open Education, and Beyond—A Conversation with Curt Bonk*. Invited Talk at the MOOC Research Summit, Center for Online Innovation in Learning (COIL), Virtual presentation using Adobe Connect, Pennsylvania State University, Nittany Lion Inn, University Park, PA.

COIL Blog Summit announcement: <http://coil.psu.edu/blog/2014/02/07/upcoming-event-mooc-research-summit/>;

COIL Blog Summit recap/presentations: <http://coil.psu.edu/blog/2014/02/12/>;

COIL Blog Bonk session: <http://coil.psu.edu/blog/2014/02/12/recording-available-a-mixed-methods-look-at-self-directed-online-learning-moocs-open-education-and-beyond-a-conversation-with-curt-bonk/>

Bonk Session in Adobe Connect: <https://meeting.psu.edu/p6hlh2fihp2/>

Bonk, C. J. (2013, November). *Panelist: What is the Future of Our Field?* Special Topic Panel of the Graduate Student Association at the 2013 Association for Educational Communications and Technology (AECT) International Convention, Anaheim, CA.

Bonk, C. J. (2013, October). *Panelist: To MOOC or no to MOOC?* Special Topic Panel at the 2013 Association for Educational Communications and Technology (AECT) International Convention, Anaheim, CA.

Bonk, C. J. (2013, October). *Where are You R2D2? Addressing Diverse Online Learner Needs with the Read, Reflect, Display, and Do Model.* Breakout presentation at the 2013 Health and Safety Institute (HIS) International Conference, San Antonio, Texas.

Bonk, C. J. (2013, October). *Blended Learning: Myths from A to Z.* Breakout presentation at the 2013 Health and Safety Institute (HIS) International Conference, San Antonio, Texas.

Bonk, C. J. (2013, October 21). Panelist and Session Organizer: Expert Insights Session on MOOCs and Open Education. Special Preconference Symposium on “*MOOCs and Open Education around the World*” at E-Learn 2013, Las Vegas, Nevada.

Bonk, C. J. (2013, September). *Hyper-Engaging Instructional Strategies for Any Size Class: Low Risk, Low Cost, Low Time.* Breakout session at East Central College's Words and Motion Film and Speaker Series, Union, Missouri.

Bonk, C. J. (2013, September). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning.* Breakout session at East Central College's Words and Motion Film and Speaker Series, Union, Missouri.

Bonk, C. J. (2013, September). *50+ Emerging Learning Technologies for Student Success.* Breakout session at East Central College's Words and Motion Film and Speaker Series, Union, Missouri.

Bonk, C. J. (2013, August). *Blended Learning A to Z: Myths, Models, and Moments of Magic.* Invited breakout presentation at the 2nd Annual Technology Day, Saint Xavier University, Chicago, IL.

Bonk, C. J. (2013, August). *50+ Hyper-Engaging Strategies for Any Class Size (Low risk, Low Cost, Low Time).* Invited breakout presentation at the 2nd Annual Technology Day, Saint Xavier University, Chicago, IL.

Bonk, C. J. (2013, July). *Engage Number One: This is the Next Generation.* Invited breakout presentation at the National Training Institute of the National Joint Apprenticeship and Training Committee (NJATC), University of Michigan, Ann Arbor, MI.

Feature Panel (2013, July). *Panel Discussion: Managing the 21st Century Classroom.* Breakout session at the EWU Virtual Campus, eLearning Management Symposium, “Managing the 12th Century Classroom,” Eastern Washington University, Cheney, WA. (Panelists: Curtis Bonk, Connie Broughton, Ben P. Meredith, & Gary Pratt; Moderated by Vickie Shields)

Meredith, B. P., & Bonk, C. J. (2013, July). *Managing MOOCs.* Breakout session at the EWU Virtual Campus, eLearning Management Symposium, “Managing the 12th Century Classroom,” Eastern Washington University, Cheney, WA.

Bonk, C. J. (2013, June). *What is a Massive Open Online Course (MOOC)?: The Mass Movement*

Bonk, C. J. (2012, October). *Open Learning: 360 View*. Panel session participant and moderator (with Margaret Clarkson, DTCC, Melodi Albert, Dominion Enterprises, Linda Smith, McAfee) at Elliott Masie's Learning 2012 Conference, Orlando, FL. Session content available: <http://learning2012.com/Learning-2012-Sessions/session-351.html>

Bonk, C. J. (2012, June). *Stretching the Edges of Emerging Learning Technology with Three Frameworks*. Invited presentation at the 2012 Association of Independent Kentucky Colleges and Universities (AIKCU) Technology Conference, Spalding University, Louisville, KY.

Bonk, C. J. (2012, March). *I am Not Content: The Future of Education Must Come Today!* Invited panel presentation at the session, "Where is the disruption: Panel of experts discuss," at the SXSWedu Conference, Austin, TX.

Bonk, C. J. (2012, March). *I am not content: The future of education must come today*. Panel presentation at the session: Digital, Mobile, and Global Learning. Midwest Scholars Conference, Indiana Wesleyan University. Indianapolis, IN.

Bonk, C. J. (2012, March). *Rise of Shared Online Video, the Fall of Traditional Learning*. Presentation at the Midwest Scholars Conference, Indiana Wesleyan University. Indianapolis, IN.

Bonk, C. J. (2012, February). Preconference workshop at 1st International Conference on Open and Distance Learning, Manila, the Philippines, thee-part session:

1. Masterclass Part 1: *The Rise of Shared Online Video, the Fall of Traditional Learning*.
2. Masterclass Part 2: *Adding Some Jumbo Motivation to Online Courses and Activities with TEC-VAREITY Model*.
3. Masterclass Part 3: *Blended Learning: Situation and Solutions*.

Bonk, C. J. (2012, January). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Invited presentation at the NSF Cyberlearning Research Summit, Hosted by SRI and the National Geographic Society, Washington, DC. (more information: http://cyberlearning.sri.com/w/index.php/Main_Page and all talks from that day are posted at: http://cyberlearning.sri.com/w/index.php/Cyberlearning:Graphics_And_Video and <http://www.youtube.com/user/cyberlearningvideos/videos>)

Bonk, C. J. (2012, January). *I am Not Content: The Future of Education Must Come Today!* Invite closing presentation at the 2012 UW-System Southeast Regional Conference, Using Technology to Promote Active Learning, the University of Wisconsin Whitewater, Whitewater, WI.

Bonk, C. J. (2012, January). *We're Going Mobile...Around the Global*. Invite lunch presentation at the 2012 UW-System Southeast Regional Conference, Using Technology to Promote Active Learning, the University of Wisconsin Whitewater, Whitewater, WI.

Bonk, C. J. (2011, September). *Rise of Shared Online Video, the Fall of Traditional Learning*. Invited presentation at 6th annual Axio Learning Community Innovations in Education & Technology Conference, Kansas State University, Manhattan, Kansas.

Bonk, C. J. (2011, August). *Innovative, Interactive, and Easy to Implement Ideas for Teaching*

and Learning. Invited breakout session at the 2011 ABEL (Advanced Broadband Enabled Learning) Summer Institute, Toronto, Ontario.

Bonk, C. J. (2011, June). *100+ Hyper-Engaging Instructional Ideas: Critical, Creative, Cooperative*. Invited breakout presentation at the 16th annual Alabama Educational Technology Conference 2011, Birmingham, AL.

Bonk, C. J. (2011, June). *The Rise of Shared Online Video, the Fall of Traditional Learning*. Invited breakout session presentation at the 16th annual Alabama Educational Technology Conference 2011, Birmingham, AL.

Bonk, C. J. (2011, May). *Blended Learning A to Z (Including Recent Movements into Shared Online Video)*. The 3rd annual HQ TRADOC G-3/5/7 Army Learning Summit, Theme: Army Learning Concept: Transforming Today's Learning, Newport News, VA.

Bonk, C. J. (2011, May). *Frameworks for Blended Learning at the Edges of Technology-Enhanced Training: R2D2, TEC-VARIETY, and Extreme Learning*. The 3rd annual HQ TRADOC G-3/5/7 Army Learning Summit, Theme: Army Learning Concept: Transforming Today's Learning, Newport News, VA.

Bonk, C. J. (2011, February). *Conference Forum: Unique Learning For Next Generation (Reality and Ambition)*. Special invited panel presentation and discussion at the Second International Conference of e-Learning and Distance Learning, Riyadh, Saudi Arabia.

Bonk, C. J. (2011, February). *Addressing Diverse Online Learner Needs with the R2D2 and TEC-VARIETY Models*. Invited presentation at DeVry University Academic Day, Decatur, GA

Bonk, C. J. (2010, December). *A Five Part Masterclass for Technology-Enhanced Teaching and Learning: Sampling across a Scrumptious Smorgasbord*. Invited presentation at the 16th annual Educational Technology Leadership Conference, Roanoke, Virginia. (Morning session: Parts 1-3)

Bonk, C. J. (2010, December). *A Five Part Masterclass for Technology-Enhanced Teaching and Learning: Sampling across a Scrumptious Smorgasbord*. Invited presentation at the 16th annual Educational Technology Leadership Conference, Roanoke, Virginia. (Afternoon session: Parts 3-5)

Bonk, C. J. (2010, November). *Masterclass: Blended and beyond*. Invited presentation at the Kentucky Convergence 2010 Conference, Erlanger, KY.

Bonk, C. J. (2010, October). *200+ Innovative, Interactive, and Easy to Implement Instructional Ideas for FTF, Blended, and Fully Online Classes (A Five Part Masterclass)*. Specially invited workshop presentation at the Edge 2010 Conference, St. John's, Newfoundland and Labrador, Canada.

Bonk, C. J. (2010, October). *Addressing Diverse Online Learner Needs and Motivation*. Invited presentation at the Compass Knowledge Summit: E-Learning Innovation 2010, Orlando, FL. (Note: this talk was repeated)

Bonk, C. J. (2010, October). *Rise of Shared Online Video, the Fall of Traditional Learning*. Invited presentation at the Compass Knowledge Summit: E-Learning Innovation 2010, Orlando, FL.

Bonk, C. J. (2010, July). *Perfect E-Storm: Emerging Technologies, Enormous Demand, and Erased Budgets*. Invited workshop presentation at the 2010 Office of Schools conference *Engaging learners through innovative practice*, Sydney, NSW, Australia.

Bonk, C. J. (2010, July). *The Great Debate with Martin Dougiamas* (the developer of Moodle). Debate conducted at the Moodlemoot AU 2010 conference, Melbourne, Australia.

Bonk, C. J. (2010, July). *100 Ways to Identify Someone Teaching Ineffectively Online*. Special dinner talk at the Moodlemoot AU 2010 conference, Melbourne, Australia.

Bonk, C. J. (2010, July). Masterclass at the Moodlemoot AU 2010 conference, Melbourne, Australia. Four part session:

4. Part 1: Online Motivation with the TEC-VARIETY Model
5. Part 2: Addressing Learning Styles and Diverse Learners with the R2D2 Model
6. Part 3: Best Practices: Low-Risk, Low-Cost. Low Time
7. Part 4: Best Practices Part 2: (What the experts say)
8. Part 5: Blended Learning (Note: this final session was not used)

Bonk, C. J. (2010, July). *The World is Open: Introducing the heroes, gurus and revolutionaries of the Shared Internet*. Presentation at the Informal E-learning Congress 2010, Melbourne, Australia.

Bonk, C. J. (2010, July). *Panel discussion on informal learning*. Panel discussion at the Informal E-learning Congress 2010, Melbourne, Australia.

Bonk, C. J. (2010, April). *Best Practices for Online Learning: R2D2 and TEC-VARIETY*. Invited presentation on the Use of Technology in Education, Universidad de Monterrey (UEM), Monterrey, Mexico.

Bonk, C. J. (2010, March). *Blended Learning: Situations, Solutions, and Several Surprises*. Invited presentation at the Online Summit II: Envisioning the Future of E-learning, Indiana School of Continuing Studies, IUPUI campus, Indianapolis, Indiana.

Bonk, C. J. (2010, March). *Blended Learning: Situations, Solutions, and Several Surprises*. Invited presentation at the LCTCOnline annual conference, Louisiana Mobile Learning Network, New Orleans, LA.

Bonk, C. J. (2010, March 25). *Best Practices for Online Learning: R2D2 and TEC-Variety*. Invited talk at the 2010 Virtual Symposium—Education for Everyone: Expanding Access Through Technology, Hosted by Drexel University in Philadelphia, Wainhouse Research, and the World Bank's Global Development Learning Network in Beijing (see <http://tel.coas.drexel.edu/conference/demo/>).

Bonk, C. J. (2010, March). *Blended Learning Jazz: Spontaneous, Improvisational, and Smooth*. Invited presentation at the Heartland eLearning Conference at the University of Central Oklahoma, Edmond, Oklahoma.

Bonk, C. J. (2009, November). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demands, and Erased Budgets*. Presentation to the Distance Learning Advisory

Committee's Steering Committee prior to the Kentucky Learning Depot Launch, Frankfort, Kentucky.

Bonk, C. J. (2009, October). *The Flat World has Swung Open: How Web Technology Is Revolutionizing Education*. Invited presentation at the Central Indiana Chapter of the American Society for Training and Development (CIASTD) chapter meeting, Indianapolis, IN.

Bonk, C. J. (2009, August). *The World Is Open: How Web Technology Is Revolutionizing Education*. Invited author discussion at the 24th Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J. (2009, May). *Addressing Diverse Online Learner Needs with the Read, Reflect, Display, and Do (R2D2) and TEC-VARIETY Models*. Breakout talk at the Advancing Learning: This is IT! Conference hosted this year by George Brown College, Toronto, Ontario.

Bonk, C. J. (2009, May). *Time Not Wasted: Digital Scholarship in the Web 2.0*. Invited talk at the Korean Society for Educational Technology (KSET) Conference, Seoul, Korea.

Bonk, C. J. (2008, November). *Literacy in a Digital World: Emerging Tools and Innovative Activities for the Twenty-first Century Learner*. Invited presentation at the Illinois School Library Media Association, Arlington Heights, IL.

Bonk, C. J. (2008, October). *Blended Learning: Situations, Solutions, and Several Surprises*. Invited breakout session talk at the Fall Educational Teleconsortium of Michigan (ETOM) Conference, Southfield, MI.

Bonk, C. J. (2008, August). *Blended Learning: Situations, Solutions, and Several Surprises for New Hampshire*. Invited talk at Faculty Day-2008, Plymouth State University, Plymouth, NH. (Note: This talk was repeated.)

Bonk, C. J. (2008, August). *R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, Blended Learning, and Learner-Centered Examples*. Invited talk at the University of Wisconsin-Extension, The Pyle Center, Madison, Wisconsin.

Bonk, C. J. (2008, July). *Best Practices of Blended Learning: Situations, Solutions, and Several Surprises*. Keynote presentation at the Sixth National Workshop for Accelerated Programs in Higher Education, Westminster, Colorado. (Note: talk was repeated 3 times).

Bonk, C. J. (2008, May). *Podcasts, Wikis, and Blogs, Oh My!: Online Learning is Not in Kansas Anymore*. Keynote presentation at the Rethinking the Large Lecture: Strategies for Engaging Students Summer Institute, Center for Teaching and Learning, University of North Carolina at Charlotte, Charlotte, North Carolina.

Bonk, C. J. (2008, May). *100+ Activities Hyper-engaging Lectures: Low-Risk, Low-Cost, Low Time (how to be a pirate)*. Presentation at the Rethinking the Large Lecture: Strategies for Engaging Students Summer Institute, Center for Teaching and Learning, University of North Carolina at Charlotte, Charlotte, North Carolina.

Bonk, C. J. (2008, May). *Hyper-engaging Lectures: Low-Risk, Low-Cost, Low Time*. Invited

Breakout session at the BLEND Institute, Fresno Pacific University, Fresno, CA.

Bonk, C. J. (2008, May). Active Learning with Technology: Myths, Magic, and Mucho Motivation. Invited Breakout session at the BLEND Institute, Fresno Pacific University, Fresno, CA.

Bonk, C. J. (2008, February). *How the Learning World Became Flat: Ten Knowledge Sharing and Technology Trends Equalizing Access to Learning*. Invited colloquium presentation at the University of Northern Illinois, DeKalb, Illinois.

Bonk, C. J. (2008, February). *Blended Learning: Situations, Solutions, and Several Surprises*. Invited lecture at the University of Northern Illinois, DeKalb, Illinois.

Bonk, C. J. (2007, June). Designing Interactive Learning for Visually Hungry Learners. Invited breakout session on “Brilliant Ideas Making a Difference in Teaching and Learning” at the Ontario R&E Summit 2007: The Promise of Technology, Sponsored by ORION, Toronto, Ontario, Canada.

Bonk, C. J. (2007, April). *Time not wasted: Stories from researching and publishing classroom technology integration efforts*. Invited presentation at the Tenth Annual Teaching and Learning with Technology Conference, Purdue University, West Lafayette, Indiana. (Note: presentation was followed by a special one hour post presentation Q&A and discussion session).

Bonk, C. J. (2007, April). *R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, and Blended Learning Examples*. Invited presentation at the Tenth Annual Teaching and Learning with Technology Conference, Purdue University, West Lafayette, Indiana. (Note: presentation was followed by a special one hour post presentation Q&A and discussion session).

Bonk, C. J. (2007, March). *E-Learning: It's Nature (technology) AND Nurture (pedagogy)*. Keynote conversation/discussion at the 18th annual Society of Information Technology and Teacher Education (SITE) International Conference, San Antonio, TX.

Bonk, C. J. (2007, February). *Blended Learning: Models, Cases, Stories, and Examples*. Workshop presentation at the Corporate e-Learning Forum, Saudi Aramco, Dharam, Saudi Arabia.

Bonk, C. J., Sajjapanroj, S., Lee, M., & Lin, G. (2007, January). So You Want to be a Wikibookian?: Community-Driven Opportunities versus Classroom Requirements. Presentation at the University of Oxford, Oxford, UK.

Bonk, C. J., Kim, K.-J., Teng, Y.-T., Son, S., Zeng, T., Oh, E.-J., & Cheng, J. (2007, January). An exploration of blended learning in corporate training settings in the UK, USA, China, Taiwan, and Korea. Presentation at the University of Oxford, Oxford, UK.

*Bonk, C. J., Sajjapanroj, S., Lee, M., & Lin, G. (2007, January). So You Want to be a Wikibookian?: Community-Driven Opportunities versus Classroom Requirements. Presentation at the Beyond Distance Conference: Learning Futures. Beyond Distance Research Alliance, University of Leicester, Leicester, UK.

Bonk, C. J. (2006, December). *Conference Closing Statement*. Presentation at the International Conference on E-Learning: Learning Theories vs. Technologies? Ramkhamhaeng University, Bangkok, Thailand.

Bonk, C. J. (2006, December). *Panel Discussion on E-Learning*. Presentation at the International Conference on E-Learning: Learning Theories vs. Technologies? Ramkhamhaeng University, Bangkok, Thailand.

Bonk, C. J. (2006, July). *OOPS, Did You Mean to Share that? Opensource, Opencourseware, and the Learning Objects of Tomorrow*. Invited presentation at the 22nd Asian-Pacific Advanced Network (APAN) Meeting in Singapore.

Bonk, C. J. (2006, June). *Blended Learning: Situations and Solutions*. Invited presentation at the Conference on Instructional Technology (Cit), Fredonia, New York

Bonk, C. J. (2006, June). *R2D2 on the Blend: A Galaxy of Online Learning Style, Motivational, and Blended Learning Examples*. Invited presentation at the Conference on Instructional Technology (Cit), Fredonia, New York.

Bonk, C. J. (2006, May). *Blended Learning Part II: A Look to the Future*. Presentation at the Centre for Excellence in Learning and Teaching (CELT) Launch, University of Glamorgan, Wales, UK.

Bonk, C. J. (2006, May). *Blended Learning: Situations and Solutions*. Presentation at the Multimedia in Learning and Teaching e-Learning Seminar and Showcase, Anglia Ruskin University, Chelmsford, UK. (Note: this talk was repeated twice)

Bonk, C. J. (2006, February). *Evaluating distributed education*. Presentation at the half-day institute on distributed education. Preconference session for the 32nd Annual Meeting of the Association for Gerontology in Higher Education, Indianapolis, IN.

Bonk, C. J. (2005, November). *R2D2 on the Blend: A Galaxy of Online Learning Style, Motivational, and Blended Learning Examples*. Invited presentation at the McGraw-Hill Ryerson, Regional Event Series – Hosted by Northern Alberta Institute of Technology, NASA – (NAIT Staff Association) and the IATHE (Institute for the Advancement of Teaching in Higher Education), Edmonton, Alberta, Canada.

Bonk, C. J. with Lucifer Chu, Taiwan and Shelley Hensman, Utah State University. (2005, October). *OOPS, Did You Mean to Share that? Opensource, Opencourseware, and the Learning Objects of Tomorrow*. Keynote conversation/discussion at the E-Learn Conference 2005—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Vancouver, CA.

Bonk, C. J. (2005, September). *Dr. Evil's Mini-Me Myths of eLearning: One Glimpse of the Future from His Jail Cell*. General session presentation at the 2nd Annual Lumenix User Group Conference, Charlotte, NC.

Bonk, C. J. (2005, September). *OOPS, Did You Mean to Share that? Opensource, Opencourseware, and the Learning Objects of Tomorrow*. Invited presentation at the 4th International Conference on e-Learning and 4th International Conference on Information (ICI-4), Kuala Lumpur, Malaysia.

Bonk, C. J. (2005, September). *Innovations and Direction—Vision and Reality*. Panel presentation at the 4th International Conference on e-Learning and 4th International Conference on Information (ICI-4), Kuala Lumpur, Malaysia.

Bonk, C. J. (2005, August). *Active Learning with Technology: Myths, Magic, and Motivation*.

Breakout/workshop presentation at the BlendEd/E-learning Conference, Reid Kerr College, Paisley, Scotland. (Note: this talk was repeated a second time for a different audience).

Bonk, C. J. (2005, June). *Electronic Learning: Your Connection to the Global Classroom*, Mini University, Indiana University, Bloomington, IN.

Bonk, C. J. (2005, May). *Best of the Best of Online Pedagogical Practices: The Bonk Bingo Board and Beyond*. General presentation at the Trinity College's 5th annual eLearning Conference, Centre for Learning Technology, Trinity College, Dublin, Ireland.

Bonk, C. J. (2005, February). *R2D2 on the Blend: A Galaxy of Online Learning Style Ideas and Blended Learning Examples*. Breakout presentation at the 4th annual WebCT European User Conference, Barcelona, Spain.

Bonk, C. J., & Notess, M. (2004, December). *Getting Our Ducks in a Row: Can Open Source Software Transform Higher Education?* Presentation at the Open Source Summit, Scottsdale, Arizona.

Bonk, C. J. (2004, November). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Presentation on "Personalizing Learning" at the Developing Leaders for Tomorrow (Cohort C) National Conference, Birmingham, UK.

Bonk, C. J. (2004, November). *R2D2 on the Blend: A Galaxy of Online Learning Style Ideas and Blended Learning Examples*. Presentation at the Central Indiana Chapter of the American Society for Training and Development (CIASD), Indianapolis, IN.

Bonk, C., & Graham, C. (2004, November). *The Handbook of Blended Learning Environments (HOBLE)*. Online featured event presentation at NetWorking 2004 Conference, New South Wales Department of Education and Training, Australia.

Bonk, C. (2004, November). Working with resistant and late adopters of technology within the VET sector and beyond. Online featured event presentation at NetWorking 2004 Conference, New South Wales Department of Education and Training, Australia.

Bonk, C. J. (2004, July). *Active Learning with Technology: Myths, Magic, or Just a Lot of Bonk*. Breakout session at the WebCT Usergroup Conference, Orlando, Florida.

Bonk, C. J. (2004, July). *Active Learning with Technology: Myths, Magic, or Just a Lot of Bonk*. Breakout session (repeated per special request) at the WebCT Usergroup Conference, Orlando, Florida.

Bonk, C. J. (2004, May). *Blended Web learning: Advantaged, disadvantaged, and plenty of examples*. Presentation at the Summer Faculty Institute of the Illinois Online Network, Springfield, IL.

Bonk, C. J. (2004, April). *Collaborative tools: Working together across time and place*. Presentation at the Catch the Technology Wave: Education, Community Health, and Supports for Persons with Disabilities, Memphis, TN.

Bonk, C. J. (2004, April). *Collaborative tools, future trends, and the development of an evaluation/research framework*. Presentation at the Catch the Technology Wave: Education, Community

Health, and Supports for Persons with Disabilities, Memphis, TN.

Bonk, C. J. (2004, March). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Presentation at the UT2004 Conference sponsored by Educate Iceland and the Ministry of Education, Science, and Culture, Reykjavik, Iceland.

Bonk, C. J. (2003, September). *Exploring CMC Tools and Resources for Student Motivation, Interaction, Collaboration, and Assessment*. Hands-on session at the e-Merging, e-Learning Conference, Abu Dhabi Men's College, United Arab Emirates.

*Bonk, C. J. (2003, September). *Online Learning in Higher Education through the Eyes of Administrators and Faculty*. Presentation at the Online Learning 2003 conference, Los Angeles, CA.

*Bonk, C. J. (2003, June). *Collaborative tools for e-learning*. Roundtable session at the Training Director's Forum, Phoenix, Arizona.

*Bonk, C. J. (2003, June). *Web-based survey tools and ideas*. Roundtable session at the Training Director's Forum, Phoenix, Arizona.

Bonk, C. J. (2003, June). *What have we learned from the research on online learning?* Roundtable session at the Training Director's Forum, Phoenix, Arizona.

Bonk, C. J. (2002, October). *Best pedagogical practices*. Technology Day, Ivy Tech State College (23 campuses), Bloomington, IN.

Bonk, C. J., & Riebau, J. (2002, September). *There's no learning in e-learning: No, no, no, no, no, no, no*. Presentation at the 99 Second Presentations (i.e., the Thiagi Challenge) of the Online Learning 2002 Conference, Anaheim, CA.

Bonk, C. J., & Riebau, J. (2002, September). *Ten Minnie-myths of e-learning and the data to dispel them (higher education)*. Presentation at the 99 Second Presentations (i.e., the Thiagi Challenge) of the Online Learning 2002 Conference, Anaheim, CA.

Bonk, C. J., & Riebau, J. (2002, September). *Ten Minnie-myths of e-learning and the data to dispel them (corporate)*. Presentation at the 99 Second Presentations (i.e., the Thiagi Challenge) of the Online Learning 2002 Conference, Anaheim, CA.

Bonk, C. J. (2002, September). *Designing innovative learning tools based on sound research*. Presentation and panel at the Online Learning 2002 conference, Anaheim, CA.

Bonk, C. J. (2002, September). *Online learning in higher education through the eyes of administrators, faculty, for-profit and public institutions*. Presentation and panel at the Online Learning 2002 conference, Anaheim, CA.

Bonk, C. J. (2002, July). *Demonstration of TICKIT program, SurveyShare, and other e-learning resources*. Demonstration at the Learning Bytes: The Academic Context of the Teacher e-academy, New South Wales Department of Education and Training, Macquarie University, New South Wales, Australia. (Note: I presented this at two sessions.)

Bonk, C. J. (2002, June). Educational Computer Systems Special Interest Group Tutorial on Theories and Practices of Technology of Contents Standardization. Topic: *E-learning technologies of the future*, Korea Information Systems Society, Hanyang Cyber University, Seoul, Korea.

Bonk, C. J. (2002, April). *Dabbling in Pedagogy: A series of serious e-learning research results*. Presentation at the E-Learning Summit, The University of Waikato, Hamilton, New Zealand. (Note: also discussed the "10 mini-myths of e-learning in tertiary education")

Bonk, C. J., & Dennen, V. (2002, February). *Ten mini-myths of e-learning and the data to dispel them*. Presentation at the 99 second challenge at the Training 2002 conference, Atlanta, GA.

Bonk, C. J. (2001, October). *Motivational ploys, principles, and playfulness in the e-learning world*. Presentation at the North American Simulation and Gaming Association (NASAGA) Conference, Bloomington, IN.

Bonk, C. J. (2001, October). *The state of e-learning in college and corporate settings: And the survey says*. Presentation at the North American Simulation and Gaming Association (NASAGA) Conference, Bloomington, IN.

Bonk, C. J. (2001, October). *Diverse philosophies of instructional design: An exploratory panel*. Presentation and panel at the Online Learning 2001 conference, Los Angeles, CA.

Bonk, C. J. (2001, October). *What have we learned from the research on online learning: A panel discussion*. Presentation and panel at the Online Learning 2001 conference, Los Angeles, CA.

Bonk, C. J. (2001, June). *It's your TICKIT to the future: Online mentoring and career development*. Presentation at the 38th annual Paul Munger summer conference for counselors and other helping professionals, Bloomington, IN.

Bonk, C. J. (2001, April). *Copyright Issues*. Roundtable session at e-learning conference, Washington, DC.

Bonk, C. J. (2001, April). *E-learning motivation Hoosier (Texas) style: The Web-based choke-hold technique*. Presentation at the 99 second challenge at the International Society of Performance Improvement (ISPI) annual meeting, San Francisco, CA.

Bonk, C. J. (2001, April). *The state of e-learning in college settings: Solutions for institutions, solutions for instructors*. Presentation at the JonesKnowledge.com Symposium: "Go the Distance," Denver, CO.

Bonk, C. J. (2001, April). *Linking e-education tools to the many hats of the online instructor*. Presentation with JonesKnowledge.com at The Teaching in Higher Education (THE) conference, Baton Rouge, LA.

Bonk, C. J. (2000, November). *Faculty involvement in Telelearning: Moving beyond the lunatic fringe*. Panel presentation at the 5th annual TeleLearning conference, Toronto, Ontario.

Bonk, C. J. (2000, November). Presentation to technology coordinators at the CESA #1, West Allis, Wisconsin. Two parts:

1. *K-12 Teacher Technology Integration: Looking Back, Looking Now, Looking Ahead*

2. *Projections for the K-12 Future.*

Bonk, C. J., Ehman, L., & Hixon, E. (2000, November 17th). *Supporting teachers' technology integration: Lessons learned so far*. TICKIT project at Hoosier Educational Computer Consortium (HECC) conference, Indianapolis, IN.

Bonk, C. J. (2000, September). *Hats of the online instructor*. Presentation at the 99 Second Presentation (i.e., the Thiagi Challenge) of the Online Learning 2000 Conference, Denver, CO.

Bonk, C. J. (2000, September). *Tips for fostering online interaction*. Presentation at the 99 Second Presentation (i.e., the Thiagi Challenge) of the Online Learning 2000 Conference, Denver, CO.

Bonk, C. J. (2000, September). *Linking e-education tools to the many hats of the online instructor*. Presentation at the JonesKnowledge.com booth at the Online Learning 2000 Conference, Denver, CO.

Bonk, C. J. (2000, September). *Fostering interaction with e-education and online learning techniques*. Presentation at the JonesKnowledge.com booth at the Online Learning 2000 Conference, Denver, CO.

Bonk, C. J. (1999, August). *In 2024 will the large metropolitan and campus universities have been replaced by a small number of massive virtual universities?* Presentation at the 8th Conference for the European Association for Research on Learning and Instruction (EARLI), Goteburg, Sweden.

Bonk, C. J., & Malikowski, S. (1999, April). *Have a COW! Conferencing on the Web with Preservice Teachers*. Presentation at the Int'l Conference on Overseas Practice Teaching. Indiana Univ, Bloomington, IN.

Bonk, C. J., Malikowski, S., & Hara, N. (1998, November). Conference Presenter: *Using Cases to Foster Global Connections in Teacher Education: Incorporating Web and Videoconferencing*. Presentation at the Midwestern Comparative and International Education Society annual meeting. Indiana Univ, Bloomington, IN.

Bonk, C. J. (1998, November). Conference Presenter and Panelist: *Electronic collaboration: Lessons Learned, Lessons Not*. Presentation at the TeleLearning '98 Conference, Vancouver, BC, Canada.

Bonk, C. J. (August, 1998). *Using student generated case studies to situate learning in a context*. Presented at "Teach the Teacher" conference, Clarion Health (Methodist-IU-Riley Hospitals), Indianapolis, IN.

Bonk, C. J. (1997, November). *Linking thinking strategies and collaborative learning to electronic writing*. Presentation at the Fall Language Arts Conference, Bloomington, IN.

Bonk, C. J. (1997, October). *Adding creative thinking, critical thinking, and cooperative learning techniques to your training toolbox*. Presentation at the Central Indiana Chapter of the American Society for Training and Development (CIASTD), Indianapolis, IN.

Bonk, C. J. (1996, June). *Computer conferencing and collaborative writing tools: Movement toward a*

learner-centered environment. Presentation at the 33rd annual Paul Munger summer conference for counselors and other helping professionals, Bloomington, IN.

Bonk, C. J., Hay, K. E., Fischler, R., & Bray, M. (1995, November). *It's time to design Internet tools for students knowledge design: "Weather" you like it or not!* Presentation at the 1995 Hoosier Educational Computer Coordinator (HECC) conference, Terra Haute, IN.

Bonk, C. J. (1995, February). *Developing active learning environments: Merging technology, collaboration, and thinking skills*. Presentation at the Texas Education Agency Language Minorities Institute for the Centers for Professional Development and Technology, Houston, TX.

Bonk, C. J. (1993, April). *Cooperative reading and collaborative writing: Tools and techniques*. Poster presented at the Indiana University Annual Education Conference (Educ for 21st Century). Bloomington, IN.

Bonk, C. J., Reynolds, T. H., & Lehrer, R. (1992, July). *Conceptual change from writing essays and summaries*. Presentation at the Eleventh Annual Penn State Conference on Rhetoric and Composition. University Park, PA.

Jones, D. F., & Bonk, C. J. (1991). *Y.E.S. it works! A multidisciplinary model of youth development*. Presentation at WV Dropout Prevention Conference, Flatwoods, WV.

Bonk, C. J., & Reynolds, T. H. (1990, September). *Thinking skills and the word processor: Extending software, extending metacognitive possibilities*. Presentation at the annual conference of the West Virginia Association for Gifted and Talented, Morgantown, WV.

Other Conference Participation: Chair, Coordinator, Discussant, Workshop, Tutorial

(* = reviewed):

Bonk, C. J. (2013, November). *Presenter: Intern meeting*. Meeting at the 2013 Association for Educational Communications and Technology (AECT) International Convention, Anaheim, CA.

Bonk, C. J. (2013, November). *AECT Leader: Breakfast With Champions*. Meeting at the 2013 Association for Educational Communications and Technology (AECT) International Convention, Anaheim, CA.

Bonk, C. J., Lee, M. M., Reeves, T. C., & Reynolds, T. H. (2013, October 21). Organizing Committee and Facilitators for “*MOOCs and Open Education around the World*.” Preconference Symposium at E-Learn 2013, Las Vegas, Nevada.

Reynolds, T. H., & Bonk, C. J. (2013, October 21). Session Moderators: Attrition, Accreditation, and Assessment. Special Preconference Symposium on “*MOOCs and Open Education around the World*” at E-Learn 2013, Las Vegas, Nevada.

Bonk, C. J. (2013, March). Moderator: *Engaging Across Learning Styles, Levels of Preparation, and Access to Technology* (“Unconference” Session), Cengage Learning “Engage 2013,” SXSWedu Conference, Austin, TX.

Bonk, C. J. (2013, March). *The Impact of Technology on Adult and Continuing Education*. Panel at the Indiana Council for Continuing Education (ICCE) Professional Development Conference, IUPUI Greenwood Center, Indianapolis, Indiana.

Bonk, C. J. (2012, October). *Thought Leader meeting with those in "30 Under 30" Program (award winning participants under age 30)* at Elliott Masie's Learning 2012 Conference, Orlando, FL.

Schroeder, R. E., & Bonk, C. J. (2012, August). *Open All the Way: MOOCs, OER, and Open Education*. Preconference Community of Practice (COP) at the 28th Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J. (2012, August). Moderator at Special Session: "Around the World is 45 Minutes: Global Perspectives on Distance Education." Session the 28th Annual Conference on Distance Teaching and Learning, Madison, WI. Available: <http://ics.webcast.uwex.edu/Mediasite6/Play/5b01d6b7a074487cbeaf035186dce9db1d>

Bonk, C. J. (2012, August). *Host: Annual Wedemeyer Awards*. Award presentation to Rena Palloff and Keith Pratt at the 28th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Discussant, Bonk, C. J. (2012, April). *Digital Bilingualism and Biliteracy: Technology Innovations in Bilingual Research*. Papers presented at the American Educational Research Association (AERA) 2012 Annual Meeting, Vancouver, British Columbia, Canada.

Bonk, C., & Lee, M. M. (2012, March). Symposium Coordinators, Topic: "Emerging Technologies for Informal Learning: Transforming Education from the Inside and the Outside." Part 1: Mobile Learning, Gaming, and Digital Books; and Part Two: Nontraditional, Adventure, and Extreme Learning). Papers presented at the 23rd International Conference of the Society for Information Technology and Teacher Education (SITE), Austin, TX.

Bonk, C. J. (2011, September). *Q&A with Dr. Curt Bonk*. Lunch conversation at 6th annual Axio Learning Community Innovations in Education & Technology Conference, Kansas State University, Manhattan, Kansas.

Bonk, C. J. (2011, August). *A Conversation with Curt Bonk*. Special discussion at the 2011 ABEL (Advanced Broadband Enabled Learning) Summer Institute, Toronto, Ontario.

Bonk, C. J. (2011, August). *Panel Discussion: The Next Decade: What Will it Look Like?* Special panel discussion at the 2011 ABEL (Advanced Broadband Enabled Learning) Summer Institute, Toronto, Ontario.

Wati Abas, Zoraini, & Bonk, Curt, (2011, March). *Conversation: The Future of Global Learn – With Today's Technology, is there a New, Better Way?* Invited panel and interactive audience session. Global Learn Asia Pacific 2011: Global Conference on Learning and Technology, Melbourne, Australia.

Bonk, C. J. (2011, January). Moderator: *The Great Debate: Online Teaching*. Session for the Teaching with Innovative Solutions in Technology to Engage and Reach Students (TWISTERS) Conference, California State University at Fresno, Fresno, CA.

Bonk, C. J. (2010, May). *The 5 P's of Global Learn 2010: Presentations, Papers, Place, Premiere Conference, and People*. Invited comments at the closing ceremony of Global Learn Asia Pacific 2010: Global Conference on Learning and Technology, Penang, Malaysia.

*Symposium Co-Discussant, Lee, M.-M., & Bonk, C. J. (2010, May). *Complex Ecologies: Moving from "Educational Researcher" Position Statements to Research on Web 2.0-Enabled Learning Environments*. Papers presented at the American Educational Research Association (AERA) 2010 Annual Meeting, Denver, CO.

*Symposium Chair, Bonk, C. J. (2010, May). *Complex Ecologies: Moving from "Educational Researcher" Position Statements to Research on Web 2.0-Enabled Learning Environments*. Papers presented at the American Educational Research Association (AERA) 2010 Annual Meeting, Denver, CO.

Bonk, C. J. (2010, April). *The University of the Future (2025)*. Panel participant at the Applications of Information and Communications Technology Forum, King Saud University, Riyadh, Saudi Arabia.

Bonk, C. J. (2010, April). *Quintuple S's: Struggles, Successes, Smart, Studies, and Systems*. Closing comments at the Applications of Information and Communications Technology Forum, King Saud University, Riyadh, Saudi Arabia.

Bonk, C. J. (2010, April). *Comments on Day 2 Keynote talks: It's Nature (i.e., technology) and Nurture (i.e., pedagogy)*. Comments at the Applications of Information and Communications Technology Forum, King Saud University, Riyadh, Saudi Arabia.

Bonk, C. J. (2010, March). *The Rise of Shared Online Video, the Fall of Traditional Learning*. Invited workshop at the Heartland eLearning Conference at the University of Central Oklahoma, Edmond, Oklahoma.

Bonk, C. J. (2010, March). *The Online Experience with the Read, Reflect, Display, and Do (R2D2) and TEC-VARIETY Models*. Invited workshop at the Heartland eLearning Conference at the University of Central Oklahoma, Edmond, Oklahoma.

Bonk, C. J. (2009, May). *KSET Workshop: 100+ Hyper-Engaging Lecture Ideas for Any Class Size: Low Risk, Low Cost, Low Time*. Invited workshop presentation at the Korean Society for Educational Technology (KSET) Conference, Seoul, Korea.

Bonk, C. J. (2009, March). *The Role of Advanced Degrees in your Professional Development*. Featured Panel at the eLearning Guild 2009 Annual Gathering, Orlando, FL.

Bonk, C. J., & Wagner, E. (2009, March). *The Great Debate: ID or Not? Featured Debate at the ID Zone* within the eLearning Guild 2009 Annual Gathering, Orlando, FL.

Bonk, C. J., Lee, M. M., & Reynolds, T. (2008, November). Organizing Committee, Facilitators, and Discussants for "*E-Learning Asia Day*." Preconference Symposium at E-Learn 2008: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Las Vegas, Nevada.

Bonk, C. J. (2008, November). *From R2D2 to the matrix: A Galaxy of Online Learning Style, Motivational, Blended Learning, and Learner Centered Examples*. Invited workshop at the 14th Annual Sloan-

C International Conference on Online Learning, Orlando, FL.

Bonk, C. J. (2008, August). *Panel discussion - Online learning - Heritage Commons*. Invited participant to panel at Faculty Day-2008, Plymouth State University, Plymouth, NH. (Note: This talk was repeated.)

*Bonk, C. J. (2007, January). *Podcasts and Wikis and Blogs, Oh My!: Online Learning is Not in Kansas Anymore. Presentation at the Beyond Distance Conference: Learning Futures*. Beyond Distance Research Alliance, University of Leicester, Leicester, UK.

Bonk, C. J. (2006, November). *Blended Learning: Situations, Solutions, and Several Surprises*. Invited workshop presentation at the Focus on Teaching and Technology Conference, University of Missouri-St. Louis, St. Louis, Missouri.

*Bonk, C. J., Oh, E. J., & Teng, Y. (2006, October). *Blended Learning: Situations, Solutions, and Several Surprises*. Tutorial presentation at the E-Learn Conference 2006—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Honolulu, Hawaii.

*Bonk, C. J., Zhang, K., & Barton, S. M. (2006, October). *Podcasts and Wikis and Blogs, Oh My!: Online Learning is Not in Kansas Anymore*. Tutorial presentation at the E-Learn Conference 2006—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Honolulu, Hawaii.

*Bonk, C. J., & Zeng, T. (2006, June). *Blended Learning: Situations, Solutions, and Several Surprises*. Tutorial presentation at the Ed-Media 2006—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Orlando, FL.

*Bonk, C. J., Lee, O., & Chen, B. (2006, June). *Podcasts and Wikis and Blogs, Oh My!: Online Learning is Not in Kansas Anymore*. Tutorial presentation at the Ed-Media 2006—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Orlando, FL.

*Bonk, C. J., & Shi, S. (2006, March). *Blogs, Blends, Boards, or Back to the Future: Building the Ultimate Online Learning Environment*. Workshop presentation at the Society for Information Technology and Teacher Education International (SITE) Conference 2006, Orlando, FL.

*Bonk, C. J. (2005, October). *Blended Learning: Models, Frameworks, Stories, and Examples*. Workshop presentation at the E-Learn Conference 2005—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Vancouver, CA.

*Bonk, C. J., & Maor, D. (2005, October). *Blogs, Blends, Boards, or Back to the Future: Building the Ultimate Online Learning Environment*. Workshop presentation at the E-Learn Conference 2005—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Vancouver, CA.

Bonk, C. J. (2005, September). Breakfast session at the Learning Teaching and Assessment (LTA) Conference, Leeds Metropolitan University, Leeds, UK.

Bonk, C. J. (2005, September). *A Galaxy of Interactive and Motivational Strategies for Online Learning and Blended Learning*. Invited presentation at the 4th International Conference on e-Learning and 4th International Conference on Information (ICI-4), Kuala Lumpur, Malaysia.

*Bonk, C. J., Shi, S., & Lee, S. (2005, August). *A Galaxy of Blended Learning Examples, Models, Stories, and Implications*. Presentation at the preconference workshop of the 21st Annual Conference on Distance Teaching and Learning, Madison, WI.

*Bonk, C. J., & Zeng, T. (2005, July). *R2D2 on the Blend: A Galaxy of Online Learning Style Strategies*. Workshop presentation at the Syllabus 2005 Conference, Los Angeles, CA.

*Bonk, C. J., & Graham, C. (2005, June). *R2D2 on the Blend: A Galaxy of Online Learning Style Ideas and Blended Learning Examples*. Workshop presentation at the Ed-Media 2005—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Montreal, CA.

*Bonk, C. J., & Zeng, T. (2005, June). *Blogs, Boards, Borgs, and Just a Bit of Bonk: Best Practices Bring Us Back to the Future*. Workshop presentation at the Ed-Media 2005—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Montreal, CA.

*Symposium Coordinator and Chair. Bonk, C. J., & Graham, C. R. (2005, June). *Researching computer-mediated discussions to improve teaching and learning in e-space: An interactive symposium*. Papers presented at the Ed-Media 2005—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Montreal, CA.

Bonk, C. J. (2004, December). Chair of Session: Software to Fit Teaching and Learning Practice, Not Teaching and Learning Practices to Fit Software. Open Source Summit, Scottsdale, Arizona.

Bonk, C. J. (2004, November). Guest Expert for Roundtable Discussions on International Partnerships at the Developing Leaders for Tomorrow (Cohort C) National Conference, Birmingham, UK.

Moderator: Bonk, C. (2004, November). *Blended Learning in Higher Education*. (with Curt Bonk, Ron Owston, Chuck Dziuban, Paul Elsner). Online featured event presentation at NetWorking 2004 Conference, New South Wales Department of Education and Training, Australia.

Moderator: Bonk, C. (2004, November). (with Curt Bonk, Jennifer Hofmann, Michelle Selinger, Ellen Wagner). *Corporate Views on Blended Learning in Higher Education*. Online featured event presentation at NetWorking 2004 Conference, New South Wales Department of Education and Training, Australia.

Chair (2004, October). Stream 2: Globalization. Concurrent session of the Distance Learning Conference of the Association of Pacific Rim Universities, Tsinghua University, Beijing, China.

Chair (2004, October). Accreditation. Breakout discussion sessions of the Distance Learning Conference of the Association of Pacific Rim Universities, Tsinghua University, Beijing, China.

*Tutorial/Workshop Leader, (2004, October). *R2D2 on the Blend: A Galaxy of Online Learning Style and Blended Learning Examples*. Workshop presentation at the E-Learn Conference 2004—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Washington, DC.

*Tutorial/Workshop Leader (with help from K. J. Kim), (2004, October). *The Future of E-Learning in Higher Education and Corporate Training: Making Plans*. Workshop presentation at the E-Learn

Conference 2004—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Washington, DC.

*Bonk, C. J. (2004, October). *R2D2 on the Blend: A Galaxy of Online Learning Style Ideas and Blended Learning Examples*. Presentation at the preconference workshop of the Association for Educational Communications and Technology (AECT) 2004 International Convention, Chicago, IL.

Bonk, C. J. (2004, September). *Panel Member: Ensuring quality in global education*. Panel discussion at the e-Merging, e-Learning Conference, Abu Dhabi Men's College, United Arab Emirates.

Bonk, C. J. (2004, September). *Panel Moderator: Blended Learning: What is Being Done Now?* Panel discussion at the e-Merging, e-Learning Conference, Abu Dhabi Men's College, United Arab Emirates.

*Bonk, C. J., Kim, K. J., Acosta-Deprez, V. (2004, August). *Future of E-Learning in Higher Education and Training Environments*. Presentation at the preconference workshop of the 20th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Tutorial/Workshop Leader, (2004, June). *R2D2 on the Blend: A Galaxy of Online Learning Style and Blended Learning Examples*. Workshop presentation at the Ed-Media 2004—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Lugano, Switzerland.

*Tutorial/Workshop Leader, (2004, June). *The Future of E-Learning in Higher Education and Corporate Training: Making Plans*. Workshop presentation at the Ed-Media 2004—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Lugano, Switzerland.

Bonk, C. J. (2004, February). *Panel discussion of issues in Florida school health related to technology*. Panel discussion at the 5th annual Florida School Health and Higher Education Symposium, Safety Harbor, FL.

*Workshop (sponsored by Microsoft), Bonk, C. J., & Jones, N. (2003, December). *Online Roles of Faculty and Students: Changing the Way We Teach*. Presentation at the Online Educa Berlin: 9th International Conference on Technology Supported Learning and Training, Conference, Berlin, Germany.

*Workshop, Bonk, C. J. (2003, December). Presentation at the Online Educa Berlin: 9th International Conference on Technology Supported Learning and Training, Conference, Berlin, Germany.

Topics: *A Monsoon of Online Teaching and Learning Ideas*.

Part I. Providing Step-By-Step Guides in Motivating Online Adult Learners;

Part II. Blended Learning and Learning Styles.

*Workshop Leaders: Bonk, C. J., & Dennen, C. J. (2003, August). *The 3 T's of Online Assessment: Tools, Techniques, and (Saving) time*. Presentation at the preconference workshop for the 19th Annual Conference on Distance Teaching and Learning, Madison, WI.

Preconference Sharing Session Co-Coordinator with Ho, C., (2003, June), University of Hawaii, Preconference Sharing Session on Technology Projects Around the Globe: Tools, Environments, and Opportunities," Honolulu, Hawaii.

*Tutorial/Workshop Leader, (2003, June). *A monsoon of online teaching and learning ideas*.

Presentation at the Ed-Media 2003—World Conference on Educational Multimedia, Hypermedia, and Telecommunications (four parts), Honolulu, Hawaii.

*Symposium Chair. Bonk, C. J. (2003, April). *Researching computer-mediated discussions to improve teaching and learning in e-space: An interactive symposium*. Papers presented at the American Educational Research Association (AERA) annual convention, Chicago, IL.

Session Moderator and Participant: (2002, October). *Online roles for faculty and students: Changing the way we teach*. Panel Discussion at Technology Day, Ivy Tech State College (23 campuses), Bloomington, IN.

*Workshop, Bonk, C. J., & Dennen, V. (2002, September). *Evaluating online learning: Frameworks and perspectives*. Presentation at the Online Learning 2002 conference, Los Angeles, CA.

*Workshop Leaders: Bonk, C. J., & Dennen, C. J. (2002, August). *Web advances continue: From best pedagogical practices to evaluation and assessment*. Presentation at the preconference workshop for the 18th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Workshop Leaders: Bonk, C. J., Vignare, K., & Duin, A. H. (2002, August). Taking the risk and calculating the return: Developing successful e-learning partnerships. Presentation at the preconference workshop for the 18th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Tutorial/Workshop Leader, Bonk, C. J. (2002, June). *Teaching on the Web III: Best Pedagogical Practices, Assessment Techniques, and Future Trends (Two Parts)*. Presentation at the preconference workshop for 14th annual Ed-Media Conference—World Conference on Educational Multimedia, Hypermedia, and Telecommunication, Denver, CO.

*Symposia Coordinator, (2002, April), with Richard Hall.
Topic: *Change and transformation in higher education via the World Wide Web: Traditional and non-traditional perspectives*. Papers presented at the American Educational Research Association annual meeting, New Orleans, LA.

*Symposia Coordinator, (2002, April), with Lee Ehman.
Topic: *Comparing five development programs or models intending to foster teacher technology integration*. Papers presented at the American Educational Research Association annual meeting, New Orleans, LA.

*Workshop, Bonk, C. J., & Dennen, V. (2002, February). *Evaluating online learning: Frameworks and perspectives*. Presentation at the Training 2002 conference, Atlanta, GA.

*Workshop, Bonk, C. J., & Dennen, V. (2001, September). *Evaluating online learning: Frameworks and perspectives*. Presentation at the Online Learning 2001 conference, Los Angeles, CA.

*Tutorial/Workshop Leader, Bonk, C. J., & Dennen, C. J. (2001, August). *Motivating adult learners and instructors: Still more advances in Web pedagogy: Fostering interaction and the online learning community*. Presentation at the 17th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Tutorial/Workshop Leader, Bonk, C. J. (2001, June). *Teaching on the Web II: With a Little More Help from My Pedagogical Friends (Two Parts)*. Presentation at the preconference workshop for 13th annual Ed Media conference in Tampere, Finland.

*Two-week Training Workshop/Seminar on Cyberlearning for Samsung and other Korean corporate executives, Bonk, C. J., & Lee, J. Y. (2001, May). *Cyberlearning Workshop* was held at Indiana University, Bloomington, IN. (Note: I coordinated 21 speakers. My sessions are listed below).

1. *Cyberlearning seminar: Orientation and overview of e-learning (includes myths)*.
2. *E-learning research*.
3. *Conferencing and courseware features*.
4. *Effective e-learning: Designing, developing, deploying*.
5. *Motivational and instructional issues for e-learning*.
6. *Support for online learning instructors and trainers: Internal and external*.
7. *Online surveys*.
8. *Future e-learning directions: One eye on the corporation, one on the university*.

*Two-Day Workshop on E-learning, Thiagarajan (Thiagi), S., Bonk, C. J., & Haney, D., & Thiagarajan, R. (2001, April). *Designing and delivering e-learning Workshop*. Presentations at the preconference workshop of the International Society of Performance Improvement (ISPI) annual meeting, San Francisco, CA.

Sessions I Delivered:

1. *The hype and myths of e-learning*.
2. *E-learning research*.
3. *E-learning tools, facilitation and design*.
4. *E-Learning motivation: From cautious lurkers to enthusiastic participants*.

*Workshop Leaders: Bonk, C. J., & Dennen, C. J. (2000, August). *More advances in Web pedagogy: Fostering interaction and the online learning community (Two Parts)*. Presentation at the preconference workshop for the 16th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Tutorial/Workshop Leader, Bonk, C. J. (2000, June). *Teaching on the Web: With a Little Help from Your Pedagogical Friends (Three Parts)*. Presentation at the preconference workshop for 12th annual Ed Media conference in Montreal, Canada.

*Symposia Coordinator, (1999, August), with Sanna Jarvela and Paivi Hakkinen from Finland. Topic: *Case-Based Conferencing on the Web: Reciprocal Understanding and Perspective Taking in Conversation*. (Discussant: Tim O'Shea, The Open University). Papers presented at the 8th Conference for the European Association for Research on Learning and Instruction (EARLI), Goteburg, Sweden.

*Workshop Leaders: Bonk, C. J., & Dennen, C. J. (1999, August). *Teaching on the Web: With a little help from your pedagogical friends (Three Parts)*. Presentation at preconference workshop at the 15th annual Conference on Distance Teaching and Learning, Madison, WI.

Session Moderator and Panelist (1999, August), *Community Panel*. Conference: Positive approaches to violence prevention: Peacebuilding in schools and communities, Bloomington, IN.

Pre-Conference Seminar Breakout Leader, (1999, June). Session Organized by Betty Collis. Topic: *Systems for WWW Course Support: Technical, Pedagogical, and Institutional Options*. Workshop held at Ed-Media & Ed-Telecom 98, Seattle, WA.

Discussant, (1999, April). *Writing Instruction and Assessment*. Papers presented at the American Educational Research Association annual meeting, Montreal.

Discussant, (1998, April). *Text and Learning Strategies*. Papers presented at the American Educational Research Association annual meeting, San Diego, CA.

*Symposia Coordinator, (1997, August), with Sanna Jarvela from Finland.
Topic: *Technologies and social tools for apprenticeship and perspective taking: Research emerging on various fronts* (Discussant: Marlene Scardamalia, OISE).
Papers presented at the 7th Conference for the European Association for Research on Learning and Instruction (EARLI), Athens, Greece.

*Symposium Coordinator and Chair, (1994, October).
Title: *From E-mail to the Bible: Dilemmas in measuring social interaction & scaffolded lrng.*
Hour 1: Forms of assistance and task structure in electronic learning environments.
Hour 2: Peer interaction and intersubjectivity in authentic learning.
Papers presented at the Mid-western Educational Research Assoc. annual meeting, Chicago, IL.

Chair, (1994, November). *International Comparisons of Educational Systems*. Session held at the convention of the National Council of Teachers of English (NCTE), Orlando, FL.

Discussant, (1994, April). *Older Adults: Learning and Development*. Papers presented at American Educational Research Association annual meeting, New Orleans, LA.

Discussant, (1991, February). *Computers & Composing Across Curriculum*. Papers presented at Eastern Educational Research Association annual meeting, Boston, MA.

Invited Speaker: National/International Colloquiums, Workshops, Panels, and Other Presentations:
2014, March, Presenter, Chiang Mai University, Chiang Mai, Thailand.

1. *Accessing Open Access Educational Resources: Augmenting and Accelerating the Apprenticeship Process" and also mention some issues about MOOCs and the Mass Movement?*
2. *Living in Tech City: 50+ Technology Trends and Innovations Transforming Workplace Learning, Education, and Our Lives*

2014, March, Presenter, Institution for the Promotion of Science and Technology (IPST), Bangkok, Thailand.

1. *Adding Jumbo Motivation to Online Courses and Activities with the TEC-VARIETY Model*
2. *Where Are You R2D2?: Addressing Diverse Learner Needs with the Read, Reflect, Display, and Do Model*
3. *Blended Learning A to Z: Myths, Models, and Moments of Magic*
4. *I am Not Content: The Future of Education Must Come Today...!!!*

2014, March, Presenter, Vietnam National University, Ho Chi Minh City (Saigon), Vietnam.

1. *Best Practices for Online Learning: Introducing the R2D2 and TEC-VARIETY Models*
2. *Blended Learning A to Z: Myths, Models, and Moments of Magic*

- 2014, March, Presenter, Chulalongkorn University, “Education 3.0: This is the next generation” seminar event, Bangkok, Thailand.
1. Engage, Number One: This is the Next Generation
 2. From R2D2 to the Matrix: Addressing Diverse Learner Needs with the Read, Reflect, Display, and Do Model
 3. 40+ Hyper-Engaging Strategies for Any Class Size (Critical, Creative, Cooperative) This is the Next Generation
 4. Blended Learning A to Z: Myths, Models, and Moments of Magic
- 2014, February, Presenter, University of Notre Dame, South Bend, IN.
1. *50 Hyper-Engaging Instructional Strategies for Any Class Size: Critical, Creative, Cooperative.*
- 2014, February, Presenter, Tulsa Tech Center, Professional Development Day, Tulsa, Oklahoma.
1. *Blended Learning from A to Z: Myths, Models, and Moments of Magic.*
Available: <https://connect.iu.edu/p20b90xwz8d/>
 2. *Best Practices for Online Learning: Introducing the R2D2 and TEC-VARIETY Models.* Available: <https://connect.iu.edu/p502kp4wbga/>
- 2013, November, Presenter, National Taiwan University, Taipei, Taiwan.
1. *Accessing Open Access Educational Resources: Augmenting and Accelerating the Apprenticeship Process" and also mention some issues about MOOCs and the Mass Movement?*
 2. *Engage, Number One: This is the Next Generation.*
- 2013, November, Presenter, University of Taipei, Taipei, Taiwan.
1. *Engage, Number One: This is the Next Generation.*
- 2013, November, Presenter, Chi Jen Senior High School, Taipei, Taiwan.
1. *Living in Tech City: 50 Emerging Learning Technologies.*
- 2013, November, Presenter, Tamkang University, Taipei, Taiwan.
1. *A Mixed Methods Look at Self-Directed Online Learning: MOOCs, Open Education, and Beyond.*
 2. *Best Practices for Online Learning: Introducing the R2D2 and TEC-VARIETY Models.*
- 2013, November, Presenter, Seminar on “Next Stop for Digital Learning: Massive Open Online Course (MOOC), National Sun Yat-Sen University, Kaohsiung, Taiwan.
1. *Taking Leadership in Mystery of MOOCs and the Mass Movement toward Open Education.*
 2. *Engage, Number One: This is the Next Generation.*
- 2013, November, Presenter, National Kaohsiung Normal University (NKKU), Kaohsiung, Taiwan.
1. *Mixed Methods Look at Self-Directed Online Learning: MOOCs, Open Education, and Beyond.*
- 2013, November, Presenter, Chinese Culture University, Taipei, Taiwan.
1. *Learning is Changing: MOOCs, The Open World, and Beyond.*

- 2013, November, Presenter, National Chiao Tung University, Hsinchu, Taiwan.
1. *Taking Leadership in the Mystery of MOOCs and the Mass Movement to Open Education.*
 2. *My Our Learning World has Changed: Now WE-ALL-LEARN with R2D2 and Beyond.*
- 2013, September, Presenter, Kumamoto University, Graduate School of Instructional Systems, Kumamoto, Japan.
1. *Taking Leadership in the Mystery of MOOCs and the Mass Movement to Open Education.*
 2. *Panel Discussion (with Insung Jung): Life of a Scholar in Educational Technology.*
- 2013, September, Presenter, Kansai University, Faculty of Informatics, Osaka, Japan.
1. *The Flat World Swung Open: How Web Technology is Revolutionizing Education.*
 2. *I am not Content: The Future of Education Must Come Today...!!!*
- 2013, September, Presenter, Hakuoh University, Oyama, Tochigi, Japan.
1. *A Mixed Methods Look at Self-Directed Learning: MOOCs, Open Education, and Beyond.*
- 2013, September, Presenter, International Christian University, Tokyo, Japan.
1. *A Mixed Methods Look at Self-Directed Learning: MOOCs, Open Education, and Beyond.*
 2. *Adding some Motivation to Online Courses and Activities with the TEC-VARIETY Model.*
 3. *50 Hyper-Engaging Instructional Strategies for Any Class Size: Low-Risk, Low-Cost, Low Time.*
 4. *The Flat World Swung Open: How Web Technology is Revolutionizing Education.*
 5. *Technology and Creativity.*
 6. *Technology and Motivation.*
 7. *Taking Leadership in the Mystery of MOOCs and the Mass Movement to Open Education.*
- 2013, August, Presenter, Professional Development Workshop, Fort Sill, OK.
1. *The Flat World Swung Open: How Web Technology is Revolutionizing Education.*
 2. *Blended Learning from A to Z: Myths, Models, and Moments of Magic.*
 3. *75 Hyper-Engaging Instructional Strategies for Any Class Size: Low-Risk, Low-Cost, Low Time.*
 4. *The Rise of Shared Online Video: The Fall of Traditional Instruction.*
- 2013, August, Presenter, Faculty Development Day, Salisbury State University, Salisbury, MD.
1. *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning.*
 2. *75 Hyper-Engaging Instructional Strategies for Any Class Size: Low-Risk, Low-Cost, Low Time.*

- 3. Blended Learning from A to Z: Myths, Models, and Moments of Magic.*
- 2013, June, Presenter, Summer Technology Institute, Leslie University, Boston, MA
1. Blended Learning from A to Z: Myths, Models, and Moments of Magic.
- 2013, May, Discussion and Q&A, MAT Teacher Education Class, Meredith College, Raleigh, NC,
 “World is Open” book.
- 2013, March, Presenter, University of Texas at Austin, Austin, TX
 1. *Taking Leadership in the Mystery of MOOCs and the Mass Movement to Open Education.*
 2. *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning.*
- 2013, January, Presenter, Manchester University, Manchester, UK
 1. *Taking Leadership in the Mystery of MOOCs and the Mass Movement to Open Education.*
 2. Workshop and discussion of MOOCs.
 3. *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning.*
- 2013, January 28, Presenter, Aston University, Birmingham, UK
 1. *Taking Leadership in the Mystery of MOOCs and the Mass Movement to Open Education.* Available: Global Dimensions in Higher Education:
<http://globaldimensionsinhe.wordpress.com/resources/>
- 2012, November, Panelist and Presenter, University of New South Wales, Sydney, NSW, Australia,
 Session: MOOCs, Rhizomes, and Ruksacs: Where is e-learning now...and where might it go next?
 1. *Taking Leadership in the Mystery of MOOCs and the Mass Movement to Open Education.*
- 2012, November, Presenter, Macquarie University, Sydney, NSW, Australia
 1. *Taking Leadership in the Mystery of MOOCs and the Mass Movement to Open Education.*
- 2012, November, Presenter, Workshop, University of Adelaide, Adelaide, SA, Australia
 1. *Masterclass Part 1: We’re Going Mobile: Apps, Activities, and Adventures.*
 2. *Masterclass Part 2: The Rise of Shared Online Video: The Fall of Traditional Instruction.*
 3. *Masterclass Part 3: Adding Jumbo Motivation to Online Courses and Activities with the TEC-VARIETY Model.*
 4. *Masterclass Part 4: Where are You R2D2?: Addressing Diverse Online Learner Needs with the Read, Reflect, Display, and Do Model.*
 5. *Masterclass Part 5: Blended Learning from A to Z: Myths, Models, and Moments of Magic.*
 6. *Masterclass Part 6: Hyper-Engaging Instructional Strategies for Any Class Size: Low-Risk, Low-Cost, Low Time.*
- 2012, November, Presenter, Deakin University, Melbourne, Australia (Note: This was part of the semi-

annual, Faculty of Business and Law Course Director's Day)

1. *Taking Leadership in the Mystery of MOOCs and the Mass Movement to Open Education.*
2. *I am Not Content: The Future of Education Must Come Today.*

2012, October, Presenter, University of Illinois at Champaign, Champaign, Illinois

1. *I am not Content: The Future of Education Must Come Today...!!!*
2. *MOOCs, Motivation, and the Mass Movement to Open Education.*
3. *We're Going Mobile: Apps, Activities, and Adventures.*

2012, February 28, Presenter, Seminar in Technology-Enhanced Teaching and Learning, University of the Philippines Open University (UPOU), Los Banos, The Philippines.

1. *Masterclass Part 1: Where are You R2D2?: Addressing Diverse Online Learner Needs with the Read, Reflect, Display, and Do Model*
2. *Masterclass Part 2: 100+ Hyper-Engaging Instructional Ideas for Any Class Size, Low-Risk, Low-Cost, Low-Time.*
3. *Masterclass Part 3: Going Mobile Around the Global.*

(Note: latter two parts are available at: <http://www.justin.tv/upopenuniversity/b/310006920>)

2012, February, Presenter, University of University of Batangas, The Philippines.

1. *The Flat World has Swung Open: How Web Technology is Revolutionizing Education.*

2012, February, Presenter, DeVry University, Irving (Dallas), Texas.

1. *Active Learning with Technology: Myths, Magic, and Mucho Motivation.*
2. *The Rise of Shared Online Video: The Fall of Traditional Instruction.*
3. *Hyper-Engaging Instructional Strategies for Any Class Size.*

2012, Jan Presenter, University of Dayton, Dayton, Ohio.

1. *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning.*

2012, Jan, Presenter, University of Wisconsin at Whitewater, College of Education and Professional Studies, Whitewater, WI.

1. *The Rise of Shared Online Video: The Fall of Traditional Instruction.*
2. *100+ Hyper-Engaging Instructional Ideas for Any Class Size.*

2011, October, Presenter, UMBC's ISD Now Forum Next Day Workshop, University of Maryland, Baltimore County, Baltimore, MD. "A Five-Part Masterclass for Technology-Enhanced Teaching & Learning: Sampling across a Scrumptious Smorgasbord."

1. *Masterclass Part 1: The Rise of Shared Online Video: The Fall of Traditional Instruction.*
2. *Masterclass Part 3: Adding Jumbo Motivation to Online Courses and Activities with the TEC-VARIETY Model.*
3. *Masterclass Part 4: Where are You R2D2? Addressing Learning Styles and Diverse Learners with the Read, Reflect, Display, and Do Model.*
4. *Masterclass Part 2: Blended Learning from A to Z: Myths, Models, and Moments of Magic.*
5. *Masterclass Part 5: Hyper-Engaging Instructional Strategies for Any Class*

Size: Low-Risk, Low-Cost, Low Time.

- 2011, Sept Presenter, Hanyang Cyber and Hanyang University, Seoul, Korea.
1. I am Not Content: The Future of Education Must Come Today.
- 2011, Sept Presenter, Sungkyunkwan University, Seoul, Korea.
1. Hyper-Engaging Instructional Strategies for Any Class Size: Critical, Creative, Cooperative.
2. Active Learning with Technology: Myths, Magic, and Mucho Motivation.
- 2011, Sept Presenter, Ewha Womans University, Seoul, Korea.
1. Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning.
- 2011, Sept Presenter, Kyung-Hee University, Seoul, Korea.
1. "My Classroom Teaching Has Been Changed So Much": Elementary School Teachers' Perspectives on Teaching and Learning with Wikis.
2. The Rise of Shared Online Video, the Fall of Traditional Learning.
- 2011, August Presenter, The University of West Florida, Fall Faculty Forum, Pensacola, FL.
"A Five-Part Masterclass for Technology-Enhanced Teaching & Learning: Sampling across a Scrumptious Smorgasbord."
1. Masterclass Part 1: Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning.
2. Masterclass Part 2: Adding Jumbo Motivation to Online Courses and Activities with the TEC-VARIETY Model.
3. Masterclass Part 3: Where are You R2D2? Addressing Learning Styles and Diverse Learners with the Read, Reflect, Display, and Do Model.
4. Masterclass Part 4: The Rise of Shared Online Video: The Fall of Traditional Instruction.
5. Masterclass Part 5: Hyper-Engaging Instructional Strategies for Any Class Size: Low-Risk, Low-Cost, Low Time.
- 2011, June Presenter, Emporia State University, mLearning Institute, Emporia, Kansas.
1. Going Global Around the Mobile.
2. Podcasts and Wikis and Blogs, Oh My: E-Learning is Not in Kansas Anymore.
- 2011, June Presenter, Emporia State University, eLearning Institute, Emporia, Kansas.
"A Five-Part Masterclass for Technology-Enhanced Teaching & Learning: Sampling across a Scrumptious Smorgasbord"
1. Masterclass Part 1: Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning.
2. Masterclass Part 2: The Rise of Shared Online Video: The Fall of Traditional Instruction.
3. Masterclass Part 3: Adding Jumbo Motivation to Online Courses and Activities with the TEC-VARIETY Model.
4. Masterclass Part 4: Where are You R2D2? Addressing Learning Styles and Diverse Learners with the Read, Reflect, Display, and Do Model.
5. Masterclass Part 5: Hyper-Engaging Instructional Strategies for Any Class

Size: Low-Risk, Low-Cost, Low Time.

- 2011, April Presenter, University of North Texas, Denton, Texas.
1. The Rise of Shared Online Video: The Fall of Traditional Instruction.
- 2011, Feb. Presenter, the University of Georgia, Invited presenter, Athens, GA.
1. Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning.
- 2010, Oct. Presenter, Florida State University, Invited presenter, Tallahassee, FL.
1. The Flat World has Swung Open: How Web Technology is Revolutionizing Education.
- 2010, Sept Presenter, Hanyang Cyber and Hanyang University, Seoul, Korea.
1. E-Learning: Past, Present, and Future. (Note: this talk was taped/streamed.)
- 2010, Sept. Presenter, University of Houston, Invited presenter, National China Petroleum Company, Houston, TX.
1. The Flat World has Swung Open: How Web Technology is Revolutionizing Education.
2. A Four-Part Masterclass of Video-Rich, Motivational, Personalized, Blended, and Interactive and Engaging Learning.
- 2010, Aug Presenter, Clarke University, Dubuque, Iowa.
1. The Flat World has Swung Open: How Web Technology is Revolutionizing Education.
2. Active Learning with Technology: Myths, Magic, and Mucho Motivation.
3. Blended Learning A to Z: Myths, Models, and Moments of Magic.
- 2010, Aug. Presenter, University of Southern Indiana, 2010 Summer Institute for Online Teaching and Learning, Evansville, Indiana.
200+ Innovative, Interactive, and Easy to Implement Instructional Ideas for Face-to-Face, Blended, and Fully Online Courses.
1. Masterclass Part 1: Online Motivation with the TEC-VARIETY Model.
2. Masterclass Part 2: Addressing Learning Styles and Diverse Learners with the R2D2 Model.
3. Masterclass Part 3: Blended Learning.
4. Masterclass Part 4: Best Practices: Low Risk, Low Cost, Low Time.
5. Masterclass Part 5: The Rise of Shared Online Video: The Fall of Traditional Instruction.
- 2010, July Presenter, University of New South Wales, Sydney, Australia.
1. The Flat World Swung Open: How Web Technology is Revolutionizing Education.
- 2010, July Presenter, Deakin University, Melbourne, Australia.
1. Blended and Mobile Learning in a Connected World: Problems and Solutions.
- 2010, June Presenter, Franklin University, Columbus, OH.

1. *The Learning World is Open: How Web Technology Is Revolutionizing Education.*
 2. *Blended Learning A to Z: Myths, Models, and Moments of Magic.*
 3. *Addressing Diverse Online Learner Needs and Motivation with the Read, Reflect, Display, and Do (R2D2) and TEC-VARIETY Models.*
 4. *Global Connections and Collaborations: Internationalization of the Franklin Curriculum.*
- 2010, June Presenter, Ohio State University, Columbus, OH.
1. *Active Learning with Technology: Myths, Magic, and Mucho Motivation.*
 2. *The World is Open: Introducing the Heroes, Gurus, and Revolutionaries of the Shared Internet.*
- 2010, June Presenter, Syracuse University, Syracuse, NY.
1. *The Learning World is Open: How Web Technology Is Revolutionizing Education.*
- 2010, June Presenter, Education Service Center Region 17, Lubbock, TX.
1. *The Learning World is Open: How Web Technology Is Revolutionizing Education.*
 2. *Blended Learning Situations, Solutions, and Several Stunning Surprises.*
 3. *The Perfect E-Storm: Emerging Technology, Enhanced Teaching, Enormous Learner Demands, and Erased Budgets.*
- 2010, May Presenter, Nanyang Technological University, Singapore.
1. *The Rise of Shared Online Video, the Fall of Traditional Learning.*
- 2010, April Presenter, Jones International University, Denver, CO.
1. *The Rise of Shared Online Video, the Fall of Traditional Learning.*
- 2010, April Presenter, Stanford University, Palo Alto, CA.
1. *The World is Open: How Web Technology Is Revolutionizing Education.*
- 2010, April Presenter, San Jose State University, San Jose, CA.
1. *The World is Open: Introducing the Heroes, Gurus, and Revolutionaries of the Shared Internet.*
- 2010, March Presenter, University of Oklahoma, Norman, OK.
1. *The World is Open: Introducing the Heroes, Gurus, and Revolutionaries of the Shared Internet.*
- 2010, Feb Presenter, University of Texas at Austin, Austin, TX.
1. *The Flat World Swung Open: How Web Technology Is Revolutionizing Education.* Available:
http://www.youtube.com/view_play_list?p=0B000A7B9622C103
- 2010, Feb Presenter, University of Minnesota, Minneapolis, MN.
1. *The Flat World Swung Open: How Web Technology Is Revolutionizing Education.*
 2. *Active Learning with Technology: Myths, Magic, and Mucho Motivation*

3. *Time Not Wasted: Digital Scholarship in the Web 2.0.*
 4. *A Discussion of Technology Trends and Research Gaps in Higher Education.*
 5. *Informal discussion with Learning Technology master's and doctoral students about the field.*
- 2010, Jan Presenter, North Dakota State University, Fargo, North Dakota.
1. *A Web of Learning: Highlighting the Learning Opportunities for Today and Tomorrow.*
 2. *E-Learning: It's about Nature (Technology) and Nurture (Pedagogy).*
 3. *Best of the Best Practices: Blended Learning, R2D2, TEC-VARIETY, and the Best of Curriculum Design and Delivery.*
- 2010, Jan Presenter, Ohio Valley University, Vienna, West Virginia.
1. *The Flat World Swung Open: How Web Technology Is Revolutionizing Education.*
 2. *R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, Blended Learning, and Learner-Centered Examples.*
 3. *100+ Hyper-Engaging Instructional Ideas: Critical, Creative, Cooperative.*
 4. *Addressing Diverse Online Learner Needs with the Read, Reflect, Display, and Do (R2D2) and TEC-VARIETY Models (K-12).*
- 2009, May Presenter, Ewha Womens University, Seoul, Korea.
1. *The Learning World Is Open: Now WE-ALL-LEARN with Web Technology.*
 2. *Motivational and Cross-Institutional Possibilities for Wikibooks, YouTube, and Other Emerging Web 2.0 Technologies.*
- 2009, May Presenter, Keimyung University, Daegu, Korea.
1. *Cyber Technology for Teachers and Schools: Finding R2D2 and TEC-VARIETY.*
- 2009, May Presenter, Chungnam National University, Daejeon, Korea.
1. *Blended Learning: Situations, Solutions, and Several Surprises.*
- 2009, May Presenter, Chungbuk National University, Cheongju City, Korea.
1. *The Learning World Is Open: Now WE-ALL-LEARN with Web Technology.*
 2. *Matching Online Assessments to Online Pedagogies: Choices, Challenges, and Concerns.*
- 2009, May Presenter, Kyung-Hee University, Seoul, Korea.
1. *Motivational and Cross-Institutional Possibilities for Wikibooks, YouTube, and Other Emerging Web 2.0 Technologies.*
- 2009, May Presenter, Kwangwoon University, Seoul, Korea.
1. *Blended Learning: Situations, Solutions, and Several Surprises.*
- 2009, May Presenter, Hanyang Cyber and Hanyang University, Seoul, Korea.
1. *E-Learning: It's about Nature (Technology) and Nurture (Pedagogy).*
- 2009, May Presenter, Inha University, Incheon, Korea.
1. *Active Learning with Technology: Myths, Magic, and Mucho Motivation.*

- 2009, April Presenter, Greenville College, Greenville, IL.
1. *R2D2 to the Matrix: An Online Galaxy of Blended Learning, Motivational, and Learning Style Ideas.*
 2. *The Learning World is Open: Now WE-ALL-LEARN with Web Technology.*
- 2009, April Presenter, 21st Century Education Seminar: Technology in Education, Alan Hancock College, Santa Maria, CA.
1. *R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, Blended Learning, and Learner-Centered Examples.*
 2. *100+ Hyper Engaging Lecture Ideas for Any Class Size: Low-Risk, Low-Cost, Low-Time.*
- 2009, April Presenter, 21st Century Education Seminar: Technology in Education, Cuesta College, San Luis Obispo, CA.
1. *R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, Blended Learning, and Learner-Centered Examples.*
 2. *100+ Hyper Engaging Lecture Ideas for Any Class Size: Low-Risk, Low-Cost, Low-Time.*
- 2009, Feb. Presenter, University of Texas, School of Public Health (and Medical Center), Houston, TX.
1. *The Learning World is Open: Now WE-ALL-LEARN with Web Technology.*
 2. *Active Learning with Technology: Myths, Magic, and Mucho Motivation.*
- 2009, Feb. Presenter, Thunderbird School of Global Management, Glendale, AZ.
1. *R2D2 to the Matrix: Servicing Diverse Learners.*
 2. *The Learning World is Open: Now WE-ALL-LEARN with Web Technology.*
 3. *Adding Some TEC-VARIETY to Inspire Diverse Learners with Hundreds of Online Motivation and Retention Activities.*
 4. *Assessing Students: Choices and Challenges.*
- 2009, Feb. Presenter, King Khalid University, Abha, Saudi Arabia.
1. Day 1 Morning: *The Learning World Is Open: Now WE-ALL-LEARN with Web Technology.*
 2. Day 1 Evening: *Generational Learning Styles, Digital Literacy, and Scholarship in the Web 2.0.*
 3. Day 2 Morning: *Blended Learning: Situations and Solutions.*
 4. Day 2 Evening: *Best of the Best of Online Pedagogical Practices.*
 5. Day 3 Morning: *R2D2: A Galaxy of Online Learning Style and Learner-Centered Examples.*
 6. Day 3 Afternoon: *Active Learning with TEC-VARIETY: A New Model for Hundreds of Online Motivation and Retention Activities.*
 7. Day 3 Evening: *The Perfect E-Storm: Emerging Technology, Enhanced Teaching, Enormous Learner Demands, and Erased Budgets.*
 8. Day 4 Morning: *E-Learning Curriculum Design and Delivery: Best Practices*
 9. Day 4 Evening: *Assessment and Evaluation: Matching Feedback and Assessment to Online Activities.*
 10. Day 5 Morning: *Active Learning with Technology for English Classes.*

11. Day 5 Evening: *100+ Activities for Hyper-Engaging Online Lectures: Low Risk, Low Cost, Low Time.*
- 2009, Jan. Presenter, Dubai Men's College, Dubai, UAE.
 1. *The Learning World is Open: Now WE-ALL-LEARN with Web Technology.*
 2. *Blended Learning Situations, Solutions, and Several Stunning Surprises.*
- 2008, Dec. Presenter, University of Houston, Invited presenter, National China Petroleum Company, Houston, TX.
 1. *The Learning World is Open: Now WE-ALL-LEARN with Web Technology.*
 2. *Blended Learning Trends in Workplace Learning Settings: An International Study.*
 3. *Active Learning with Technology: Myths, Magic, and Mucho Motivation.*
- 2008, July Presenter, University of Houston, Colloquia, Houston, TX.
 1. *Addressing Diverse Learner Needs with the Read, Reflect, Display, and Do (R2D2 Model).*
 2. *Adding Some TEC-VARIETY: A New Model for Hundreds of Online Motivation and Retention Activities.*
 3. *Blended Learning: Situations, Solutions, and Several Surprises.*
- 2008, Sept. Presenter, Dallas Telecollege (Dallas Community College), LeCroy Center, Dallas, TX.
 1. *Active Learning with Technology: Myths, Magic, and Mucho Motivation.*
 2. *Blended Learning: Situations, Solutions, and Several Surprises.*
- 2008, July Presenter, Jones International University, Denver, TX.
 1. *The Learning World is Open: Now WE-ALL-LEARN with Web Technology.*
- 2008, July Presenter, University of Houston, Colloquia, Houston, TX.
 1. *The Learning World is Open: Now WE-ALL-LEARN with Web Technology.*
 2. *R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, Blended Learning, and Learner-Centered Examples.*
- 2008, May Presenter, Department of Educational Policy Studies and Research, Symposium on Technology, Education, and Society, DePaul University, Chicago, IL.
 1. *Blended Learning: Situations, Solutions, and Several Surprises.*
 2. *How the Learning World Became Flat (Open): Ten Knowledge Sharing and Technology Trends Equalizing Access to Learning.*
 3. *Active Learning with Technology: Myths, Magic, and Mucho Motivation.*
- 2007, Nov. Speaker, Northern Virginia Community College, Annandale Campus, Virginia.
 1. *Creating Engaging, Collaborative, and More Active Classes: Low-Risk, Low-Cost, Low-Time (for online classrooms).*
- 2007, Nov. Research Colloquium Speaker, University of Maryland, Research Colloquium Series, College of Information Studies, College Park, MD.
 1. *How the Learning World Became Flat: Ten Knowledge Sharing and Technology Trends Equalizing Access to Learning.*
- 2007, Aug Speaker, California State University at Long Beach, Public Health Dept, Long Beach,

CA.

Part 1 *How the Learning World Became Flat: Ten Knowledge Sharing and Technology Trends Equalizing Access to Learning in Public Health.*

Part II: *From R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, Blended Learning, and Learner-Centered Examples.*

- 2007, June Speaker, Curriculum and Instructional Services Staff Meeting, Newmarket, Ontario, Canada.
1. *Literacy in the Digital World: Emerging Tools and Innovative Activities for the Twenty-First Century Learner.*
- 2007, June Speaker, Fanshawe College Coordinator's Retreat, London, Ontario.
1. *Blended Learning: Situations, Solutions, and Several Stunning Surprises.*
- 2007, June Speaker, York University, Toronto, Ontario.
1. *Blended Learning: Definitions, Models, & Ideas.*
- 2007, May Speaker, Saudi Aramco, Saudi Arabia: special 15 minute Webcast on e-learning
1. *E-Learning Trends and Overview for Corporate Training Environments*
- 2007, April Workshop Leader, Saudi Aramco, 5 cities (Dhahran, Mubarraz, Ras Tanura, Jeddah, and Riyadh), Saudi Arabia.
1. *Active and Student/Learner-Centered Instruction (includes Motivational Techniques).*
2. *Collaborative and Cooperative Learning in Face-to-Face Classrooms.*
3. *Communication, Creativity, and Critical Thinking Ideas.*
4. *Active Learning with Technology.*
- 2007, March Presenter, The University of Houston, Houston, TX (Note: #2 and #3 were videostreamed for students in Taiwan).
1. *Active Learning with Technology: Myths, Magic, or Just a Lot of Bonk.*
2. *Blended Learning: Definitions, Models, and Ideas.*
3. *Blended Learning: Problems and Solutions.*
- 2007 March Speaker, Hanyang Cyber University: Special videotaped talk for incoming students.
- 2007, Feb Speaker, Saudi Aramco, Dhahran, Saudi Arabia.
1. *E-Learning Curriculum Design and Delivery: Best Practices.*
2. *Strategic Planning Topics and Areas for E-Learning.*
- 2007, Jan Speaker, Saint Benedict Catholic School and Performing Arts College, Derby, UK.
1. *From R2D2 to the Matrix: A Galaxy of Motivational Examples for Technology Rich Environments.*
2. *Creating Engaging, Collaborative, and More Active Classes: 100+ Low Risk, Low Cost, Low Time Activities.*
- 2007, Jan Speaker, Mackworth Enterprise Park—Conference Centre, Derby, UK.
1. *Schools and ICT—What the Future Holds.*

2. *Active Learning with Technology: Myths, Magic, or Just a Lot of Bonk.*
- 2007, Jan Speaker, University of Glamorgan, Wales, UK.
1. *Schools and ICT—What the Future Holds.*
- 2007, Jan Speaker, Coventry University, Coventry, England
1. *Podcasts, Wikis, and Blogs, Oh My: Online Learning is not in Kansas Anymore.*
2. *SurveyShare: Surveying the Online World.*
- 2006, Dec Speaker, Mahasarakham University, Mahasarakham, Thailand
1. *From R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, and Blended Learning, and Learner-Centered Examples.*
2. *Ten Years of Research on Online and Blended Learning: Results and Reflections.*
- 2006, Dec Speaker, Chiang Mai University, Chiang Mai, Thailand
1. *Collaborative Learning: The Basics.*
2. *Collaborative Learning: Activities to Liven up Your Lectures.*
3. *Active Collaborative Learning with Technology.*
4. *The Future of E-Learning and Blended Learning.*
- 2006, Dec Speaker, Industrial Technology Research Institute (ITRI), Taipei, Taiwan
1. *Blended Learning: Models, Cases, Stories, and Examples.*
- 2006, Dec Speaker, National Chiao Tung University, Hsinchu, Taiwan
1. *Blended Learning: Situations, Solutions, and Several Stunning Surprises.*
2. *OOPS, Did You Mean to Share that? Opensource, Opencourseware, and the Learning Objects of Tomorrow.*
3. *Ten Years of Research on Online and Blended Learning: Results and Reflections*
- 2006, Dec Speaker, Shih-Hsin University, Taipei, Taiwan
1. *Blended Learning: Situations, Solutions, and Several Stunning Surprises.*
- 2006, Oct Speaker, University of Hawaii, Honolulu, Hawaii
1. *Introducing SurveyShare: Surveying the Online World*
- 2006, Sept Speaker, Napier University, Edinburgh, Scotland
1. *OOPS, Did You Mean to Share that? Opensource, Opencourseware, and the Learning Objects of Tomorrow.*
2. *Blended Learning: Situations, Solutions, and Several Surprises.*
3. *Podcasts, Wikis, and Blogs, Oh My: Online Learning is not in Kansas Anymore.*
- 2006, Sept Speaker, The University of Aberdeen, Aberdeen, Scotland
1. *Blended Learning: Situations, Solutions, and Several Surprises.*
- 2006, Aug Speaker, Robert Gordon University, Aberdeen, Scotland

1. *OOPS, Did You Mean to Share that? Opensource, Opencourseware, and the Learning Objects of Tomorrow.*
- 2006, Aug Speaker, Wright State University, Dayton, Ohio (Note: 2nd talk was sponsored by the Southwestern Ohio Council for Higher Education)
1. *Implementing Learning Centered Teaching in an Online Environment*
 2. *Blended Learning: Frameworks, Models, Stories, and Examples.*
- 2006, July Speaker, The Malaysian Educational Technology Centre in Kuala Lumpur, Open University of Malaysia
1. *E-Learning: It's about Nature (Technology) and Nurture (Pedagogy)* (2 parts).
- 2006, July Speaker, National Institute of Education, Singapore
1. *Ten+ Years of Online Research: Results and Reflections*
- 2006, July Speaker, Nanyang Technological University, Singapore
1. *Ten+ Years of Online and Blended Learning Research: Results and Reflections*
- 2006, July Speaker, U21 Global, Singapore
1. *Blended Learning: Situations and Solutions.*
- 2006, June Speaker, University of Delaware 2006 Summer Faculty Institute, Newark, Delaware.
1. *Blended Learning: Situations, Solutions, and Several Surprises*
- 2006, June Speaker, West Virginia University, Health Sciences Center, Morgantown, WV
1. *Blended Learning: Situations and Solutions.*
- 2006, June Speaker, Defense Security Agency (NSA) Staff Development Series, Baltimore, MD
1. *Designing Interactive Learning for Visually-Hungry Learners*
 2. *Blended Learning: Situations, Solutions, and Several Surprises*
- 2006, June Speaker and Workshop Leader, e-Reads Ohio, University of Akron, Akron, Ohio
1. *Learning Objects, ID, and the Best of Online Pedagogical Practices..*
 2. *Blended Learning: Situations and Solutions.*
- 2006, May Speaker, King's College London, London, UK
1. *E-Learnings: It's About Nature (technology) and Nurture (pedagogy)*
 2. *E-Learning, Your Teaching, and You: Models and Practices for Blending Learning Success.*
- 2006, May Speaker, University of Brighton, Brighton, UK
1. *Podcasts, Wikis, and Blogs, Oh My: Online Learning is not in Kansas Anymore.*
 2. *Blended Learning: Situations and Solutions.*
- 2006, May Speaker, Mount Royal College, Calgary, Alberta, Canada (sponsored by McGraw-Hill Ryerson; Lunch and Learn Series)
1. *Blended Learning: Global Perspectives, Local Designs.*

- 2006, April Speaker, San Francisco State University, San Francisco, CA
 1. *Blended Learning: Situations and Solutions.*
- 2006, March Speaker, University of Central Florida
 1. *Ten Years of Online Research: Results and Reflections*
 2. *From R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, and Blended Learning Examples (special invited talk sponsored by AECT SIG at UCF)*
- 2006, Feb Speaker, Open University of Israel, Raanana, Israel
 1. *Ten Years of Online Research: Results and Reflections*
 2. *Blended Learning: Situations and Solutions.*
- 2006, Jan Speaker, Oxford Brookes University, Oxford, UK
 1. *OOPS, Did You Mean to Share that? Opensource, Opencourseware, and the Learning Objects of Tomorrow*
 2. *Blended Learning: Situations and Solutions.*
- 2006, Jan Speaker, Oxford University, Oxford, UK
 1. *Blended Learning: Situations and Solutions.*
- 2006, Jan. Speaker, McGraw-Hill Ryerson Annual Meeting, San Francisco, CA.
 1. *Blended Learning: Situations and Solutions*
- 2005, Nov Speaker, University of Calgary, Learning Commons, Calgary, Alberta, Canada
 1. *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*
 2. *Blended Learning: Frameworks, Models, Stories, and Examples.*
- 2005, Nov. Speaker, Microsoft WW Education leadership team – a team that covers K-12 and Higher Education, Microsoft Research, MS Learning and Developer Evangelist Group
 1. Forum Topic: *OOPS, Did You Mean to Share that? Opensource, Opencourseware, and the Learning Objects of Tomorrow.* Seattle, WA.
- 2005, Sept Speaker, The eLearning Guild’s Online Forum Series, Forum Topic: Designing and Implementing an Effective Blended Learning Program (via Elluminate).
 1. *Blended Learning Frameworks, Models, Stories, and Examples*
- 2005, July Speaker, Seminar on Digital Learning for corporate trainers and executives, Sponsored by Industrial Technology Research Institute, Taipei, Taiwan
 1. *A Survey of E-Learning in the Workplace: Checking the Status, Reporting the Future*
 2. *E-learning and Instructional Design*
 3. *Blended Learning Models, Frameworks, Stories, and Examples*
- 2005, July Speaker, National Taiwan University, Taipei, Taiwan
 1. *Blended Learning Models, Frameworks, Stories, and Examples*

- 2005, July Speaker, National University, San Diego, CA
1. *Blended Learning Models, Frameworks, Stories, and Examples*
- 2005, July Speaker, California State University at Long Beach, Public Health Dept, Long Beach, CA
1. *The Present & Future of E-Learning for Health & Human Services & Beyond*
- 2005, June Speaker, Governors State University, Faculty Summer Institute, University Park, IL
1. *From R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, and Blended Learning Examples*
- 2005, June Speaker, Michigan State University, East Lansing, Michigan
1. *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*
- 2005, May Speaker, The National College of Ireland, Dublin, Ireland
1. *A Glimpse of the Future of E-Learning in Higher Education*
- 2005, May Speaker, Dublin Institute of Technology (DIT), Dublin, Ireland
1. *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*
- 2005, May Speaker, University of Illinois, Champaign, Illinois
1. *Just a Lot of Bonk: 10 Years of Technology Research, Results, and Reflections*
- 2005, April Speaker, Defense Security Agency (NSA) Staff Development Series, Baltimore, MD
1. *Blended Web Learning: Advantages, Disadvantages, and Plenty of Examples*
2. *A Galaxy of Online Learning Style Ideas and Generational Learning Preference Comparisons*
3. *Best of the Best of Online Pedagogical Practices*
4. *Simulations, Interactivity, and Collaboration for Highly Motivating Learning*
- 2005, March Speaker, Napier University, Edinburgh, Scotland
1. *Motivational Strategies for Blended and Fully Online Learning: Low Risk, Low Cost, Low Time*
2. *Predictions for the Future of Blended Learning and the Academic Support Strategies to Get You There!*
- 2005, March Speaker, University of Aberdeen, Aberdeen, Scotland
1. *Myths, Motivation, or Just a Lot of Bonk: Interactive and Motivational Strategies for Online Learning*
2. *Resistance is Futile: A Glimpse of the Future of E-Learning in Higher Educ*
- 2005, March Speaker, Middlesex University, London, England
1. *Myths, Motivation, or Just a Lot of Bonk: Interactive and Motivational Strategies for Online Learning*
2. *R2D2 on the Blend: A Galaxy of Online Learning Style Ideas and Blended Learning Examples*

- 2005, March Speaker, Coventry University, Coventry, England
1. *Myths, Motivation, or Just a Lot of Bonk: Interactive and Motivational Strategies for Online Learning*
 2. *Predictions for the Future of Blended Learning and the Academic Support Strategies to Get You There!*
- 2005, March Speaker, Leicester University, Leicester, England, Beyond Distance Research Alliance.
1. *Blended Web Learning: From Research to Practice*
- 2005, Jan Speaker, The Eighth Floor, Tulsa, Oklahoma: workshop on “Blogs, Boards, Blends and Just a Bit of Bonk! (for K-12, career ed, and higher education)
1. *The Future of E-Learning in Higher Ed and K-12.*
 2. *Understanding Online Learners and Online Learning Possibilities.*
 3. *Best Practices Bring Us Back to the Future*
 4. *Active Learning the 3M Way: Myths, Magic, and Mucho Motivation.*
- 2005, Jan Speaker, University of Oklahoma-Tulsa: 3-part workshop
1. *Active Learning the 3M Way: Myths, Magic, and Mucho Motivation.*
 2. *Best Practices Bring Us Back to the Future*
 3. *The Perfect E-Storm: Emerging Technologies, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets.*
- 2005, Jan Speaker, Tulsa Community College.
1. *Blended Web Learning: Advantages, Disadvantages, and Plenty of Examples*
 2. *Implications of Blended Learning in Higher Education*
- 2005, Jan. Speaker, Concordia University. St. Paul, Minnesota (3 part workshop).
1. *Theoretical Foundations of Exemplary Education.*
 2. *The Contemporary Context for Exemplary Education.*
 3. *Strategies of Teaching in Exemplary Education.*
- 2004, Nov. Speaker, Coventry University. Coventry, England. *One Glimpse of the Innovative Edges of E-Learning and Technological Change.*
- 2004, Nov. Speaker, Coventry University. Coventry, England. *The Future of E-learning in Higher Education.*
- 2004, Oct. Speaker, Beijing Normal University. Beijing, China. *An Overview of Blended Learning: From Research to Practice.*
- 2004, Oct. Speaker, Korean Educational Broadcasting System, Seoul, Korea. *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*
- 2004, Sept Speaker, Rochester Institute of Technology, Rochester, NY
1. *Blended Learning for Engineering, Computing, and Technical Content*
 2. *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*
- 2004, July. Invited Lecture, Troy University, Fort Benning Campus, Fort Benning, Georgia

1. *R2D2 on the Blend: A Galaxy of Online Learning Style Ideas and Motivation Examples*
 2. *Introducing SurveyShare: Surveying the Online World*
- 2004, April Invited Synchronous Presentation using Breeze, Macromedia Education Conversation Series moderated by Ellen Wagner, topic: Interactivity, *An Indiana Instructor's Ideas about Improving Internet Interactions (IIIII)*.
- 2004, March. Invited Lecture, Iceland University of Education.
1. *A TICKIT to Ride: Technology Integration Projects in Rural Settings*
 2. *Strategies for Teaching Online: Time to Wake up the Dead*
- 2004, March. Invited Lecture, Ministry of Education, Science, and Culture, Reykjavik, Iceland.
1. *A TICKIT to Ride: Technology Integration Projects in Rural Settings*
- 2004, March. Invited Discussion, University of Iceland.
1. *Overview of the TICKIT Program and Related Research at Indiana University.*
- 2004, Jan. Invited Lecture, Mesa Community College, Mesa, Arizona.
1. *Active Learning with Technology: Myths, Magic, or Just a Lot of Bonk*
 2. *15 Minnie Myths of E-Learning and the Data to Dispel Them*
 3. *Hands-on lab experience: Exploring CMC Tools and Resources for Student Motivation, Interaction, Collaboration, and Assessment.*
- 2003, Dec. Invited Lecture, York University, Toronto, Canada.
1. *Active Learning with Technology: Myths, Magic, or Just a Lot of Bonk*
 2. *15 Minnie Myths of E-Learning and the Data to Dispel Them*
- 2003, Nov. Speaker, The Eighth Floor, Tulsa, Oklahoma: 4-part workshop (for K-12, career ed, and higher education)
1. *There's a Storm Coming: Don't be Caught Like a Fish Out of Water.*
 2. *Moderating, Facilitating, and Mentoring Students in Online Activities.*
 3. *Addressing Student Learning Styles with Different Blends of Technology.*
 4. *The 3 T's of Online Assessment: Tools, Techniques, and (Saving) time.*
- 2003, Oct. Speaker, Duquesne University: Dean's Retreat, Ligonier, PA, "*Present and Future State of Distance Learning in Higher Education.*"
- 2003, Sept. Speaker, Abu Dhabi Women's College, Higher Colleges of Technology, Abu Dhabi, United Arab Emirates.
1. *Addressing Student Motivation & Learning Styles With Different Blends of Tech.*
 2. *Exploring CMC Tools and Resources for Student Motivation, Interaction, Collaboration, and Assessment.*
- 2003, Sept. Speaker, Dubai Women's College, Higher Colleges of Technology, Dubai, United Arab Emirates,
1. *Matching Learning Styles Teaching to Assessment Practices.*
 2. *Blended Web Learning: Advantages, Disadvantages, and Plenty of Examples.*
 3. *Innovative Teaching with Online Technology: Dozens of Ways to Survive the*

Perfect Storm. (Note: talk originally intended for faculty of Sharjah Men's and Women's Colleges)

(Not: I also reacted to blended learning and online summer course projects from Dubai Women's College instructors)

- 2003, Aug. Speaker, University of Tampere, Hypermedia Lab, Tampere, Finland, *Here's a TICKIT to Ride: A Study of Five Years of Rural Teacher Technology Integration*. (Note: I also reacted to graduate student projects at the Hypermedia Lab)
- 2003, Aug. Invited Lecture, University of Kuopio, Kuopio, Finland.
1. The Perfect Storm: Emerging Technology, Enhanced Pedagogy, and Increased Learner Demands
- 2003, Aug. Workshop Leader, University of Kuopio, Kuopio, Finland, Four-Part Workshop on E-Learning.
1. Addressing Learning Styles With Motivational Strategies for the Web.
2. Who Wants to Blend?: Fostering Student Interaction and Collaboration with Synchronous and Asynchronous Technologies.
3. Moderating, Facilitating, and Mentoring Students in Online Activities.
4. The 3 T's of Online Assessment: Tools, Techniques, and (Saving) Time.
- 2003, Aug. Workshop Leader, University of Turku, Turku, Finland, Four-Part Workshop on E-Learning.
1. Focusing on Online Pedagogy and Motivation in the Perfect Storm.
2. Who Wants to Blend?: Fostering Student Interaction and Collaboration with Synchronous and Asynchronous Technologies.
3. Moderating, Facilitating, and Tutoring Online.
4. The 3 T's of Online Assessment: Tools, Techniques, and (Saving) Time.
- 2003, Aug. Invited Speaker, Häme Technology Center, Hämeenlinna, Finland, Workshop: *E-Learning in Today's Business*. (2 presentations)
1. Simulations, Interactivity, and Collaboration for Highly Motivating E-learning Environments.
2. Providing a Range of Evaluation Options for Corporate E-Learning.
- 2003, Aug. Workshop Leader, Helsinki School of Economics and the Swedish School of Economics, Helsinki, Finland, Three-Part Workshop on E-Learning.
1. Focusing on Online Pedagogy and Motivation in the Perfect Storm.
2. Moderating, Facilitating, and Mentoring Students in Online Activities.
3. The 3 T's of Online Assessment: Tools, Techniques, and (Saving) Time.
- 2003, Aug. Workshop Leader, ACT Academy, McKinney Independent School District, McKinney, Texas, Constructivism Workshop: Two parts.
1. Constructivism in the Classroom.
2. Current Times, Emerging Technologies.
- 2003, June Speaker, University of Hawaii, Preconference Sharing Session on Technology Projects Around the Globe: Tools, Environments, and Opportunities, Presentation: "*TICKIT to Ride: Research and Reflections on Five Years of the Rural Teacher Technology Integration,*" Honolulu, Hawaii.

- 2003, May Speaker, Tufts University, Workshop: Individualizing Learning through Technology, Medford, MA.
1. *Integrating Active Learning through Web-Based Technologies.*
 2. *Using Web-Based Quizzes for Meaningful Learner Assessment.*
 3. *Using Technology to Address Different Student Learning Styles.*
 4. *Using Blackboard to Individualize Learning.*
 5. *Blackboard Quiz and Survey Tools.*
- 2003, May Speaker, Tufts University, Education Department, Medford, MA.
1. *TICKIT Overview and Research: Rural Teacher Technology Integration.*
 2. *Facilitating Asynchronous Discussion and Blended Learning.*
- 2003, May Speaker, International Human Resource Development Corporation (IHRDC), Boston, MA, “*Employing Simulations and Interactivity for Highly Motivational Environments.*”
- 2003, April Speaker, Tufts University, Medford, MA, Invited “Austin” Lecture, “*The Perfect Storm: Enhanced Pedagogy, Emerging Technology, and Increased Online Learner Demands.*”
- 2003, April Speaker, Tufts University, Medford, MA, “*Engineering Online in K-12 Education.*”
- 2003, April Speaker, Tufts University, Medford, MA, “*Online Mentoring and Facilitation for Online Communities and Cultural Exchanges.*”
- 2003, Feb. Speaker, Abu Dhabi Men’s College, Higher Colleges of Technology, Abu Dhabi, United Arab Emirates, “*New Roles of Instructors and Students in Blended and Fully Online Learning Environments.*”
- 2003, Feb. Speaker, Abu Dhabi Women’s College, Higher Colleges of Technology, Abu Dhabi, United Arab Emirates, “*Technology Integration for Learner-centered Learning: Asynchronous and Synchronous Possibilities.*”
- 2003, Feb. Speaker, Dubai Women’s College, Higher Colleges of Technology, Dubai, United Arab Emirates,
1. *Blended Learning & Beyond: Developing Successful E-Learning Partnerships*
 2. *Evidence-Based Best Practices for Interactive Online Learning Environments.*
 3. *Teacher Professional Development and Technology Integration: Time to Get the TICKIT.*
 4. *Technology Integration for Student Learning.*
 5. *E-Learning and Lifelong Learning in the Future Lives of Students.*
- 2002, Dec Session moderator and panelist, Interwise and Chief Learning Officer (CLO) Magazine, “*Collaborative Tools for e-Learning.*”
- 2002, Sept Speaker to Blended Learning Faculty, Rochester Institute of Technology, Rochester, NY, *The Power of Blended Learning: What Works: What Doesn’t?*
- 2002, Sept Speaker to Distance Learning Faculty, Rochester Institute of Technology, Rochester, NY, *So Why Not be a Toad? Leaping to Greatness in Distance Learning Courses.*

- 2002, Sept Speaker to Education Faculty, University of Rochester, Rochester, NY, *Technology Integration in a School of Education: Magical Ideas to Motivate Students and Instructors.*
- 2002, July Workshop Leader, TAFE (Technical and Further Education) Frontiers, Melbourne, Victoria, Australia, *“Retaining and Motivating E-Learners”*
1. *Research related to the effectiveness of e-learning & collaborative tools*
 2. *Best practices in online learning*
 3. *Techniques to enhance e-learning including synchronous chat, asynchronous discussion, and online assessment and evaluation.*
- 2002, July Speaker, University of Wollongong, New Wales, Australia, *“Connecting Online Pedagogical Best Practices to Intrinsic Motivational Principles.”*
- 2002, July Speaker, University of Wollongong, New South Wales, Australia, *“Developing Online Communities: New Roles of Instructors and Students.”*
- 2002, July Speaker, University of Newcastle, New South Wales, Australia, *“Connecting Online Pedagogical Best Practices to Intrinsic Motivational Principles.”*
- 2002, July Speaker, University of Newcastle, New South Wales, Australia, *“Ideas for Videoconferencing and the New Roles of Instructors and Students.”*
- 2002, July Speaker, TAFE (Technical and Further Education), Sydney, New South Wales, Australia, *“Online Learning: A Load of Bonk?”*
1. *Research related to the effectiveness of e-learning & collaborative tools*
 2. *Best practices in online learning*
 3. *Techniques to enhance e-learning including synchronous chat, asynchronous discussion, and online assessment and evaluation.*
 4. *The future of online learning and a look at emerging technologies.*
- 2002, June Speaker, Chungbuk National University, Cheongju City, Korea, *E-learning survival, e-learning success: You can do it!*
- 2002, May Workshop Presenter, Two-day Workshop Theme: *“Active learning and technology in the classroom.”* (Note: this workshop contained seven parts). Workshop presentation at Adams State College, Alamosa, CO.
- 2002, May Presenter, Faculty Development, *“Online roles of faculty and students: Changing the way we teach.”* Videoconferencing presentation to the University of Nebraska-Lincoln.
- 2002, May Featured Speaker, Advanced Distributed Laboratory (ADL) Forum: *“Collaboration is Key,”* Arlington, VA, *Expanding the role of collaborative technologies as the future becomes the present.*
- 2002, April Speaker, Kyung Hee Cyber University, Seoul, Korea, *Projecting the future of the cyber university and the new roles of instructors.*
- 2002, April Speaker, Sejong Cyber University, Seoul, Korea, *Finding the pedagogy to motivate students online.*

- 2002, April Speaker, Ewha Womans University, Seoul, Korea, *Summarizing e-learning research and best practices for higher education.*
- 2002, April Speaker, Hanyang Cyber University, Seoul, Korea, *Moving from the present state of e-learning to online communities of learners.*
- 2002, April Speaker, KERIS (Korean Education & Research Information Service), Seoul, Korea, *Part I: Detailing the TICKIT Project and three other innovative K-12 projects at Indiana University; and Part II: Finding the pedagogy to motivate students online.*
- 2002, April Meeting Keynote, Digital CEO Meeting, Seoul, Korea, *The expanding role of e-HRD as the future becomes the present.*
- 2002, April Speaker, General customers of Baeoom.com (“Learning.com”), Seoul, Korea, *Moving from the present state of e-learning in corporate settings to highly motivational environments.*
- 2002, April Speaker, Core customers of Baeoom.com (“Learning.com”), Seoul, Korea, *Online assessment and evaluation practices in corporate settings.*
- 2002, April Speaker to Faculty, Massey University, Palmerston North, New Zealand, *Online Learning: Opportunities for Motivation, Opportunities for Evaluation.*
- 2002, April Speaker to Faculty, Otago University, Dunedin, New Zealand, *Best Pedagogical Practices of E-Learning for Building Motivational and Interactive Communities.*
- 2002, Jan. Speaker to Research Team, Univ. of Nebraska, *Ten Years of Computer Conferencing Research.*
- 2002, Jan. Presenter, “*Pedagogical tools of the trade: Developing online courses with a focus on learning.*” Workshop presentation at the Univ of Nebraska-Lincoln.
1. *Summarizing Research, Best Pedagogical Practices, and 12 Levels of Web Integration*
 2. *Motivational Strategies for Adult E-Learning*
 3. *The Hats of the Online Instructor or E-Moderator*
 4. *Community Building, Facilitating, Mentoring, and Role Play Online*
 5. *Online Assessment and Evaluation Techniques*
 6. *Stating the State of E-Learning: Today and Into the Future*
- 2001, Nov. Workshop Presenter, U.S. Coast Guard, Instructional Design and Dev of Online Courses
1. *Stating the State of E-Learning: Surveys in Corporate and College Settings.*
 2. *What the Research on Online Learning Says about Instructors*
 3. *Best Practices in Online Teaching and Learning*
 4. *Synchronous Teaching Tips and Practices*
 5. *The Art and Science of Creating an Asynchronous Discussion Topic*
 6. *Web Teaching Principles and Considerations: The Army Captains Career Course*
 7. *Motivational Strategies for Adult E-Learning*
 8. *The Roles and Hats of the Online Instructor or E-Moderator*
 9. *Community Building, Facilitation, Mentoring, and Role Play Online*
 10. *Twelve Levels of Web Integration: Making Sense of New Opportunities*

11. *Support for E-Learning Instructors & Trainers: Facts, Fantasies, and Future Trends*
12. *Detailing E-Learning Tools and Vendors*
13. *Web Site and Course Design and Conversion Guidance*
14. *Online Assessment and Evaluation Practices*
15. *What's Next: One Eye on the Past, One on the Present, and Two on the Future*

- 2001, Aug. Discussant, Lunch & Learn, Univ of Wisc, 17th Annual Distance Tchg & Lrng Conf
- 2001, June Speaker, *Teaching on the Web: With a Little More Help from My Pedagogical Friends* (Two Parts). University of Tampere, Finland.
- 2001, June Presenter, reactor, and visiting professor, Hypermedia Lab, University of Tampere, Finland. (Two sessions) Topic: Various technology projects, the CRLT, TICKIT, etc.
- 2001, June Speaker, JonesKnowledge.com, Englewood, CO, *Online Teaching in an Online World*, Presentation of Survey Report.
- 2001, Mar Presenter, Part I: "Pedagogical tools of the trade: Developing online courses with a focus on learning." and Part II: "Standards and applications of the Web in teacher educ" Presentation at National University, San Diego, CA.
- 2001, Jan Presenter, "Pedagogical tools of the trade: Developing online courses with a focus on learning." Colloquium presentation at Harvard Business School, Cambridge, MA.
- 2000, Aug Speaker, University of Wollongong, New South Wales, Australia, "*Mediating and Facilitating Discussion on the Web.*"
- 2000, Aug Speaker, University of Newcastle, New South Wales, Australia, "*Mediating and Facilitating Discussion on the Web.*"
- 2000, June Speaker Davenport University, East Lansing, Michigan, "*The Technology Tide is High and Some of Us are Moving On.*"
- 2000, April Speaker, JonesKnowledge.com, Sales Meeting, Englewood, CO, *Online Ed: Where are We Today: Where are We Going?*
- 2000, Jan Keynote, Univ of Arkansas System, Pine Bluff, Ark, *Online Lrng Models &Recent Research.*
- 2000, Jan Workshop Speaker, Viterbo College, *Pedagogy and Instructional Design (2 days).*
- 1999, Oct Speaker, Univ of Texas System, Austin, TX, *Pedagogy and Instructional Design.*
- 1999, Sept Workshop Leader and Consultant, Univ of Cincinatti, *Teaching Human Rights On-Line.*
- 1999, June Speaker, Simon Fraser Univ, *Ten Levels of Web Integrat: Making Sense of New Opportunities.*
- 1998, Dec Presenter, Houghton Mifflin, Boston, *Turning Online Lrng Res into Tools for College Course.*
- 1998, Nov Speaker to Research Team, Virtual Univ, Vancouver, *Using the Web for Teaching & Lrng.*

- 1998, Nov Speaker, Simon Fraser University, *Electronic Cases & Collaborations: Six years of online mentoring research.*
- 1998, Nov Speaker, Simon Fraser Univ, *Bldg Web Courses with Learner-Centered Pedagogy.*
- 1998, Nov Speaker, University of Illinois, *Faculty Development Seminar on Online Education* (2 parts).
- 1998, Aug Speaker, Univ of Wyoming, Residence Hall/FIGs, *Memory, Mentoring, and Motivation.*
- 1998, Aug Speaker, Univ of Wyoming, Residence Hall Assistants, *Out of this World Icebreakers.*
- 1998, Aug Speaker, Univ of Colorado, Science WRITE Research Team, *Writing Tools for the Web.*
- 1998, Mar Speaker, Arizona State Univ, *Running a Center for Teaching and Learning Excellence*
- 1998, Mar Speaker, Ohio State University, *Building and Researching a Case-Based Electronic Learning Environment for Preservice Teacher Education.*
- 1997, May Speaker to Research Team, Univ. of Oulu, Finland, *Devel New Tech-based Lrng Envir's.*

Invited Speaker: State/Regional Colloquiums, Workshops, Panels, and Other Presentations

- 2014 Speaker, January, American College of Sports Medicine, Indianapolis, IN.
1. *30 Emerging Technologies.*
- 2013 Speaker, May, University of Indianapolis, 4 presentations:
1. *Engage, Number One: This is the Next Generation.*
2. *Accessing Open Access Educational Resources: Augmenting and Accelerating the Apprenticeship Process.*
3. *The Rise of Shared Online Video, the Fall of Traditional Learning.*
4. *70+ Hyper-Engaging Strategies for Any Class Size (Low Risk, Low Cost, Low Time).*
- 2012 Guest Speaker, Spalding University, Faculty Discussion about online and hybrid learning and open content during the 2012 Association of Independent Kentucky Colleges and Universities (AIKCU) Technology Conference, Spalding University, Louisville, KY.
- 2009 Speaker, November, University of Indianapolis, 2 presentations:
1. *The Flat World Swung Open: Now WE-ALL-LEARN with Web Technology;*
2. *Creatively Engaging Online Students: Models and Activities.*
- 2009 Speaker, IUPUI Campus Center, Issues in Education Seminar, Topic: The World is Open: The New World of Education with Web Technology, July 24, 2009.
- 2009 Speaker (with Chun-Yi Lin), IST Summer Colloquium (2nd annual)
1. *Wikibooks and Wikibookians: Loosely-Coupled Community of the Future of the Textbook Industry.*
2. *Teaching Innovations on Wikis: Practices and Perspectives of Elementary School Teachers.*
- 2008 Speaker, IST Summer Colloquium (1st annual)
How the Learning World Became Flat (Open): Ten Knowledge Sharing and Technology Trends Equalizing Access to Learning
- 2006 Speaker, Vincennes University, Faculty Development:
Part I: From R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, and Blended Learning Examples.
Part II: Best of the Best of Online Pedagogical Practice

- 2005 Speaker, Walden University Summer Faculty Institute, Bloomington, IN
Part I: Constructivist and Social Constructivist Theory.
Part II: Finding R2D2 in a Galaxy of Online Lrng Style & Motivational Examples.
- 2005 Presenter, ITT Educational Services, Indy, IN, *Online Learning Evaluation Report for ITT.*
 (main presenter with a team of researchers)
- 2003 Speaker, ASTD Chapter Meeting: The Technology-Based Training Special Interest Group,
 Noblesville, Indiana, *Simulations, Interactivity, and Collaboration for Highly
 Motivating E-Learning Environments.*
- 2002 Speaker, Purdue University-Calumet, Faculty Development, Faculty Academy (2 talks):
Part I: These Confusing Tech Times: Making Decisions About What Assess & Eval
Part II Motivational Strats When Integrating Tech: Why, What, and How
- 2002 Speaker, Univ of Indianapolis, Faculty Development Keynote, *Engaging students, engaging
 instructors: Fueling active learning through technology integration.*
- 2002 Speaker, Vincennes University, Faculty Development:
Part I: Online Learning: Opportunities for motivation.
Part II: Online Learning: Opportunities for assessment and evaluation.
- 2000 Speaker, ITT Educational Services, Indy, IN, *Using the Web for Instructor Training.*
- 2000 Online Guest Expert, FacultyTraining.net, “*The politics of online learning.*”
- 2000 Online Guest Instructor (Month). Global Educator’s Network (GEN): *Sharing Online.*
- 1999 Speaker, Vincennes University, Two Parts: (1) *Web Integration and (2) Web Frameworks.*
- 1999 Speaker, Purdue University, Faculty Develop in Technology for College of Educ. (2 talks):
Part I: Using Technology to Enhance Your Instruction.
Part II Demonstrating Web Instruction with a Ten Level Web Integration Continuum
- 1998-1999 Speaker, ITT Educational Services, Indianapolis, IN, *Teaching on the Web* (various talks).
- 1998 Speaker, Faculty Devel Series on Lrng Technologies, *If We Use It, Will They Learn?*
 (Note: presentation broadcast on “Virtual Indiana Classroom” to all 8 IU campuses)
- 1998 Speaker, Univ of Indianapolis, *Faculty Devel: Learner-centered pedagogy for async class.*
- 1998 Speaker, Purdue University, *Faculty Development on Technology in Teacher Education.*
- 1998 Panelist, Purdue University Calumet, videoconference on *Distance Lrng: Pearls & Perils*
- 1998 Speaker, Vincennes University, *Faculty Development on Web-Based Instruction.*
- 1998 Speaker, Beverly Health & Rehab Services, Indy, *Creative & Critical Thinking & Coop Lrng.*
- 1997 Speaker, Indiana State Univ., *Faculty Dev: Preparing Courses for Asynchronous Instruction.*
 (Note: I gave 2 talks via videoconferencing)
- 1997 Speaker, Walden Univ., *Educational Technology, Educational Reform, and Educ. Research.*
- 1997 Speaker, Eli Lilly Corp., Indianapolis, IN, *Advance Organizers and Alter. Cognitive Assess.*
- 1997 Speaker, U.S. Park Service, Ctr for Excell. in Ed, *Competence Assessment in Distance Educ.*
- 1997 Speaker, Turkey Run School District, *Distance Ed Presentation, Alt. Instructional Strategies.*
- 1997 Speaker, Wayne Township Sch District, *Systemic Change and Effective Pedagogy.*
- 1996 Speaker, Delco Electronics, IST Dept. Dist Ed Program, Fort Wayne, *Advance Organizers.*
- 1996 Speaker, Faculty Dev Series on Lrng Technologies, *Teaching techniques for interactive video*
 (Note: this presentation was broadcast on the Virtual Indiana Classroom (VIC))
- 1996 Speaker, Indy Sch Exec Leadership Acad, *Rethinking Schools With Lrn-Cent. Principles.*
- 1996 Speaker, West Lafayette School District, *Alt. Instr. Strategies: Critical, Creative, Coop.*
- 1996 Speaker, Champaign School District *Thinking Strategically for the Future,*
Beyond 2000: When Will Active Learning Meet Active Teaching.
- 1995 Speaker, Center for Excellence in Education (CEE), IU, *Student-Centered Tech Envir's.*
 (Gave 4 talks at the Technology & Re:Lrng Institute to Indiana teachers & admin).
- 1993 Workshop Speaker, NSF Science, Tech., & Society (STS) Grant, WVU, *Cooperative Lrng &
 Alternative Assessment;* two-day grant funded workshop for science teachers).
- 1991 Workshop Speaker, High School & RESA, *Coop learning & critical thinking,* State of WV.

1991 Workshop Speaker (twice), United Career Center, Harrison Cty Vocational Sch, *Coop. Lrng.*

Invited Speaker: Local Colloquiums, Seminars, Workshops, Panels, and Other Presentations

- 2013 Panelist (with Charles Graham, Michael Morrone, and Paul Graf), IU, Office of Instructional Consulting and the Center for Innovative Teaching and Learning, School of Education, *Blended Learning*.
- 2013 Presenter, Bonk, C. J. (2013, January). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Presentation in EDUC-U547: Professional Development in Student Affairs, Indiana University, Bloomington, Indiana.
- 2012 Speaker, IU, October, Emerging Learning Technologies, Class presentation to the IU Residence Halls and Programs.
- 2012 Speaker, IU, September 2012, Adult education program, *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*, taped for Adobe Connect.
- 2012 Presenter, Bonk, C. J. (2012, April). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Presentation in EDUC-U547: Professional Development in Student Affairs, Indiana University, Bloomington, Indiana. Available: <http://www.trainingshare.com/pdfs/The-Flat-World-Swung-Open-IU-class.pdf>
- 2012 Presenter, Whiting, J., Bonk, C. J. (2012, March). *Just how extreme is adventure learning?: An analysis and comparison of adventure learning Websites*. Presentation in seminar in Learning Sciences Program, Indiana University, Bloomington, Indiana.
- 2012 Speaker, IU, School of Education, March 2012, Faculty Pedagogy Seminar Series, *The Rise of Shared Online Video, the Fall of Traditional Learning*.
- 2011 Speaker, IU, November, 2011, Language education, *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*.
- 2011 Speaker, IU, November, 2011, Psychology Department, *100+ Hyper-Engaging Instructional Strategies for Any Class Size: Low-Risk, Low-Cost, Low Time*.
- 2011 Speaker, IU, September, 2011, IST Department Associate Instructors, *84+ Innovative, Interactive, and Easy to Implement Instructional Ideas (and Q&A about teaching)*.
- 2011 Speaker, IU, January, 2011, SLIS, S604: Metadata and Semantics, Topic: “*Coauthorship and Collaboration Issues in a Wikibook: Tugging, Tagging, and Transforming*.”.
- 2011 Speaker, IU, January, 2011, IST Department Associate Instructors, *100+ Innovative, Interactive, and Easy to Implement Instructional Ideas* (2 meetings).
- 2010 Speaker, IU, January, 2010, Informatics Honors Seminar, *The World is Open: Introducing the Heroes, Gurus, and Revolutionaries of the Shared Internet*.
- 2009 Invited Speaker (2009, September 18), IU, Armstrong Teacher Educator Program, *The World is Open: Now WE-ALL-LEARN with Web*.
- 2009 Panelist, IU, School of Education New Faculty Mentoring Series, *Documenting Teaching Activities for a Research or Balanced Case*.
- 2009 Speaker, IU, Learning Sciences Seminar, *The World is Open: Now WE-ALL-LEARN with Web Technology*
- 2008 Speaker, IU, Informatics HCI Course, *The World is Open: Now WE-ALL-LEARN with Web Technology*
- 2008 Speaker, IU, Informatics Honors Seminar, *Just a Lot of Bonk: 15 years of Online Learning Research, Results, and Reflections*
- 2006 Speaker, Bonk, C. J. (2006, October). *Bended Learning: Situations, Solutions, and Several Surprises*, Kelley School of Business, IU.
- 2006 Speaker, Bonk, C. J. (2006, October). *Podcasts and Wikis and Blogs, Oh My!: Online Learning is Not in Kansas Anymore*, Kelley School of Business, IU.

- 2006 Speaker, IU, IST Dept, *A decade of online learning research: Current and Future*
- 2006 Speaker, IU, CEP, Graduate student colloquium, *Online Data Collection*.
- 2005 Speaker, IU, IST Dept, Student Colloq Panel, *Picking a Dissertation Research Topic*.
- 2005 Speaker, IU IST, Doc Student Colloq, *Just a lot of Bonk: 10+ Years of Technology Research, Results, and Reflections*.
- 2005 Speaker, IU, SPEA Dept., *Blended Learning: Models, Stories, Situations, and Solutions*.
- 2005 Speaker, Bonk, C. J. (2005, April). *R2D2 on the Blend: A Galaxy of Online Learning Style, Motivational, and Blended Learning Examples*, Kelley School of Business, IU.
- 2005 Speaker, Liu, X., Lee, S., Bonk, C. J., & Magjuka, R. J. (2005, April). *What are the roles of online instructors in an online MBA program?* Scholarship of Teaching & Learning spring celebration, Indiana University, Bloomington, Indiana.
- 2005 Speaker, Lee, S., Liu, X., Magjuka, R. J., & Bonk, C. J. (2005, April). *Considerations for designing virtual teams in online MBA programs: A case study*. Scholarship of Teaching and Learning spring celebration, Indiana University, Bloomington, IN.
- 2005 Speaker, Bonk, C. J., Kim, K. J., & Liu, S. (2005, April). *Evaluating an Online MBA Program*. 5th annual IST Conference, Indiana University, Bloomington, Indiana.
- 2005 Speaker, IU, CEP, Graduate Student Colloq, *Online Data Collection*.
- 2005 Speaker, IU, HPER Dept, *HPER Engaging Lectures: Low Cost, Low Risk, Low Time*.
- 2004 Speaker, IU, CEP, Doc Student Colloq, *What have we learned from 20 years of distance lrng*
- 2004 Speaker, IU, IST, Doc Student Colloq, *20 Years of DE and Constructivism*.
- 2003 Workshop Presenter, IU School of Ed, Faculty Devel, *Online Survey Tools and Techniques*.
- 2003 Speaker, IU, CEP, Doc Student Colloq, *TICKIT Overview & Research: Rural Tchr Tech Integ*.
- 2002 Presenter (with Keller and Ehman), IU, Center for Research on Learning & Technology (CRLT), *The TICKIT to Tech Integration: What a Survey of Past Participants Tells Us*.
- 2002 Speaker, IU, CEP Dept., Doc Student Colloq, *Holy COW; Grazing Online Research Findings*.
- 2002 Workshop Presenter, IU School of Ed, Samsung/Credu, *Cyberlearning Seminar*. Topics:
1. *Stating the State of E-learning in Corporate Training Settings*
 2. *Moving from Present State of e-Learning in Corp Settings to Highly Motiv Envir*.
 3. *The expanding role of e-HRD as the future becomes the present*.
- 2002 Workshop Presenter, IU School of Ed, Faculty Devel, *Online Survey Tools and Techniques*.
- 2002 Speaker, IU, IST Dept, *Constructivism, Social Constructivism, & Learner-Cent Instruction*
- 2002 Speaker, IU, Center for Research on Learning and Tech, *Online Facilitation Strategies*.
- 2001 Speaker, Borders Bookstore, IST/ISPI local Chapter, *Learning Objects in Higher Education*.
- 2001 Speaker, IUPUI, Center for Teaching and Learning, *Research on Computer Conferencing*.
- 2001 Speaker, IU, IST Dept and University, *Stating the State of E-Learning*
- 2001 Speaker, IU, IST Dept and University, *Research and Pedagogy in E-Learning*
- 2001 Speaker, IU, Ctr for Res on Lrng & Tech, Univ. of Brownsville visitors, *TICKIT Program*.
- 2000 Speaker, IU, IST Dept & University, Colloq, *Mediating Discussion & Mentoring on the Web*
- 2000 Speaker, IU School of Education, Alumni Group, *Teacher Online Support: The CRLT*.
- 2000 Speaker, IU Sch of Ed Collaborree, *Supporting Teachers Tech Integration: Lessons Learned*.
- 2000 Speaker, IU, Sch of Ed, Parents' Weekend, *Helping tchrs move beyond skepticism of Web*.
- 2000 Speaker, IU, Sch of Ed, *TICKIT demonstration as part of CRLT presentations*.
- 2000 Speaker, IU, Center for Research on Learning and Tech, *Integrating Technology in Curric*.
- 2000 Speaker, IUPUI, Center for Teaching and Learning, *Mediating and Mentoring on the Web*.
- 2000 Speaker, IUPUI, Center for Teaching and Learning, *Ten Level Web Integration Continuum*.
- 2000 Speaker, IU, Scholarship of Tchg & Lrng, *When Research Meets Pedagogy in Online Lrng*.
- 2000 Speaker, IU, Center for Research on Learning and Tech, *Integrating Technology in Curric*.
- 2000 Speaker, IU, School of Ed, Special Ed Dept, *A Continuum of Online Lrng Possibilities*.
- 2000 Speaker, IU, Finnish Administrators, *One Eye on the Future, One Eye on the Present*.
- 2000 Speaker, IU, School of Ed, IST Dept, *Mad About Creating Online Learning Communities*.

- 2000 Speaker, IU, Center for Research on Learning and Tech, *Integrating Technology in Curric.*
- 1999 Speaker, IU, Center for Research on Learning & Tech, *Tchg on Web: Looking for INSITE?*
- 1999 Speaker, IU, IST Dept, Student Colloq, *Tips on Publishing*
- 1999 Speaker, IU, IST Dept, Student Colloq, *Research on Online Learning: Stories from IU.*
- 1999 Speaker, IU, Center for Excellence in Educ, *Motivation.*
- 1999 Speaker, IU, Center for Excellence in Educ, *Benefits of Integrating the Web.*
- 1999 Panelist, IU, Center for Excellence in Educ, *Challenges of Online Instruction.*
- 1999 Speaker, IU, Workshop for Singapore Visitors to IU on *Creativity.*
- 1999 Speaker, CRLT Forum, IU, *Teaching on the Web: Perhaps You're Looking for "INSITE."*
- 1999 Moderator and Panelist, IU, Preparing Future Faculty Colloq, *Interviewing/Job Search.*
- 1999 Speaker, Wisdom Tools, Inc., *Courseshare.com: A continuum of possibilities.*
- 1998 Guest Speaker/Presenter, IU, Associate Instructors, *Teaching Educ. Psychology on the Web.*
- 1998 Speaker, CRLT, IU, School of Education, *Five Years of Online Mentoring Research.*
- 1998 Speaker, IU, TICKIT teachers on *Asynchronous Instruction & Instructional Strats with Tech.*
- 1998 Speaker, School of Education Alumni, *Teaching Educational Psychology on the Web.*
- 1998 Speaker and Colloquium Coordinator, IU, with Russian Scholars on *Sociocultural Theory.*
- 1998 Speaker, IU, Workshop for Russian Visitors to IU on *Cooperative Learning.*
- 1997-1998 Speaker, IU, Many presentations to Cultural Immersion Project, Web-based conferencing.
- 1997 Panelist, IU, IST Dept., IST Doctoral Student Colloquium, *The Process of Presenting/Pub.*
- 1997 Speaker, IU, IST Dept., IST New Student/Core Colloquium, *Meet the Professor.*
- 1997 Speaker, IU, CEP Dept., Preparing Future Faculty Colloq, *Jump Starting a Research Career.*
- 1997 Speaker, IU, CEP Dept, Preparing Future Faculty Colloq, *Balance Tchg, Res, & Service.*
- 1996 Partic, The CEE Forum, Topic: *Tchg with technology: What do we gain? What do we lose?*
- 1995 Speaker, Business Faculty Teaching Seminar, IU, *Cognition and Instruction.*
- 1995 Speaker, Doctoral Business Students Teaching Seminar, IU, *Cognition and Instruction.*
- 1995 Speaker, Good Friends Tutoring Prog, IU Alumni Center, *Learning Styles & Individual Diff.*
- 1995 Speaker, Doctoral Colloquium, IST Dept., IU, *Ethics in Teaching and Mentoring.*
- 1994 Speaker, IU "Groups Program" students, *How does one choose education as a career?*
- 1994 Speaker, Instructional Systems Tech, Doc Colloq, *Tips: Writing and Defending Doctorate.*
- 1993 Speaker, Instructional Systems Technology, IU, *Panel Discussion on Constructivism.*
- 1993 Speaker, Instructional Systems Technology, IU, *Colloquium on Collaborative Writing Tools.*
- 1992 Speaker, WVU Faculty Dev, *Tchg in a Context: Case Studies as an Active Teaching Tech.*
- 1992 Speaker, Medical (OB-GYN) Faculty, WVU, *Medical Cases as an Alter Tchg Technique.*
- 1992 Speaker, Business/Accounting Faculty, WVU, *Alter. Teaching Techniques for Business Profs*
- 1992 Speaker, AECT Chapter Mtg, IU, *Use of Collaborative Writing Technology for At-Risk Youth*
- 1991 Speaker, WVU Academic Computer Fair, *Linking knowledge building & collab wtg tools.*
- 1991 Speaker, Morgantown H. S. & PDS Sites, *Compare of Knowledge Building & Collab Swre.*
- 1991 Speaker, Symposium on *Lrng & Development from Three Perspectives*, WVU Ed Psych Dept
- 1991 Presenter/Panelist, Foxfire Teachers Network, *Coop Lrng Prog & Poss*, Morgantown, WV
- 1990 Speaker, Technical Writers Assoc. Chapter Mtg, *Cognition and reading*, Morgantown, WV.

Other Online Presentations, Web Conference, Videoconference, Teleconferences, or Expert Discussant:

- 2014, Feb. Presenter in Adobe Connect, Topic: "Games and Simulations," Cyprus University of Technology, Department of Communication and Internet Studies. Course on Games, Learning, and Communication, Cyprus.
Available: <https://connect.iu.edu/p656ud7gkb4/>;
Slideshare: <http://www.slideshare.net/cjbonk/games-and-simulations-marias-class>
- 2013, Sept Panelist, "MOOC Roundtable: The past, present and future of the platform,"
Host: Jeff Cattel, [Corporate Learning Network](#), Recorded: Google On Air.

- Read: <http://www.corporatelearningnetwork.com/online-learning-colleges-universities/videos/mooc-roundtable-a-diagnosis-of-the-past-present-an/>
 Watch: <http://www.youtube.com/watch?v=TDHXBWW4MV4> (55:19)
- 2013, April Presenter, “*The Flat World Swung Open: How Web Technology is Revolutionizing Education.*” Videoconferencing presentation at the e-Institute for Development from the World Bank Institute in Washington, DC to Asia-Pacific Finance and Development Center and Shanghai Accounting Institute, Shanghai, China.
- 2013, April Presenter in Adobe Connect, Topic: “*Taking Leadership in the Mystery of MOOCs and The Mass Movement toward Open Education*, University of Wisconsin at Oshkosh.
- 2013, Feb Webinar, Learning2gether with Vance Stevens, *Taking Leadership in the Mystery of MOOCs and the Movement toward Open Education.*
 Session Recorded in Elluminate: <http://tinyurl.com/2013feb3bonk>;
 Info on session: <http://tinyurl.com/andhftw>
 Audio Recording of the Complete Event and Associated Links
 (Podcast):<http://learning2gether.posterous.com/multimooc-evo-event-curt-bonk-on-taking-leade> (106:44 minutes)
 Restreamed: http://www.youtube.com/watch?v=QaJd_shREe0 (42:37)
- 2013, Jan Presenter in Elluminate, Topic: “*Taking Leadership in the Mystery of MOOCs and the Mass Movement toward Open Education*, Richard C. Goodwin College of Professional Studies, Drexel University, Philadelphia, PA.
- 2012, Oct Videoconferencing presentation, *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning.* University of Houston.
- 2012, Sept Presenter in Adobe Connect, Topic: “*The Mass Movement to MOOCs,*”
 Chungbuk National University, South Korea.
- 2012, Aug Presenter in Elluminate, Topic: “*We’re Going Mobile...Apps, Activities, and Adventures,*”
 University of Hawaii.
- 2012, June Sync Chat in Elluminate, Topic: World is Open book and MOOCs Chaminade
 University of Honolulu.
- 2012, June Sync Chat in Elluminate, Webheads, Reflections on Massive Open Online Course (MOOC): “*Instructional Ideas and Technology Tools for Online Success.*” Session Recorded: <http://tinyurl.com/2012jun03bonk>; InfoL <http://tinyurl.com/axczrqq>
- 2012, May Sync Chat in Adobe Connect, *World is Open* book, Leonardo Tosi, INDIRE institute in Florence, Florence, Italy.
 Part 1: <http://breeze2.indire.it/p85818078/>;
 Part 2: <http://breeze2.indire.it/p91368633/>
- 2012, May Presenter, Invited online presentation to Lancaster-Lebanon IU 13, Pennsylvania. (Note: Talk was online and delivered via Elluminate.)
 1. *Where are you R2D2? Addressing Diverse Learner Needs with the Read, Reflect, Display, and Do Model*
 2. *Adding Some TEC-VARIETY: Ten Principles for Jumbo Motivation*
- 2012, May Presenter, *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning.* Invited online presentation to Beijing Normal University and Northwest China Normal University. (Note: Talk was online and delivered via WebEx.)
- 2012, April Presenter, Masterclass: *Where are you R2D2? Addressing Diverse Learner Needs with the Read, Reflect, Display, and Do and TEC-VARIETY Models.* Invited online presentation at Online Book Study Series, Learning with the Authors, Texas Virtual School Network (TxVSN) Virtual Online Learning Conference. (Note: Talk was online and delivered via Blackboard Collaborate.) Available:

- <https://sas.illuminate.com/site/external/jwsdetect/playback.jnlp?psid=2012-04-24.0754.M.C0F9074262EBF37DB5235070619816.vcr&sid=2008257>
- 2012, April Presenter, *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Invited presentation at the International Medical University (IMU) online Learning Series (ZaidLearn), Kuala Lumpur, Malaysia. Available: <http://zaidlearn.blogspot.com/2012/03/imu-ls-06-from-tinkering-to-tottering.html> and (YouTube): http://www.youtube.com/watch?v=ZpHpm_n-MAQ&feature=youtu.be
- 2011, Aug Panelist, EduMOOC (Massive Open Online Course). Online Learning Today...and Tomorrow. Online Learning Tomorrow 2011-2021. Instructor: Ray Schroeder, University of Illinois at Springfield. More information: <http://sites.google.com/site/edumoooc/edumoooc-week-eight-online-learning-tomorrow-2011-2021> and <http://sites.google.com/site/edumoooc/>
- 2011, June Sync Chat in Skype, *World is Open* book, Western Oregon University, Monmouth, OR.
- 2011, May Sync Chat in Skype, International Graduate School of Leadership, Manila, Philippines, *World is Open* book.
- 2011, Feb Sync Chat in Skype, William and Mary, Williamsburg, Virginia, *World is Open* book
- 2010, Sept Sync Chat in Skype, Florida State College, Jacksonville, Florida, *World is Open* book
- 2010, Sept Speaker, videoconferencing presentation, IUPUI/IU Medical School group on blended learning, *Blended Learning A to Z: Myths, Models, and Moments of Magic*.
- 2010, July Class Sync Chat in Skype, University of Calgary, *World is Open* book
- 2010, May Teleconference chat for ISTE SIG Teacher Education book club on my book: "*The World is Open: Now WE ALL LEARN with Web Technology*." May 24, 2010. Book discussion forum: <http://worldisopen.ning.com/>
- 2010, May Presenter, EdTech Leaders Online, EDC Center for Online Professional Development, Webinar on my book: "*The World Is Open: How Web Technology Is Revolutionizing Education*." Newton, MA.
- 2010, Feb Presenter, The eLearning Guild, The Thought Leaders Webinar Series, Webinar on my book: "*The World Is Open: How Web Technology Is Revolutionizing Education*." Available: <http://www.elearningguild.com/content.cfm?selection=doc.1327>
- 2009, Dec Speaker, SCoPE Webinar on my book: "*The World is Open: Now WE ALL LEARN with Web Technology*." <http://www.facebook.com/event.php?eid=205131128660&ref=mf> Available: <http://scope.bccampus.ca/mod/forum/discuss.php?d=9461>
- 2009, Dec Speaker, Steve Hargadon, The Future of Education, Webinar on my book: "*The World is Open: Now WE ALL LEARN with Web Technology*." Available: <http://www.futureofeducation.com/forum/topics/curtis-bonk-on-the-world-is>
- 2009, Nov Speaker, Stanford University, Learning, Design, & Technology Program, WebEx Webinar on my book: "*The World is Open: Now WE ALL LEARN with Web Technology*," Stanford, CA.
- 2009, Nov Guest Expert for Class (book club) Webinar on my book: "*The World is Open: Now WE ALL LEARN with Web Technology*." University of Hawaii.
- 2009, Sept. Featured guest chat, EdTechTalk, *The World Is Open; How Web Technology Is Revolutionizing Education*, September 20, 2009, <http://edtechtalk.com/chat>; <http://edtechtalk.com/EdTechTalk83>
- 2009, July Speaker, Webinar on "The World is Open: Now WE ALL LEARN with Web Technology." ISPI-FRC, Denver, CO.
- 2009, July Speaker, Webinar on "The World Is Open: How Web Technology Is Revolutionizing Education," Ednak: Thought Networking for Online Educators. Available: <http://ednak.org/page/the-world-is-open-webinar>
- 2009, April Speaker, videoconferencing presentation (Adobe Connect Pro/Breeze), Ohio University,

- Technology Integration in Early Childhood Education.*
- 2009, April Webcast presenter, Corporate Learning Trends event for 2009, “Learntrends” with Jay Cross, Charles Jennings, and Ellen Wagner. Topic: *New Roles for Learning Professionals.*
- 2009, Mar Webcast presenter, University of Manchester, UK, *The World is Open* questions and answers.
- 2009, Feb Speaker, videoconference presentation, San Fran State University, *The World is Open: Now, WE-ALL-LEARN with Web Technology*
- 2009, Jan. Speaker, Webinar on Wikibook Research, Hosted by Vance Stevens, Goodbye Gutenberg Class: Multiliteracies for Social Networking and Collaborative Learning Environments, Abu Dhabi, UAE.
- 2008, Oct Speaker, videoconference presentation, University of Houston, *Bandura and Social Learning Theory* as well as *Piaget and Cognitive Developmental Theory*
- 2008, Sept Speaker, videoconference presentation, San Fran State University, *Time Not Wasted: Digital Scholarship in the Web 2.0*
- 2008, April Speaker, “*E-learning essentials and what not to do as instructors and administrators,*” Central Taiwan University of Science and Technology, Taichung City, Taiwan, Loretta Ya-Wen Teng.
- 2008, March Podcast presenter, IST Dept Colloquium Series Podcasts in iTunes:
1. *The Tensions of Transformation in Cross-Institutional Wikibook Projects: Looking Back Twenty Years to Today*
 2. *Blended Lrng Trends in Workplace Learning Settings: A Multi-national Study.*
- 2008, Jan Speaker, videoconference presentation, Ohio University, *Creativity for Early Childhood Ed*
- 2007, Nov Speaker, videoconference presentation, Purdue State University, *Just a Lot of Bonk: 15 Years of Online Learning Research, Results, and Reflections*
- 2007, Nov Panel and Podcast presenter, IST Dept Colloquium Series Podcasts in iTunes:
- Wikis a la carte Panel*
1. A window on Wikibookians: Surveying their statuses, successes, satisfactions, and sociocultural experiences
 2. An Exploratory Study of Wikibookians’ Self-efficacy and Collective Efficacy
- 2007, Oct. Podcast session, University of Texas at Austin, *The Future of Online Teaching & Lrng*
- 2007, Oct. Podcast session, with Bill Muirhead, Univ of Ontario Institute of Tech. *Blended Learning.*
- 2007, Sept Podcast presenter, IST Dept Colloquium Series Podcasts in iTunes:
1. *How the Learning World Became Flat: Ten Knowledge Sharing and Technology Trends Equalizing Access to Learning*
 2. *Blended Learning Situations, Solutions, and Several Stunning Surprises*
- 2007, Sept Speaker, videoconference presentation, Ohio University, *Creativity for Early Childhood Ed*
- 2007, July Guest Participant, EdTechTalk, *Web 2.0 and, Learning in a Flatter World.*
- 2006, April Speaker, videoconference presentation, Florida State University, *Emerging Educational Technology and Challenges of Instructional Design*
- 2006, Mar Speaker, videoconference presentation, Open University of Israel, *Open Source, Open Software, and the Learning Objects of Tomorrow*
- 2005 Speaker, video steamed IU, e-Brownbag, School of Education, Instructional Consulting, *HPER Engaging Lectures: Low Cost, Low Risk, Low Time.*
- 2005 Speaker, video streamed, IU, e-Brownbag, School of Ed, Instructional Consulting, *Technology and Diversity.*
- 2005 Presenter, Videoconference, Texas Tech, “*R2D2 on the Blend: A Galaxy of Online Learning Style Ideas and Motivational and Blended Learning Examples.*”
- 2004 Class Sync Chat in SmartMeeting, Iceland Univ. of Ed, *Online Motivation & Community*
- 2004 Class Sync Chat in TappedIn, Webheads, “*Online Teaching and Learning.*”
- 2004 Class Sync Guest Chat, Int’l Christian Univ, Japan, “*E-Learning Communication*”
- 2003 Class Sync Chat, Southeastern New Mexico Alliance for Distance Education (SNMADE)

- 2003 Class Synchronous Guest Chat, University of Akron, “*Strategies for Online Learning*”
- 2003 Class Synchronous Guest Chat, University of Akron, “*Strategies for Online Learning*”
- 2003 Talk repeated via Videostreaming, IU, Instructional Consulting Brown Bag Lunch Series, *Addressing Student Motivation and Learning Styles with Different Blends of Technology*.
- 2003 Speaker via Videostreaming, IU, Instructional Consulting Brown Bag Lunch Series, *Addressing Student Motivation and Learning Styles with Different Blends of Technology*.
- 2003 Teleconferencing Chat, Sydney, Australia, “*Discourse Analysis Techniques in COP*”
- 2002 Class Synchronous Guest Chat, Eastern Carolina Univ, “*Online Learning Pedagogy*”
- 2002 Class Synchronous Guest Chat, University of Akron, “*Moderating Online Discussion*”
- 2002 Presenter (May), Global Educator’s Network (GEN), “*Fostering Online Discussion*”
- 2001 Presenter, Videoconference, Wisconsin CESA #1, “*It’s Your TICKIT to the Future.*”
(Theme: K-12 Online for Your Kids: Pedagogy and Best Practice)
- 2001 Synchronous Guest Instructor, TAFE, Sydney, Australia, “*Online Assessment and Eval*”
- 2001 Presenter, Web/Videotape, San Diego State Univ, “*Online Professional Development*”
- 2000 Class Synchronous Guest Instructor, FacultyTraining.net, “*The Politics of Online Learning*”
- 2000 Instructor/Presenter (May), Global Educator’s Network (GEN), *Faculty sharing and Collab.*
- 1999 Class Synchronous Guest Chat, Univ of Cincinnati, Topic: “*Electronic Collaborators*” book.
- 1998 Presenter, Videoconference to Purdue and Polish Veterinarians on Web & videoconferencing.
- 1998 Moderator/Coordinator, 4 Videoconferences between teacher educ classes at IU & Finland.
- 1997 Moderator, Distance Ed (i.e., Picture-tel) with Taylor Univ., PFF Colloquium, *Interviewing/Jobs*.

Shared Online Videos and Training Videos (and special YouTube videos)

- 2013 Bonk, C. J. (2013, March). *Adding Some Jumbo Motivation to Online Courses and Activities with the TEC-VARIETY Model*, Cengage Learning “Engage 2013,” SXSWedu Conference, Austin, TX. Available: <http://www.youtube.com/watch?v=rc61H8fwKlw> (108:46) (Note: This session was streamed by both Cengage Learning and SXSWedu.)
- 2013 Bonk, C. J., & Severance, C. (2013, March). Cage Match: The Massive Open Online Course (MOOC) Debate. Invited debate, SXSWedu Conference, Austin, TX. Available (audio): <https://soundcloud.com/sxswedu/cage-match-the-massive-open> (103:05); Available (video): <http://www.youtube.com/watch?v=X8jRWlgFoCE>
- 2013 *Bringing Experts Around the World to Your Class*, by Miguel Lara, Center for Innovative Teaching and Learning, IU, Bloomington, IN, Spotlight, March 2013. (recorded February 14, 2013). Available: <http://citl.indiana.edu/innovations/spotlights/bonk.php>
Part 1: Benefits of Inviting Guest Experts (3:48):
<http://www.youtube.com/watch?v=5s1ZdUDoV70&feature=youtu.be>
Part 2: Expanding Global Awareness (2:17):
<http://www.youtube.com/watch?v=8jWtSzoNIBk>
- 2013 Bonk, C. J. (2013, January). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation at the BETT Conference Session: Global Voices in Education Technology, ExCel, BETT Arena, London, UK.
(see Global voices in education tech: Curt Bonk, Indiana University (January 31, 2013; posted March 14); Available:
http://www.youtube.com/watch?v=22UM0Ue6kP4&WT.tsrc=Email&WT.mc_id=NWS14
- 2012 Presenter, Video Introduction to Blackboard/CourseSites MOOC, Dr. Curt Bonk:

Instructional Ideas and Technology Tools for Online Success, April 27, 2012,
<http://www.youtube.com/watch?v=rBNe8CUePTQ&feature=youtu.be> (12:25)

Produced and Hosted Online Video Series for Teaching Online, Indiana University, School of Education

Designed and produced a series of 27 brief (7-10 minute) videos related to teaching online. This highly popular video (or video podcast) series, “*Video Primers in an Online Repository for e-Teaching and Learning*” (V-PORTAL), covers topics for both novice and more expert online instructors and educators. Watch them and learn how to engage learners with Web 2.0 technologies, build instructor presence, prepare highly interactive and relevant online activities, access free and open course resources, plan for the future of e-learning, and much more.

“Video Primers in an Online Repository for e-Teaching and Learning” (V-PORTAL)

1. **Watch & Find Resources (Firefox preferred):** IU School of Ed Instructional Consulting Office):
http://www.indiana.edu/~icy/media/de_series.html
2. **For faster access, watch in Bonk’s YouTube Channel (use any browser):**
<http://www.youtube.com/user/TravelinEdMan>
3. **Read about Possible Uses:** <http://www.trainingshare.com/keynotes.php#tase1>
 1. Planning an Online Course
 2. Managing an Online Course: General
 3. Managing an Online Course: Discussion Forums
 4. Providing Feedback
 5. Reducing Plagiarism
 6. Building Community
 7. Building Instructor and Social Presence
 8. Online Relationships: Student-Student, Student-Instructor, Student-Practitioner, Student-Self
 9. Fostering Online Collaboration/Teaming
 10. Finding Quality Supplemental Materials
 11. Blended Learning: General
 12. Blended Learning: Implementation
 13. Blended Learning: The Future
 14. Online Writing and Reflection Activities
 15. Online Visual Learning
 16. Using Existing Online Video Resources
 17. Webinars and Webcasts
 18. Podcasting Uses and Applications
 19. Wiki Uses and Applications
 20. Blog Uses and Applications
 21. Collaborative Tool Uses and Applications
 22. Hands-On/Experiential Learning
 23. Coordinating Online Project, Problem, and Product-Based Learning
 24. Global Connections and Collaborations
 25. Assessing Student Online Learning
 26. Ending, Archiving, Updating, and Reusing an Online Course
 27. Trends on the Horizon

Note: These 27 video primers designed during 2009-2010, finalized and announced October 2010.

Important Acknowledgment: I want to acknowledge and publicly express thanks to the School of Education

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Alternative Access Sites:

King Khalid University, Abha, Saudi Arabia; <http://elc.kku.edu.sa/en>; <http://elc.kku.edu.sa/en/27-videos-for-teaching-online>; Translation: <http://elc.kku.edu.sa/27-videos-for-teaching-online>

Relevant Blog Posts on the Video Primers:

1. Curt Bonk, Announcing the "V-PORTAL": Video Primers in an Online Repository for e-Teaching and Learning..., November 26, 2010, <http://travelinedman.blogspot.com/2010/11/announcing-v-portal-video-primers-in.html>
2. George Siemens, eLearnSpace blog, Curt Bonk on Online Learning, October 12, 2010: <http://www.elearnspace.org/blog/2010/10/12/curt-bonk-on-online-learning/>
3. Jeff Cobb, Mission to Learn, Video Primers for E-Teaching and Learning, October 14, 2010: <http://www.tagoras.com/2010/10/14/e-teaching-learning-101/>
4. Ray Huang, Turnitin.com/iParadigms, LLC, Reducing Plagiarism - - A 10-minute Course, December 13, 2010: http://community.turnitin.com/members/blog_view.asp?id=597928&post=116454

Professional Activities:

Sample West Virginia University Committee Work (1989-1992):

- Benedum Teacher Education Reform Grant (Member of 6 different committees, 1989-1992).
- College Computer Committee (Member, 1991-1992).
- Ed Psych. Graduate Admissions/Training Committee (Member 1990-1992)
- Instructional Resources Support Committee (i.e., *Class of the Future*) (Chair, 1989-92).
- Faculty Search: C&I Dept., Social Studies Education (Member, 1990).
- Faculty Searches: Ed Psych Dept., Educational Foundations (2 positions) (Member, 1991).
- Student Appeals (Member, 1990-91; Chair, 1991-92).
- West Virginia University: Classroom Advocacy Committee (Member, 1991-92).

Sample Indiana University Committee Work (1992-Present):

- Administrative Review of Executive Associate Dean of the IUB School of Education (2005-2006)
- Associate Instructor (AI) Hiring and Recruitment Committee (Co-chair, 1992-2002)
- Campus E-Learning Task Force (Member, 2009-2010).
- Center for Research on Learning & Technology (Member of committee to form CRLT, 1998).
- Classroom Upgrade Committee (Member, 2011 to 2013).
- Committee on Teaching (ad hoc subcom. Member, 2006, replacement Member 2008, Member 2009-2011).
- Constituent Advocacy Committee (Member, 1999-2009, Chair 2000-2002; 2007-2009).
- Corporate and Community Ed Undergraduate Design Committee, (Member, 1993-1996).
- IST Department Chair Review Committee (Co-Chair, 2010).
- Distance Education/Web-Based Instruction Task Force (Member, 1996-1997).
- Educational Psychology Master's Degree Committee (Member, 2003).
- Educational Psychology Qualifying Exam Review Committee (Member, 1993-1996).
- Educational Technology Services Strategic Planning Committee (Member, 2000-2001).
- Faculty Development Committee (Member, 2011-2012).
- Graduate Student Admissions, Ed Psych (Member, 1996-2001, 2004-2005; Chair, 1996 & 2004-2005).
- International Studies Minor Committee (Member, 1997-1998).
- Instructional Systems Technology (IST) Department (Doctoral Student Exam Qualifying Committee, 2007-2008; Graduate Student Entrance, 2008-2011; Merit Review Committee (2010-2013); Student Travel Awards 2007-2013).
- International Programs in School of Education (Member, 1996-1999).
- Learning and Teaching with Technology Committee (Member, 2012-present).
- Learning, Cognition, and Instruction (Program Coordinator, 1992-1995; 2004-2005).
- Learning Sciences Program Development (Member, 2003-2004).
- Lectures and Seminars Committee (Member, 2002-2006; Chair 2003-2006).
- Middle School Program Committee (Member, 1996-1998).
- Oncourse Developmental Priorities Committee (Member, 2005-2006)
- Outstanding Dissertation Awards Committee (Member, 2008)
- Recruitment and Financial Aid (RAFA) Committee (Member, 2002-2006)
- Teaching and Learning Systems Development Priorities Subcommittee (Member, 2002--2004).
- Search Committee: Director of Early Field Experiences (Member, 1994).
- Search Committee: Educational Psychology Visiting Scholar (Chair, 1996-1997).
- Search Committee: IST Dept for HPT position (Member replacement, 2007-2008).
- Search Committee: Instructional Systems Technology (Member, 2000-2001).
- Secondary Education Review and Restructuring Committee (Member, 1995).
- Secondary Task Force (Member, 1992-93).
- Teacher Education Council (Member, 1993-1996).

- Teacher Education Council Subcommittee on Grade Inflation (Chair, 1994-1995).
- Teacher Education Council Subcommittee on Speech Com & Theater Program (Chair, 1995-1996).

Other University Service Indiana University

- Little 500 Volunteer, IU Foundation (Woman's Race) (2012).
- Reader, School of Education Convocation Event (1999 and 2011).
- Trip to University of Michigan, Ann Arbor, MI to participate in Canvas demo from Instructure (2012).

University Colloquia/Visits Coordinated:

- 2013 Talk at IU, Mark Schwartz, Articulate, April 5, 2013, Storyline, "*Here's a new Storyline: E-Learning made easy.*" Indiana University, School of Education, Bloomington, IN. Available: http://www.indiana.edu/~video/stream/launchflash.html?format=mp4&folder=edvideo&filename=ic/cjb_onk/GIST_workshop_Articulate_Storyline.mp4
- 2012 Talks at IU, Gilsun (Sunny) Song, Zhejiang University, China,
1. "*Fostering Innovative Talent in Chinese Keystone Universities*" Available: http://www.indiana.edu/~video/stream/launchflash.html?folder=vic&filename=sunny_song_talk_20120201.mp4
2. Chinese Foreign Cooperatively Run Schools under Context of Globalization: Seeking a Balance
- 2011 Talk at IU, Cheolil Lim, Seoul National University, Seoul, Korea, "*Improving the usability of the user interface for a digital platform of KERIS, Korea*"
- 2005 Talk at IU, Siew-Mee Barton, Deakin University, Victoria, Australia, "*Cultural factors behind the growth of e-learning: Academic Guanxi, bamboo runners and women pioneers*"
- 2005 Talk at IU, Dorit Maor, Murdoch University, Western Australia, "*University Lecturers as a Community of Learners: A Journey between Technology and Pedagogy*"
- 2003 Talk at IU, Christine Dennis, Australian Catholic University, "*Sharing Resources to Build Learning Communities: Making Connections from Indiana to Oz*"
- 2003 Talk at IST Dept Colloquium, Dave Berque, DePauw University, *Tablet PCs*
- 2003 Talk at IU, School of Education Invited Talk, Barbara McCombs, "*Implications of a Learner-Centered Model for School Reform and a Seamless K-20 Educational System*"
- 2002 Talk at IU, IST/Ed Psych Colloquium, Okhwa Lee, Korea, *e-Learning at Korean Universities*
- 2001 Talk at IU, Karen Lazenby, University of Pretoria, *E-Innovation at the Univ of Pretoria.*
- 2001 Coordinated visit from York University officials, exploring technology at IU.
- 2000 Talk at IU, Carol Richards, Univ of Newcastle, Australia, "*Online Learning.*"
- 2000 Talk at IU, IST Colloquium Series, Judy Harris, UT-Austin, *Electronic Mentoring.*
- 1999 CRLT Forum; IU School of Education, *Tools for Teaching and Learning on the Internet.*
- 1998 Talk at IU by Dr. Isak Froumin of Krasnoyarsk State Univ on Russian schools and Vygotsky.
- 1997 Talk at IU by Dr. Albert Bandura of Stanford University on social cognitive learning.
- 1996-97 Preparing Future Faculty (PFF) Friday colloquium series for IU coun & ed psych. grad students.
- 1994 Talk at IU by Dr. James V. Wertsch of Clark University on sociocultural theory.
- 1991 Talk at WVU by Dr. Richard Lehrer, Univ. of Wisconsin; "*Computer as Knowledge Design Tool.*"
- 1991 Faculty wkshop at WVU by Dr. Donna Rae Clasen, Univ of WI-Whitewater: "*Critical Thinking.*"
- 1990 Three colloquia presentations at WVU and CMU on "*Computer Supports for Writing.*"

Mentoring, Diversity, and Sponsorship:

- 2013 Sponsor visiting Korean scholar, Dongguk University, Seoul, Korea.
- 2013 Sponsor visiting scholar, University of Houston.
- 2012 Sponsor visiting Korean scholar working in China, Zhejiang University, China.
- 2011 Sponsor visiting scholar, Tel Aviv University, Israel.
- 2010 Sponsor visiting scholar, Chang Mai University, Thailand.
- 2009 Sponsor visiting scholar, Yonsei University, Korea.

- 2007-2009 Sponsor sabbatical of visiting scholar from Pusan National University, Korea.
- 2007 Sponsor sabbatical of visiting scholar from Seoul National University Hospital, Korea.
- 2005 Sponsor sabbatical of visiting scholar from Murdoch University, Western Australia.
- 2004-2005 Diving Athlete Sponsor.
- 2003-2006 Sponsor postdoctoral scholar from Hanyang University in Korea.
- 2003 Sponsor sabbatical of visiting scholar from Soongsil University in Seoul, Korea.
- 2002 Sponsor visits from 3 visiting scholars: Korea, Australia, and Italy.
- 2001 Sponsor visits from 3 visiting scholars: Australia (2) and South Africa.
- 2000-2002 Sponsor and coordinator: visiting fellow Dr. Bob Wisher from Army Research Institute.
- 1999-2000 Mentor/Sponsor: doctoral student from Univ of Tampere on Asia Fulbright Fellowship.
- 1999 Sponsor: Coordinating trip for a dozen K-12 principals from Singapore studying creativity.
- 1999 Mentor/Sponsor: Assoc Dean/visiting professor from Univ of Newcastle on sabbatical.
- 1999 Minority Sponsor, Nomin & sponsored scholar from Purdue for IU Minority Faculty Fellowship.
- 1998 Mentor: helped mentor two undergraduate students from Belgium in online education.
- 1998 Helped mentor a group of Russian scholars visiting from late January-early March.
- 1997 Diving Athlete Sponsor and Minority Student Sponsor in FASE Mentoring Program.
- 1995 Minority Sponsor, Nominated & sponsored 2 scholars for IU Minority Faculty Fellowships.
- 1990-1992 Sponsor in Friends of International Students Program, WVU, Morgantown, WV.
- 1991-1992 Designer & Consultant, *James Paige Learning Ctr Complex & Computer Lab*, Wheeling, WV.
- 1991-1992 Co-designer, *Project Y.E.S. (Youth Enrichment Services)*, a summer at-risk youth camp/program.

General Consulting or Advice:

- 2013 Interviewed for report on MOOCs and assessment, DEP Institute, Barcelona, Spain;
<http://www.icd.ca/dep/index.html>.
- 2013 Consulting on MOOCs and Online Learning, Columbia College; <http://www.ccis.edu/>.
- 2012 Consulting on online courses and “what is driving technology in education,” Jeffrey J. Waechter, Colonel, USAF, Director, Joint Continuing & Distance Education School Joint Forces Staff College, National Defense University, Norfolk, VA.
- 2012 Consulted with Nick Gidwani, Founder of SkilledUp; <http://www.skilledup.com/>.
- 2012 Consulting on Report, Major technology trends in higher education, Open University in the UK, Writer: Florian Nickels-Teske.
- 2012 Consulting on Report, “*Wacom’s Future Scenario for Education*,” Wacom, The Netherlands
[\(http://wacom.jp/jp/\)](http://wacom.jp/jp/)
- 2012 Consulting on state-of-the-art facilities, Tom Helton and Mike Munro, The Sierra Institute, and Tom Lenz, IU, School of Business, proposal for new training facility at Saudi Aramco.
- 2011 World expert advice on online & distance learning, Open Ontario Plan. Final Report: *Advice from 13 Canadian and World Experts*. Author: Maxim Jean-Louis, Special Advisor to the Minister of Training, Colleges and Universities of an Ontario Online Institute.
- 2011 Expert, OnResearch, Inc., How universities are building, displaying, and distributing online content
- 2011 Visioning/consulting, College of Education, University of Missouri.
- 2011 Search support for Chair of Learning Innovation, University of Leicester and Heidrick & Struggles, London, UK.
- 2011 Route One Investment Company, San Francisco. Report writer: Michael Schroeder, Rock Creek Corporate Research. Advice on course management systems and e-learning field.
- 2010 The Boston Consulting Group, Future of E-Learning.
- 2009 University of Indianapolis, online and blended learning for two education master’s degrees.
- 2009 Lufthansa Airlines, New directions in training.
- 2009 Wiley Publishing, Higher Education Division, digital resources for online learners.
- 2009 Sverica International, a private equity fund based in Boston and San Francisco (www.sverica.com);

- advice on online training field.
- 2009 Greenville College, Greenville, Illinois, Consulting on E-learning and Blended Learning.
- 2009 Institute of Distance Education, Korea National Open University (KNOU), E-ASEM Lifelong Learning Project ((<http://www.dpu.dk/site.aspx?p=6904>; help with website for ICT skill, e-learning, and the culture of e-learning in lifelong learning; e-ASEM web site (<http://asem.knou.ac.kr>)).
- 2008 Open University of Malaysia, Master of Instructional Design & Technology (MIDT).
- 2007 Contact North, Ontario, Canada, Consulting on Blended Learning.
- 2007 Saudi Aramco, Dharan, Saudi Arabia, Consulting on strategic planning for e-learning.
- 2006-2007 E-Read Ohio, University of Akron, Consulting on e-learning facilitation online for reading instructors.
- 2006 Nov Univ of Houston, Discussion of online learning, instructional design staff, Div of Ed Tech and Outreach.
- 2006 May Southern Alberta Institute of Technology (SAIT), Discussion on Blended Learning & Tech Integration (Sponsored by McGraw-Hill Ryerson)
- 2006, Mar The Open University of Israel, Future directions and plans for technology integration.
- 2005 Nov Northern Alberta Institute of Technology (NAIT), Discussion on CMS pedagogy.
- 2005, May Intel Innovation Center, Dublin, Ireland, Discussions about joint research possibilities.
- 2003, Dec York University, Advice on Faculty of Arts online learning faculty development program.
- 2003 Sun Microsystems, Coordinated Research Partnership between Sun Microcomputer and IU.
(Note: various departments: business, education, information science)
- 2003, Sept Dubai Women's College, Advice and reactions to blended learning initiatives.
- 2003 Member, Online Learning Academy of Indiana, devel team to create a virtual Charter School in Indiana.
- 2001, May Samsung, Credu, coordinated on cyber learning for Korean executives and possible partnerships with IU.

Other Consulting, Curriculum, Conference, and Program Development

- 2013 Feedback, Nine graduate student gesture-based learning projects, National Sun Yat-Sen University, Kaohsiung, Taiwan.
- 2013 Consulting, Imagine Easy Solutions (Research Ready, EasyBib); see <http://www.imagineeasy.com/>
- 2012 Consulting, Online Learning, Paxen Learning Corporation; see <http://www.paxen.com/>
- 2010-2011 Expert, Bill and Melinda Gates Foundation, Evaluation of "scorecard" and metrics for digital courseware providers, Postsecondary Success Team.
- 2010 Expert, Research Study: The motivation of e-learning in our societies, Yanbu University College, Royal Commission for Jubail and Yanbu, Kingdom of Saudi Arabia.
- 2010 Global Expert Panelist, Wacom Education Project Interview, The Netherlands, K-12 schools in 2020
- 2010 iSMART (Integrated Science, Math and Reflective Teaching; a free math-science master's program for middle school teachers in Texas), University of Houston, Houston, Texas; See <http://www.coe.uh.edu/academic-programs/ismart/index.php>
- 2010 Expert, Research Study: Priorities for YouTube Research Delphi Study, Boise State University.
- 2010 Cooperative Extension, For Youth, For Life, Auburn University
- 2009 Online master's program, Hanyang Cyber University, Seoul, Korea.
- 2008 Invited Participant, Discussion of new conference in Asia, Association for the Advancement of Computing in Education, Las Vegas, Nevada.
- 2002-2003 Member, ECOT (*Electronic Classroom of Tomorrow*); creating a module for online K-12 teacher training program, Columbus, Ohio.
- 1997 Member, Walden Univ., *Task Force on New Distance Education Leadership Master's Program*.
- 1995 Curriculum Developer, *Educational Psychology: Theory into Practice*, Slavin Text, 5th Ed, Allyn & Bacon/Prentice Hall. (designed 56 case vignette activities, 10 case rewrites, and 40 field observations.)
- 1993 Curric Developer (with Padma V. Medury), Case examples, *Aspects Collab Learning Guide*.
- 1991 Curriculum Writer (with Steve Smith and also others with Mary Bonk), Arthur Andersen World Corp., Instructional Cases on Business Ethics nationally marketed and peer reviewed.

Board, Conference Program, Commission, or Advisory Member:

- 2009-2013 E-Learn Program Committee Member and Reviewer.
2012-2013 Executive Committee Member, E-Learn Conference, Association for the Advancement of Computing in Education (AACE).
2013-2013 Chair, E-Learning Trends and Innovations SIG, E-Learn Conference, AACE.
2012 Advisor, 10th Anniversary International Conference, Hanyang Cyber University, Seoul, Korea.
2009-2012 Founding Member of Executive Committee, Global TIME: Global Conference on Technology, Innovation, Media and Education, Association for the Advancement of Computing in Education.
2009-2012 Executive Committee Chair, Advisory Board, E-Learn Conference--The World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Association for the Advancement of Computing in Education.
2009-2012 Conference Co-Founder and Executive Committee Member, Global Learn 2010 Asia-Pacific Conference: Global Conference on Learning and Technology, Association for the Advancement of Computing in Education.
2010-2011 Committee Member, Online Learning Committee and the Elementary and Second Education Authorization (from Congressman Rob Andrews Office).
2010-2010 Program Committee Member, Technology, Pedagogy, and Education sub-conference of the International Conference on Computers in Education (ICCE), Nov./December, Penang, Malaysia.
2009-2010 Eduit (<http://www.eduit.org/>), Advisory Board Member.
2008-2009 International Program Committee Member for the IASTED International Conference of Web-based Education (WBE 2009), Phuket, Thailand, March 16-19, 2009.
2009 Program Committee Member, Spaces of Interaction: An Online Conversation on Improving Traditional Conferences, AACE Sponsored Event, Online.
2008-2009 International Program Committee Member (includes reviewing proposals), IASTED International Conference on Web-based Education (WBE 1009), Phuket, Thailand, March 16-19, 2009.
2008 Program Co-Chair, E-Learn 2008: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Las Vegas, Nevada
2006-2008 Educational Technology International, Editorial Board Member.
2003-2007 Journal of Computer-Mediated Communication (CMC), Editorial Board Member.
2002-2007 Educational Pathways, Distance Education Newsletter, Editorial Board Member.
2006-2006 Advisor, United Star Distance Learning Consortium, USDLC Vision document.
2006-2006 Board Member, Technology and Student Success in Higher Education Report, McGraw-Hill Ryerson.
2004-2005 Innovate (journal of online education), Editorial Board Member.
2003-2005 E-Merging, e-Learning Conference, Head Advisory Board, Higher Colleges of Technology, Abu Dhabi.
2001-2004 GET LINKS, Indiana University, Advisory Board Member, Web-based Gerontology Ed Program.
2003-2004 Online Learning Academy of Indiana (advisor), Charter School Proposal.
2003-2004 YourHomework.com, Advisory Board Member.
2000-2004 Jones International Univ, E-Learning master's degree, Education Academic Advisory Board.
2002-2002 E-Learning in Higher Education Conference Advisory Member, Online Learning Conference, VNU.
2001-2002 ThoughtShare Communications, Inc., Advisory Board Member.
2000-2002 MetaText (a division of netLibrary), Advisory Council Member.
1995-1998 Board Member, *The Forum on Ed*, airing a public radio program on controversial educ. topics.
1993-1998 Advisory Board Editor, *ICRM & ETS Newsletter*, Indiana University.

Journal, Proposal, Book Chapter, and Newsletter Editor/Reviewer/Board Member:

- 2014-2014 Editorial Board Member, *Online Learning (formerly JALN)*.
2005-2013 International Reference Panel, *The Journal of Learning Design*.
2009-2013 Editorial Board Member, *Internet and Higher Education*.
2009-2013 Reviewer, *Asia Pacific Education Review (APER)*.

- 2010-2013 Reviewer, *Educational Researcher (ER)*.
- 2010-2013 Editorial Board, *Journal of Applied Research in Higher Education*. Emerald Publishing.
- 2012-2013 Executive Advisory Board, *International Journal on E-Learning (IJEL) - Corporate, Government, Healthcare, & Higher Education*, AACE
- 2013- Contributing Editor, *Educational Technology Magazine*.
- 2013- Editorial Board Member, *Journal for Teaching and Learning with Technology (JoTLT)*.
- 2007-2012 International Review Committee, *International Review of Research in Open and Distance Learning (IRRODL)*.
- 2009 Co-Editor, *International Journal of E-Learning*, Special Journal Issue, "A Special Passage through Asia E-Learning," 8(4).
- 2008 Reviewer, Book Chapters, *Collective intelligence and e-learning 2.0: Implications of Web-based communities and networking* by In H. H. Yang, & S. C-Y. Yuen (Eds.), Hershey, PA: IGI Publishing.
- 2008 Reviewer, Book Chap, *Web 2.0-Based Lrng: Applying Social Informatics* by Lee & McLoughlin (Eds).
- 2007-2008 External Consultant, *Journal of Emerging Learning Technologies (JELT)*.
- 2007-2008 Invited Reviewer, Amazing E-Learning, The Int'l Conf & Workshop on e-Learning Strats, Thailand
- 1993-2008 Reviewer, *Journal of Educational Multimedia and Hypermedia (JEMH)*.
- 2007 Invited Reviewer, *International Review of Research in Open and Distance Learning (IRRODL)*.
- 2007 Reviewer, Book Chapter, *Social Info Tech: Connecting Social & Cultural Issues* by Chen & Kidd (Eds).
- 2006 Reviewer, Book Chapter, *Globalized E-Learning Cultural Challenges* (Ed. A. Edmundson), Idea Group.
- 2006 Invited Reviewer, *Journal of Educ. Computing Research (JECR)*, special issue on cognitive tools.
- 2004-2006 Invited Reviewer, *Tech Trends*
- 2004-2004 Invited Reviewer, *Psychology of Education (Theme issue: Indiv differences in e-learning)*
- 2004-2004 Invited Reviewer, *Journal of Asynchronous Learning Environments (JALN)*
- 2003-2003 Invited Reviewer, *Journal of Research on Technology in Education (JRTE)*
- 2002-2003 Contributing Writer, *Chief Learning Officer Magazine (CLO)*.
- 1998-2003 Reviewer, *Journal of Educational Computing Research (JECR)*.
- 2002 Invited Reviewer, *Journal of Educational Psychology (JEP)*
- 2001 Invited Reviewer, *Instructional Science*.
- 1994-2000 Reviewer, *Journal of Computing in Childhood Education Annual (JCCE)*.
- 1994-2000 Proposal Reviewer, AERA, Division C. Learning & Instr: Section 7. Technology Research.
- 1999 Invited Reviewer, *Learning Environments Research*.
- 1999 Invited Reviewer, *Computer-Mediated Communication (CMC)*.
- 1999 Invited Reviewer, *Urban Education*.
- 1999 Invited Reviewer, *Learning and Instruction*.
- 1998-99 Invited Reviewer, *American Educational Research Journal (AERJ)*
- 1995 Proposal Reviewer, Hypermedia '95 Conference.
- 1994 Proposal Reviewer, AERA, SIG: *Text Design, Technology, and Learner Strategies*.
- 1991 Co-Editor, *Computers in Human Behavior*, Special Journal Issue on Computers & Writing.
- 1991 Temporary Journal Reviewer, *Computers in the Schools*, Issue on Hypermedia and Multimedia.
- 1991 Proposal Reviewer, AERA, *Computer Applications in Education*.

Book Proposals, Text, Video, and Software Reviewer:

- 2013 Reviewed book proposal, *Can You Hear Me Now? Changing the World Before Our Time*, by Adora Svitak.
- 2012 Reviewed book proposal, *Web Pedagogies for the College Classroom*, by Vanessa Dennen, Stylus.
- 2003 Software, SimuLearn, and book reviewer, *Simulations and the Future of Learning*, Clark Aldrich
- 1998 Software Reviewer, GB-STAT statistics software, Sage Publications.
- 1997 Text Reviewer, Lawrence Erlbaum Assoc., *Computers as Cognitive Tools* by Lajoie & Derry.
- 1997 Text Reviewer, Undergraduate Educ. Psychology Text, McCown & Driscoll, Allyn & Bacon.

- 1995 Text Reviewer, Educational Psychology, Slavin Text, Allyn & Bacon/Prentice Hall.
- 1994 Evaluator, two nationally marketed learner-centered/constructivistic videotapes.
- 1993 Text Reviewer, Educational Psychology, Brown and Benchmark.
- 1992 Text Reviewer, Educational Psychology, Longman Publishing.
- 1992 Reviewer/Consultant, Educational Psych. Texts, Longman Pub., AERA, San Francisco, CA.
- 1991 Software Reviewer, Prentice Hall, Reviewer of GB-Stat statistics software.

Book and Report Endorsements and Book Proposal Reviews:

- 2013 Endorsed book, *Education 2.0: The Learningweb Revolution and the Transformation of the School*, Leonard J. Waks, Paradigm Publishers.
- 2013 Endorsed book, *Blended Learning: Research Perspectives II*, Tony Picciano, Chuck Dziuban, and Charles, Graham, Routledge.
- 2013 Endorsed book, *E-tivities: The Key to Active Online Learning* (2nd Ed), by Gilly Salmon, Routledge.
- 2012 Endorsed book, *Lessons from the Virtual Classroom*, by Rena Palloff and Keith Pratt, Jossey-Bass.
- 2012 Endorsed book, *Post-Secondary Education and Technology: A Global Perspective on Opportunities and Obstacles to Development*, edited by Rebecca Clothey, Stacy Austin-Li, and John C. Weidman (Eds.), Palgrave Macmillan.
- 2012 Endorsed book, *Harmonizing Global Education: From Genghis Khan to Facebook*, by Jon Baggaley, Routledge/Taylor and Francis.
- 2011 Endorsed book, *Managing Online Instructor Workload: Strategies for Finding Balance and Success*, by Simone C. O. Conceicao & Rosemary Lehman, Jossey-Bass.
- 2010 Endorsed Report, *Assessing Student Learning in the Knowledge Age: The Jones International University Assessment Model* by Joyce A. Scott and Robert W. Fulton, Jones International University.
- 2010 Endorsed book, *Cyberschools: An Educational Renaissance*, by Glenn R. Jones, Jones International University.
- 2009 Endorsed book, *Harnessing America's Wasted Talent: New Dimensions for Higher Education*, by Peter Smith, Jossey-Bass.
- 2009 Endorsed book, *Blogs, Wikis, Podcasts, and Other Powerful Web Tools for Classrooms* (2nd Edition), by Will Richardson, Corwin Press.
- 2009 Endorsed book, *A Guide to Authentic E-Learning*, by Jan Herrington, Thomas C. Reeves, Ron Oliver, Routledge/Taylor and Francis Group.
- 2009 Endorsed book, *Communities of Practice: Fostering Peer-to-Peer Learning and Informal Knowledge Sharing in the Work Place*, by Noriko Hara, Springer.
- 2007 Endorsed book, *Culturally Responsive Chinese Literacy Pedagogy: Teacher's Manual* by Yu-Hsiu Lee
- 2006 Endorsed book, *Blended Learning: Research Perspectives*. Dziuban & Picciano (Eds). (2007), Sloan-C.
- 2006 Endorsed book, *Informal Learning*. Jay Cross (2007). Pfeiffer Publishing.
- 2003 Endorsed book, *Interactive learning systems evaluation*. Reeves & Hedberg (2003). Ed Tech Pubs.
- 2001 Endorsed book, *Networked learning: Perspectives and issues* (2002), Springer-Verlag Publishers
- 2001 Endorsed book, *Handbook of online lrng: Innovations in higher ed & corp training* (2002), Sage.
- 2001 Endorsed book, *Cybereducation: The future of long distance learning* (2001), Mary Ann Liebert, Inc.

Published Reviews of My Books:

- 2010 Review of my book, "*The World is Open: How Web Technology is Revolutionizing Education*" by Karly C. Good, *Educational Technology*, 50(4), p. 61-62, July-August, 2010.
- 2009 Review of my book, "*Book Review: Empowering Online Learning—Curtis J. Bonk and Ke Zhang*" by Michael F. Shaughnessy, *Innovate-Ideagora* (Ning blog), July 22, 2009. Available: <http://innovate-ideagora.ning.com/profiles/blogs/book-review-empowering-online>
- 2009 Review of my book, "*The World is Open: How Web Technology is Revolutionizing Education*" by Michael F. Shaughnessy, *Innovate-Ideagora* (Ning blog), July 17, 2009. Available: [http://innovate-](http://innovate-ideagora.ning.com/profiles/blogs/book-review-empowering-online)

- ideagora.ning.com/profiles/blogs/book-review-the-world-is-open
- 2009 Review of my book, “*The World is Open: How Web Technology is Revolutionizing Education*” by Dean Sheetz, *The Internet and Higher Education*, 12(3/4), p. 181, December, 2009. Available from ScienceDirect: <http://dx.doi.org/10.1016/j.iheduc.2009.04.001>
- 2009 Review of my book, “Handbook of *Blended Learning*” Turkish Online Journal of Distance Education, by Alev Ates, October 2009, 10(4), Review 3. pp. 218-221. Available: http://tojde.anadolu.edu.tr/tojde36/pdf/review_3.pdf
- 2009 Review of my book, “*The World is Open: How Web Technology is Revolutionizing Education*” *Educational Pathways*, by George Lorenzo, Spring-Summer 2009, 8(1). Available: <http://www.edpath.com/2009/010901.htm>.
- 2009 Review of my book, “*The World is Open: How Web Technology is Revolutionizing Education*” by Robert R. Wadholm, *Educational Technology Research and Development (ETR&D)*, 57(3), June 2009. Available from SpringerLink: <http://www.springerlink.com/content/1774218251834325/> and <http://www.springerlink.com/content/1774218251834325/fulltext.pdf>
- 2009 Review of my book, “Empowering Online Learning: 100+ Activities for Reading, Reflecting, Displaying, and Doing, by Sanjaya Mishra, *India Journal of Open Learning*, 18(1), 2009, pp. 50-51. Available: <http://journal.ignouonline.ac.in/ijop/index.php/IJOL/issue/current>
- 2009 Review of my book, “Empowering Online Learning: 100+ Activities for Reading, Reflecting, Displaying, and Doing, by Linda Kuk, *The Review of Higher Education*, 32(4), Summer 2009, pp. 546-547. Available: http://muse.jhu.edu/login?uri=/journals/review_of_higher_education/v032/32.4.kuk.html
- 2009 Review of my book, “Empowering Online Learning: 100+ Activities for Reading, Reflecting, Displaying, and Doing, by Helge Scherlund’s eLearning News Blog. Available: <http://scherlund.blogspot.com/2008/10/empowering-online-learning-100.html>
- 2008 Review of my book, “*Handbook of Blended Learning*” *Academy of Management, Learning & Education*, 7(1), 130-131.
- 2006 Review of my book, “*Handbook of Blended Learning*” *Educational Pathways* 5(4), pp. 5-6, April, 2006.
- 2003 Review of my book, “*Electronic Collaborators*” published in *Language Learning & Tech.*, 7(3), 34-37.
- 2001 Review of my book, “*Electronic Collaborators*” published in *Education, Communication, and Information*, 1(1), 2001.
- 2001 Review of my book, “*Electronic Collaborators*” published in *The Journal of Higher Education*, pp. 374-375, by Ann Kovalchick, Ohio University.
- 2000 Review of my book, “*Electronic Collaborators*” published in *Computers and Education*, 2000, 35.
- 2000 Review of my book, “*Electronic Collaborators*” published in *Lingua Franca* (2000, July/August, p. 13). Cited in “Breakthrough Book” column as one of best recent books on digital tech in higher education.
- 1999 Review of my book, “*Electronic Collaborators*” published in *Journal of Educational Computing Research*, 21(2); 255-261 by Karin Wilburg, New Mexico State.
- 1999 Review of my book, “*Electronic Collaborators*” published in *British Journal of Educational Technology*, 30(4); reviewed by John Cowan, UK.
- 1999 Review of my book, “*Electronic Collaborators*” published in *Autumn/Winter, '99, Educational Technology Review*.
- 1999 Review of my books, “*Electronic Collaborators*” published in Sept. 99 issue of *Choice*.

Review of Talks:

- 2011 Review of TCC Keynote. Storify. Knakano (Kim Nakano). Available: <http://storify.com/knakano/curtis-bonka-man-with-a-mission>

Blog Posts, Book Discussions, Book Clubs, and Blog Book Reviews:

- 2013 Mentioned in blog post, Online Learning Insights Blog, by Debbie Morrison, July 16, 2013, *The 'Quiet' Online Student: What it Means and How Educators Can Respond*; Available: <http://onlinelearninginsights.wordpress.com/2013/07/16/the-quiet-online-student-what-it-means-and-how-educators-can-respond/>
- 2013 Mentioned in blog post, Greenville College Tech for Teaching Blog, by Rhonda Gregory, Greenville College,
Part I: June 27, 2013, Activities for Teaching and Learning; Available: <http://blogs.greenville.edu/instructionaltechnology/2013/06/activities-for-teaching-learning/>
Part II: July 2, 2013, "R2D2" Activities for Displaying; Available: <http://blogs.greenville.edu/instructionaltechnology/2013/07/r2d2-activities-for-displaying/>
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<http://www.schoolcio.com/ShowArticle/26270>
- 2009 World is Open book mentioned in article, Representatives of public library, school, and LIS report on value of training, by Dodie Ownes, *Library Journal*, 11/3/2009,
<http://www.libraryjournal.com/article/CA6704877.html>
- 2009 Book featured at Tech & Learning Mag, *Big Picture*, 30(4), November 1, 2009,
http://www.nxtbook.com/nxtbooks/newbay/tl_200911/index.php?startid=28#30;
http://www.nxtbook.com/nxtbooks/newbay/tl_200911/index.php?startid=28#28/OnePage.
Big Picture, November 3, 2009: <http://www.techlearning.com/article/25072>
- 2009 Book featured at Institute for Research on Learning Technology (IRLT) at York University, Toronto, Ontario, September 18, 2009, <http://irlt.yorku.ca/>.
- 2009 World is Open book excerpt posted to Scribd by Trip Adler, Scribd Founder, August 31, 2009,
<http://www.scribd.com/doc/19282104/Excerpt-from-The-World-is-Open-Tripping-into-Scribd>
- 2009 Book featured at BookTrib Giveaway (<http://booktrib.com/>), "The World Is Open," July 24-31, 2009.

Photo Talent

2009

Two pics in Schmap Guides, Oxford Brookes Univ & Edward Jones Dome; see <http://www.schmap.com/>.

Internal (IU) References:

Dr. Jack A. Cummings, Professor, Department of Counseling and Educational Psychology, Indiana University, School of Education: Room 4044, Bloomington, IN 47405 (812) 856-8327; or e-mail: Cummings@Indiana.edu (Jack is the former chairperson of the counseling and ed psych department and former Executive Associate Dean of the School of Education; he and I have conducted research on e-learning together; he also chaired the search committee that hired me at IU).

External References:

Professor Brian J. Ford, Rothay House, 6 Mayfield Road, Eastrea, Cambridge PE7 2AY, UK, Land 017 333 50 888; Cell: 079 054 88886; Email: mail@brianjford.com; Academic email: brianjford@cardiff.ac.uk (Brian is a biologist, writer, international speaker, TV broadcaster, game show host who has dozens of books on such topics as Secret Weapons of World War II, Genes, the Intelligence of the Cell, the Fight for Life and Microbe Power to The Secret Language of Life as well as papers on e-learning)

Dr. Vanessa Paz Dennen, Associate Professor, Florida State University, Department of Educational Psychology and Learning Sciences, Instructional Systems Program, 307 Stone Building, Tallahassee, FL, 32306, (850) 322-8354 or e-mail: vdennen@earthlink.net. (Vanessa is a former student of mine who has conducted research, published, and presented with me in more forums than anyone else).

Dr. Ron Owston, University Professor, York University, TEL1029, 4700 Keele St., Toronto, Ontario, Canada M3J 1P3; rowston@edu.yorku.ca; (416) 736-5019 (Ron and I have each separately studied Web-based learning for more than a decade now and before that we were both researchers in the area of computers and writing; Ron has a chapter in my Handbook of Blended Learning).

Dr. Thomas H. Reynolds, Professor, National University; 11355 N. Torrey Pines Road, La Jolla, CA 92037-1011. (858) 642-8358 or e-mail: treynold@nu.edu (Tom has been my research colleague and friend since my first day in graduate school at the University of Wisconsin in January 1986; we had dissertations on the same topic of computers prompts, scaffolded assistance, and keystroke mapping in writing).

Dr. Robert A. Wisher, retired from position as Director of Advanced Distributed Learning (ADL) Initiative, Office of the Under Secretary of Defense, Robert.Wisher@adlnet.gov (Note: Dr. Wisher is the person I reported to as a senior research fellow with the DOD; he also was at the Army Research Institute when I was a Senior Research Fellow there; Bob has a chapter in my Handbook of Blended Learning).